

The Faculty of Medicine's 14th Annual

2016

**EDUCATION  
ACHIEVEMENT  
CELEBRATION**



UNIVERSITY OF  
TORONTO

# WELCOME

We are pleased to welcome you to the Faculty of Medicine's 14th Annual Education Achievement Celebration. Thank you for joining us to celebrate the outstanding teachers and education scholars across the Faculty at the University of Toronto. In domains across the education continuum, our award recipients, nominees, faculty, learners and staff are making significant contributions to the Faculty's strategic goals of Prepare, Discover, and Partner. From undergraduate medical education to faculty development, our collective commitment to fostering and inspiring educational excellence is clear; it is reflected in the strength of our programs and departments and in the calibre and achievements of our community.

This year's C. I. Whiteside Education Achievement Keynote Address will be delivered by **Dr. Herbert Ho Ping Kong**. We are delighted that he will be sharing his perspective and insights with us this evening. We also invite you to give thought to our award recipient's reflections on teaching (shared within this program) and to the unique journeys that have brought them here tonight.

Enjoy the celebration!

**Jay Rosenfield**

Vice-Dean, MD Program



**Allan Kaplan**

Vice-Dean, Graduate and Academic Affairs



**Sal Spadafora**

Vice-Dean, Post MD Education  
(PGME & CPD)



# ACKNOWLEDGMENTS

Thank you to **Dr. Jay Rosenfield** for serving as Master of Ceremonies for the evening.

Our very special thanks to **Shawn Pickup** for sharing his musical talents with us.

Thank you to the award selection committees and event organizers who have generously given their time and energy to make this event possible.

Sincere thanks to the student, peer, colleague and mentor nominators for helping us to recognize outstanding achievements across our Faculty.

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C. I. Whiteside Education  
Achievement

## **KEYNOTE ADDRESS**

**Dr. Herbert Ho Ping Kong**

MBBS PhD FRCPC  
Professor of Medicine,  
University of Toronto



### **Education, Practice and Philanthropy**

As Dr. Ho Ping Kong completes his eleven year tenure as Gladstone and Maisie Chang Chair in Teaching of Internal Medicine at the University of Toronto, he will explore the impact that philanthropy can have on the advancement of clinical practice and medical education.

He will discuss successful developments in Internal Medicine subspecialty training for physicians in developing countries as well as the establishment of The HoPingKong Centre. The Centre is dedicated to furthering the development of scholarly educational innovations and clinical practice in Internal Medicine. It has a particular emphasis on developing the next generation of clinician educators in Internal Medicine. He will also demonstrate the importance of humane medicine: the value of the creation and nurturing of the doctor-patient relationship through empathy, compassion, advocacy, and listening.

Lastly, Dr Ho Ping Kong will convey the many ways that the Gladstone and Maisie Chang Chair enriched his career - allowing him to support his patients, his colleagues, and contribute to the training of future physicians.

## **About Dr. Herbert Ho Ping Kong**

Dr. Ho Ping Kong was previously Chairman of the Specialty Committee in Internal Medicine at the Royal College of Physicians of Canada, as well as the former Associate Physician-in-Chief of the Toronto Hospital.

Dr. Ho Ping Kong is a graduate of St. George's College in Kingston, Jamaica, and the University of the West Indies (1965). He immigrated to Canada in the early 1970s to join McGill University and became the Founder and First Director of the Division of General Internal Medicine at the Royal Victoria Hospital in 1981. He is co-founder of The HoPingKong Centre for Excellence in Education and Practice (CEEP) at the University Health Network, and recently completed an eleven-year tenure as Gladstone and Maisie Chang Chair in Teaching of Internal Medicine at the University of Toronto. He has been recognized with numerous awards over the span of his career including the 3M National Teaching Fellowship from the Society for Teaching and Learning in Higher Education in 1999, and the Canadian Society of Internal Medicine Osler Award in 2003.

# 3M NATIONAL TEACHING FELLOWSHIP

Established in 1986, the 3M National Teaching Fellowship is sponsored jointly by 3M Canada and the Society for Teaching and Learning in Higher Education (STLHE). The Fellowship is the only pan-Canadian, cross-disciplinary recognition of educational leadership and excellence in university teaching. The Fellowship recognizes teachers who have demonstrated leadership in enhancing post-secondary teaching excellence locally, nationally, and often internationally, and superlative undergraduate teaching, sustained over several years.

**Martin Schreiber** MD MMedEd FRCPC  
Department of Medicine, Division of Nephrology

Dr. Schreiber is a full professor in the Department of Medicine at the University of Toronto, and staff physician in the Division of Nephrology at St. Michael's Hospital. After completing both his MD and residency training in Internal Medicine at the University of Toronto, he joined the Faculty as a lecturer in 1994. In 1996, he completed a Master of Medical Education degree at the University of Dundee. In 2001, he was promoted to Associate Professor, and in 2010, he achieved the rank of full Professor

For over 15 years, Dr. Schreiber has been actively involved in educational leadership. In 2000, he assumed the roles of Course Director for Foundations of Medical Practice (an undergraduate second-year course within the MD program) and Deputy Director for the Fitzgerald Academy. He also served as Director of Undergraduate Education from 2002 to 2005, and Preclerkship Director from 2005 to 2013. Since



2013, he has served as the Chair of the Teaching Effectiveness Committee for the Faculty of Medicine at the University of Toronto, and since 2012, he has held the position of Director, Undergraduate Medical Education Curriculum for the Faculty of Medicine. Dr. Schreiber has also held the position of Interim Review Coordinator for LCME/CACMS Accreditation since 2010, and from 2014 to 2015, he served as Interim Course Director for the Transition to Clerkship program.

Dr. Schreiber has been formally recognized for his teaching excellence with nearly 40 teaching awards. He has received two W. T. Aikins Awards, for Excellence in Individual Teaching Performance (1998) and Course/Program Development and Coordination (2004), as well as the President's Teaching Award. He received the Ontario Confederation of University Faculty Associations' (OCUFA) Teaching Award, the Ontario Medical Association's Advocate for Students Award, and the Dean A. L. Chute (Silver Shovel) Award nine times. He has also been accepted into the University of Toronto Teaching Academy.

# UNDERGRADUATE MEDICAL EDUCATION AWARDS

## W. T. Aikins Awards

These awards, named after William Thomas Aikins, the first Dean of the Faculty of Medicine following the 1887 reorganization, are the Faculty's most prestigious awards in Undergraduate Medical Education. They were established to recognize and formally reward outstanding teachers in the areas of Individual Teaching Performance (Small and Large Group), Development and Use of Innovative Instructional Methods, and Course / Program Development and Coordination. Recipients of these awards have significantly contributed to high-quality undergraduate teaching by establishing and integrating new and effective methods of instruction into the undergraduate curriculum.

This year, we recognize excellence in two categories: Course / Program Development and Coordination and Individual Teaching Performance (Small Group).

# W. T. Aikins Award - Course / Program Development and Coordination

## **Pamela Coates** MD

Department of Paediatrics

Dr. Coates is a paediatrician at Trillium Health Partners and an Assistant Professor of Paediatrics in the Faculty of Medicine at the University of Toronto. Dr. Coates graduated with a medical degree from McGill University and went on to practice emergency and general paediatrics at Montreal Children's Hospital. In 1984, Dr. Coates joined the paediatric department at Mississauga Hospital and in 1985 she became a founding member of the paediatric department at The Credit Valley Hospital. In 1996, Dr. Coates was appointed Chief of Paediatrics, as well as Medical Director of the hospital's paediatric program.

Since 2007, she has served as the inaugural Director of the Mississauga Academy of Medicine (MAM), which was launched the following year with a small number of activities in a variety of courses, and came to full fruition with a cohort of 54 students in 2011-2012, who graduated in spring of 2015. Before the launch of MAM, well below 40% of the physicians across Trillium Health Partners' legacy sites had faculty appointment status. In a short period of time, this number has increased to over 73% of physicians, many of whom have won awards for excellence in teaching.

# W. T. Aikins Award – Individual Teaching Performance (Small Group)

## **Carol Heck** MSc PhD

Department of Physical Therapy

Dr. Heck received her PhD and MSc in Anatomy from McGill and her BScPT from University of Alberta. She has held faculty positions at McMaster, University of Western Ontario and since 1995, as an Assistant Professor, Department of Physical Therapy, University of Toronto. For the past 10 years, she has also been a laboratory demonstrator in Structure and Function for first year medical students at University of Toronto. In 2012-2013, she received the Mississauga Academy of Medicine Award for Excellence in Small Group Teaching. Carol also works at University Health Network as part of a core research leadership group to support and maintain a vision of enabling excellence in academic practice and family-centred care. Outside of her work she takes great pride in the accomplishments of her husband Iain and children, Alistair, Paisley, and Kenzie, all of whom are future health professionals.

### **Reflection**

“The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires” (William Arthur Ward). More than just transmitting knowledge, I believe teaching is about inspiring students to learn through discovery, challenging assumptions, questioning, and engaging in critical thinking. To do these things effectively, I believe a teacher has to be engaged with students, and students must be engaged with their learning. My favourite type of teaching involves experiential and applied learning; therefore interacting with students in an anatomy dissection lab is ideally suited to my interests and strengths as an educator.

# **MEDICAL ALUMNI ASSOCIATION AWARDS**

## **Dr. E. Mary Hollington Teaching Awards**

In 1980, Dr. E. Mary Hollington, a British citizen and 1944 graduate of the Faculty of Medicine, retired from active practice in the British Isles. In gratitude for the financial and academic support she received from the Faculty throughout her difficult years in Canada during World War II, she made a gift of £5,000 to the Medical Alumni Association. The Executive of the Association elected to use the interest on this invested capital to establish two awards recognizing excellence in undergraduate medical education: the Dr. E. Mary Hollington Excellence in Pre-Clinical or Basic Science Teaching Award, in recognition of demonstrated excellence in pre-clinical or basic science teaching, and the Dr. E. Mary Hollington Excellence in Clinical Teaching Award, in recognition of demonstrated excellence in clinical teaching.

## **Dean A. L. Chute Award (The Silver Shovel)**

The Silver Shovel Award was instituted by the graduating class of 1954. It was re-instituted by the Medical Alumni Association in 1973 and re-named in honour of Dean A. L. Chute. The award recognizes an undergraduate teacher who is deemed to have demonstrated excellence in overall clinical teaching in the undergraduate medical program.

## **Class of 8T9 Medical Alumni Award**

The Class of 1989 established the Class of 8T9 Medical Alumni Award to recognize faculty members for their outstanding contribution to the undergraduate experience.

# 2015 Medical Alumni Association Award Winners

Dr. E. Mary Hollington Teaching Award Excellence  
in Preclinical or Basic Science Teaching

**Michael Wiley** MSc PhD

Department of Surgery, Division of Anatomy

Dr. E. Mary Hollington Teaching Award Excellence  
in Clinical Teaching

**Katina Tzanetos** MD FRCP

Department of Medicine, Division of Gen. Internal Medicine

Dean A. L. Chute Award (The Silver Shovel)

**Dante Morra** MD MBA FRCP(C)

Department of Medicine, Division of Gen. Internal Medicine

Class of 8T9 Medical Alumni Award

**Dante Morra** MD MBA FRCP(C)

Department of Medicine, Division of Gen. Internal Medicine

Please note: Recipients of the Medical Alumni Association Awards are selected by members of the 4th year graduating class, and are recognized at the Convocation Ceremony in June and at the Education Achievement Celebration in the following academic year.

# **EXCELLENCE IN COMMUNITY-BASED TEACHING AWARDS**

Established by the Faculty of Medicine in 2012 these awards recognize the significant contribution of an increasing number of University of Toronto community-based teachers to the learning of medical students and residents. The first award recognizes excellence in community-based clinical teaching in a community hospital, the second award recognizes excellence in community-based clinical teaching in a clinic or office setting, and the third award recognizes sustained excellence in community-based clinical teaching.

# Excellence in Community-Based Teaching - Community Hospital

**Nina Horvath** MD CCFP FCFP

Department of Family & Community Medicine

Dr. Horvath graduated from the Faculty of Medicine at the University of Toronto in 1972. Following a two year Family Medicine Residency Program at the University of Toronto, she obtained her Certification in the College of Family Physicians in 1976. For the next 24 years she had a very rewarding career in general and academic Family Medicine, including work in Emergency, Rehabilitation and Geriatrics with a major teaching commitment. In 1994 she completed training in Palliative Medicine through the Ontario Ministry of Health Palliative Care Initiative. Dr. Horvath began practicing Palliative Care full time after joining the staff of the Temmy Latner Centre for Palliative Care at Mount Sinai Hospital in 1998. In 2008, Dr. Horvath became the medical director of The Freeman Centre for the Advancement of Palliative Care at the North York General Hospital. Dr. Horvath's passion is to provide the best care for her patients and to teach Palliative Care to improve and disseminate its provision. Her special interest area is the incorporation of Narrative Medicine into teaching methods.

## **Reflection**

I am humbled and honored by this testimonial:

"Dr. Horvath has engaged learners from a variety of backgrounds using personalized and effective teaching methods, and been an incredible role model and mentor for healthcare providers across the city for many decades. Dr. Horvath's dedication and compassionate attitude towards patients, learners and co-workers is second to none, and she brilliantly coaches others toward a similar approach."



# Excellence in Community-Based Teaching - Clinic/Office/Practice

## **Rosa Braga-Mele** MD MEd FRCSC

Department of Ophthalmology

Dr. Braga-Mele graduated Magna Cum Laude from University of Ottawa Medical School and completed her residency at the University of Toronto. She completed her Master's Degree in Higher Education with areas of specialty in curriculum development and patient-physician communication skills. She is the Director of Professionalism and Bio-Medical Ethics for the Dept. of Ophthalmology. She was the inaugural Research Director at the Kensington Eye Institute in Toronto, and was appointed as Cataract Director in 2013. She is involved in the resident surgical teaching curriculum development and implementation. She has won multiple awards both at the undergraduate and resident levels for her teaching and mentorship abilities. She has been recognized with the American Academy of Ophthalmology (AAO) Achievement Award (2007), the AAO Secretariat Award (2012) and the AAO Senior Achievement Award (2013).

### **Reflection**

I have a passion for teaching both in the clinic but mainly in the operating room. It has truly been a gift. Some days are challenging and stressful and sometimes make you wonder...Why do I do this? But then you see the accomplishments of the learners, the happiness of figuring it out. It makes it all worthwhile. For every surgery I do, I help that one patient. But for every resident I teach and make confident, I am helping so many more patients. AND, I learn every day I am with a resident, specifically in the OR.

# Excellence in Community-Based Teaching – Sustained Excellence

**Jeffrey Weissberger** MD CCFP FCFP

Department of Family & Community Medicine

After graduating University of Toronto Meds 9T8, Dr. Weissberger completed his Family Medicine residency at Queen's University (1998-2000). Since then, he has been practicing comprehensive family medicine, including intrapartum obstetrics at Markham Stouffville Hospital. He has been active in teaching at the undergraduate and postgraduate level since 2000. Since 2008, he has hosted an ASCM group in Markham, bringing pre-clerkship teaching to Markham Stouffville Hospital. None of this would be possible without the support of his wife Laya and his children Evan, Aaron, and Amy.

## Reflection

I have been blessed to have had the opportunity to work with so many wonderful students over the last 15+ years. I treat learners as future colleagues and peers - I think this is why my teaching is so well received. I recall the many great teachers I had, most notably Dr. Steven Shumak, who I try to emulate. I am truly humbled to receive this honour.

# **UNDERGRADUATE TEACHING AWARDS IN LIFE SCIENCES**

The Faculty of Medicine, in partnership with the Basic Sciences Departments and Divisions within the Faculty, offers three annual Undergraduate Teaching Awards in Life Sciences.

## **Excellence in Undergraduate Teaching in Life Sciences**

This award recognizes sustained excellence in teaching, coordination and/or development of an undergraduate lecture or seminar course in Arts and Science offered by the Basic Sciences Departments of the Faculty of Medicine.

## **Excellence in Undergraduate Laboratory Teaching in Life Sciences**

This award recognizes sustained excellence in the teaching, coordination and/or development of laboratory based instruction, either in a formal Arts and Science laboratory course, or as a mentor for students in an undergraduate research project course, offered by the Basic Sciences Departments of the Faculty of Medicine.

## **Excellence in Linking Undergraduate Teaching to Research in Life Sciences**

This award recognizes sustained excellence in integrating research in undergraduate teaching in Arts and Science within the Basic Science Departments of the Faculty of Medicine.

# Excellence in Undergraduate Teaching in Life Sciences

## **Cindi Morshead** PhD

Department of Surgery

Dr. Morshead completed her PhD at the University of Toronto and joined the faculty in 2003. She is currently a tenured Professor and Chair of the Division of Anatomy, Department of Surgery, appointed to the Institute of Biomaterial and Biomedical Engineering and the Rehabilitation Science Institute. She is also the Graduate Coordinator in the Institute of Medical Science. Dr. Morshead's expertise is in stem cell biology and specifically in the field of adult neural stem cells. Her work is funded by CIHR, Heart and Stroke Foundation, Canadian Partnership in Stroke Recovery, Network for Centres of Excellence, Krembil Foundation, Brain Canada, Ontario Institute of Regenerative Medicine and the Ontario Brain Institute.

### **Reflection**

Many students take my neuroanatomy class primarily to satisfy a requirement for their programs so it is gratifying to me that by the end of the course, many ask if there is a way for them to continue in the next term. Any successes I have had with students are in large part the outcome of working with outstanding teachers that I have tried my best to emulate.

# Excellence in Undergraduate Laboratory Teaching in Life Sciences

## **Ahlia Khan-Trottier** PhD

Department of Biochemistry

Dr. Khan-Trottier is proudly “home grown”, earning both a BSc and PhD in the Department of Biochemistry at the University of Toronto. She began teaching as a graduate student and joined the faculty in 2006. She is now an Associate Professor, Teaching Stream, responsible for the development, teaching and coordination of all of the undergraduate laboratory courses in the Department. Dr. Khan-Trottier is continually modifying and evolving her courses to improve student learning, introduce new experimental methods and foster development of competent and skillful graduates.

### **Reflection**

"The art of teaching is the art of assisting discovery."

- Mark Van Doren

It is a privilege to witness that spark ignite in my students, to foster their curiosity as their minds expand and develop over time, and to interact with them as colleagues as they successfully move beyond their undergraduate years. It has been a journey of discovery for me as well as my students and one that I continue to look forward to every day.

# Excellence in Linking Undergraduate Teaching to Research in Life Sciences

## **Jagdish Butany** MBBS MS FRCPC

Department of Laboratory Medicine and Pathology

Following medical training in India, Dr. Butany qualified as a pathologist (Toronto, FRCPC 1979) and followed this with a year at the NIH (NHLBI - Pathology). He is currently Professor and Director of Anatomical Pathology at University of Toronto, and Staff Pathologist and Consultant Cardiovascular Pathologist at the Toronto General Hospital. He has had a career-long interest in teaching and CME, where he was awarded the Toronto General Hospital's WA Anderson Teaching Award ('94-'95), the Aikins Award (1995), the LMP Department's John B Walter Teaching Award (2002), and the Colin R. Woolf Award (2012). A founding member of the Society for Cardiovascular Pathology (Distinguished Achievement Award, he was its President ('07 - '09) and was Co-Editor-in-Chief of Cardiovascular Pathology, with Dr Avrum Gotlieb.

### **Reflection**

Teaching is a pleasure & rewarding, but not easy! I've at times wished the ground would open up -- and others when the day ended too soon! On weekends others choose between reading, going out, spending time with family, one wonders can I? -I still have to prep a lecture! To teach well takes time, thought, effort, and luck! Teaching is most satisfying when students participate, learn things they will use and cell phones are off!

"I am a great believer in luck, the harder I work the more I have of it!"

-Stephen Leacock

# Excellence in Linking Undergraduate Teaching to Research in Life Sciences

## **Martin Wojtowicz** PhD

Department of Physiology

Dr. Wojtowicz studied at Dalhousie University (BSc) and the University of Ottawa (PhD). He obtained postdoctoral training at the University of California and Toronto Western Research Institute, joining the Department of Physiology at the University of Toronto in 1987 as an Assistant Professor, and progressing through the ranks to Full Professor in 2002 and Professor Emeritus in 2016. He served as a graduate coordinator in Physiology for seven years during 2009-2015, teaching and directing several undergraduate and graduate courses, most recently, Advanced Laboratory Physiology, PSL 374, and Hippocampus From Cells to Behaviour, PSL 1050. He has conducted a laboratory research program in neuroscience specializing in synaptic plasticity and hippocampal adult neurogenesis and gained a leadership position for his fundamental discoveries of the functional roles of new-born neurons in learning and memory.

### **Reflection**

As a faculty member, I have been privileged to be involved in advanced medical research and have tried to convey some of the enthusiasm for fundamental research to my students. Although not many of them will follow scientific careers, the principles of hard work, dedication and team effort will benefit them in their chosen professions. The most rewarding aspect of this process is to observe how my former students thrive in their own careers.

# **GRADUATE FACULTY TEACHING AWARDS**

## **Early Career Excellence in Graduate Teaching and Mentorship**

This award recognizes contributions to the training and experience of graduate students by faculty members within five years of their academic appointment. These contributions are evidenced by excellence in teaching, supervision or mentorship, and dedication to students.

## **Continuing Excellence in Graduate Teaching and Mentorship**

This award was established in 2002 to recognize sustained contribution to graduate student mentorship exemplified by, but not limited to: major involvement in graduate student learning, enthusiastic and empathic critical appraisal of students' work, timely assessment of students' research programs including program advisory committee meetings and prompt turnaround of written work, and careful attention to a critical path laid out for students' research.

## **Sustained Excellence in Graduate Teaching and Mentorship**

The Sustained Excellence in Graduate Teaching award was established in 2002 in an effort to recognize sustained contribution to any aspect of graduate teaching including a course, curriculum development, graduate program administration, graduate student supervision or academic role modeling, for more than five years.



# Early Career Excellence in Graduate Teaching and Mentorship

## **Paul Boutros** PhD

Department of Medical Biophysics

Dr. Boutros pursued his undergraduate education at the University of Waterloo and his PhD at the University of Toronto. In 2008, Paul started his independent research career with an appointment at the Ontario Institute for Cancer Research. He is now a Principal Investigator in Informatics & Biocomputing at OICR, and an Assistant Professor in the Departments of Pharmacology & Toxicology and Medical Biophysics at the University of Toronto. His research focuses on personalizing therapy for prostate cancer by developing novel statistical methodologies. He leads the bioinformatics analysis of the sequencing of 500 prostate cancers as part of the Canadian Prostate Cancer Genome Network, and is using these data to develop prostate cancer biomarkers. He also leads the ICGC-TCGA DREAM Somatic Mutation Calling Challenge to set global standards for analyzing cancer genomic data.

### **Reflection**

The mentoring of graduate students is a sacred trust. At the dawn of their careers, our students privilege us to guide them on a journey of self-discovery: of what it is like to do transformational research, of what kind of career they want to build, and of what type of person they want to be. Nothing brings me greater happiness as a scientist, than seeing them succeed. It brings me great joy to know that the vigor and insight of my students will keep the light of research shining light at high-noon as my own career moves towards its dusk.

# Early Career Excellence in Graduate Teaching and Mentorship

## **Brian Cox** PhD

Department of Physiology

Dr. Cox completed his MSc in Biochemistry at the University of Guelph and his PhD in Molecular Genetics at the University of Toronto. He is currently Assistant Professor in the Department of Physiology.

Dr. Cox heads the Cox Systems Biology Lab in the Department of Physiology. He has trained across multiple disciplines including biochemistry, environmental chemistry, toxicology, developmental biology and bioinformatics. As well, he spent several years in the bio-tech sector working on antimicrobial drug development.

In addition to his many teaching commitments, he also devised and developed PSL1040H Systems Biology in Physiology. He was also recognized with the Robert Goode Early Career Teaching Award from the Department of Physiology last year.

# Continuing Excellence in Graduate Teaching and Mentorship

## **Jennifer Gommerman** PhD

Department of Immunology

Dr. Gommerman has been working as a faculty member in the Department of Immunology at UofT since 2003. In this capacity, she established and mentored a team of talented trainees from the undergraduate to the graduate and post-doctoral level. Students who have graduated from the lab (5 PhDs) have gone on to further post-doctoral training in well-recognized international laboratories. Her students, who have published in high profile journals, have also won a number of prestigious awards both as graduate students and later as post-doctoral fellows. In 2014, Dr. Gommerman assumed the role of Graduate Coordinator and in this role she spearheaded a new Applied MSc program in Immunology. In her capacity as Graduate Coordinator, she continues to seek mechanisms to improve the graduate student experience and to enhance learning and career outcomes for the students in the Department.

### **Reflection**

As a mentor for graduate students, my ultimate goal is to communicate scientific knowledge in a manner that is inspiring, and to encourage students to think critically. Seldom is there a one-size-fits-all mechanism for meeting these objectives, which makes my job challenging. However the reward is worth the effort: the most satisfying outcome being the privilege to observe, in a longitudinal manner, a student's maturation process in action.

# Continuing Excellence in Graduate Teaching and Mentorship

## **Anthony Hanley** PhD

Department of Nutritional Sciences

Dr. Hanley received his PhD in epidemiology from the University of Toronto in 2000, and was subsequently a post-doctoral fellow in the Division of Clinical Epidemiology, University of Texas Health Sciences Centre at San Antonio. From 2002-2005 he was a research scientist in the Leadership Sinai Centre for Diabetes at Mount Sinai Hospital and an Assistant Professor in the Departments of Medicine and Public Health Sciences at the University of Toronto. Since 2005, he has been a faculty member in the Department of Nutritional Sciences where he teaches, conducts research, and supervises graduate students. Dr. Hanley is currently an Associate Professor and holds a Tier II Canada Research Chair in Diabetes Epidemiology. He is also the Graduate Coordinator (Admissions and Awards) for the Department and has also served on over 30 graduate advisory committees.

### **Reflection**

My graduate students are my top priority and I spend many hours per week in one-on-one meetings to provide guidance and mentoring and to review progress. I endeavor to expose my graduate students to the full spectrum of the research process, including the conceptualization of research questions, preparation of grant applications, data collection, analysis, as well as manuscript preparation, submission and revision. My goal in graduate supervision is for my trainees to emerge from their program fully prepared for the next stage of their academic lives (further training or independent positions) through the experience of being fully immersed in the research process.

# Sustained Excellence in Graduate Teaching and Mentorship

**Dina Brooks** PhD PT

Department of Physical Therapy

Dr. Brooks is a clinician-scientist whose research crosses boundaries between the study of basic mechanistic issues in rehabilitation in respiratory disease, development of clinical trials to quantify the effect of pulmonary and cardiovascular rehabilitation, and knowledge translation through establishment of clinical practice guidelines. In 2008, she received the Canadian Physiotherapy Association Mentorship Award in recognition of her inspiration to colleagues through acting as a role model for professionalism and volunteerism. That these qualities extend to her teaching of graduate students is evidenced by her receiving the Department of Physical Therapy's Recognition in Teaching Award for 8 consecutive years and 3 Rising Star Awards for teaching and education in addition to the W.T. Aikins Award bestowed for individual teaching performance.

# Sustained Excellence in Graduate Teaching and Mentorship

## **Patricia Brubaker** PhD

Department of Physiology

Dr. Brubaker obtained her PhD at McGill University followed by post-doctoral studies at the University of Toronto, where she is now a Professor in the Departments of Physiology and Medicine at the University of Toronto. Since 1985, she has been actively involved in studies on the intestinal glucagon-like peptides, GLP-1 and GLP-2. GLP-1 therapy is currently used to lower glycemia in patients with type 2 diabetes. Dr. Brubaker's studies focus on the regulation of secretion of GLP-1 as a possible new therapeutic approach for these patients. Dr. Brubaker was also one of the original discoverers of the intestinotrophic actions of GLP-2, and a GLP-2 analog has very recently been approved to treat patients with short bowel syndrome. Her current studies on GLP-2 are related to the mechanism of action of this intestinal growth hormone. Dr. Brubaker has received several awards for her research, including the Canadian Diabetes Association Young Scientist Award (1998) and a Tier 1 Canada Research Chair in Vascular and Metabolic Biology (2000; renewed 2007, 2015).

### **Reflection**

My training philosophy is encompassed by two key concepts: "Knowledge is like a candle. When you light your candle from mine, my light is not diminished. It is enhanced and a larger room is enlightened as a consequence." (Thomas Jefferson) and "All of us make mistakes. The key is to acknowledge them, learn, and move on. The real sin is ignoring mistakes, or worse, seeking to hide them." (Robert Zoellick)

# Sustained Excellence in Graduate Teaching and Mentorship

## **Reinhart Reithmeier** PhD

Department of Biochemistry

Dr. Reithmeier obtained his BSc at Carleton University in 1972 and his PhD in Biochemistry at the University of British Columbia in 1977. Following post-doctoral training at Harvard and the University of Toronto, he obtained his first faculty position at the University of Alberta in 1980. Dr. Reithmeier is currently Professor of Biochemistry, and the creator of both the Biochemistry Research Day (2004) and the Benjamin Schachter Alumni Lecture, as Chair of the Department of Biochemistry from 2002–2013. Dr. Reithmeier has served as the Graduate Coordinator in both the Department of Biochemistry (1993-1995) and the Institute of Medical Sciences (IMS) (1999-2001). At the IMS, he was instrumental in the raising of admission standards and formalization of procedures and was part of the School of Graduate Studies (SGS) Executive. Dr. Reithmeier is known internationally for his research on anion transport membrane proteins in human health and disease. An award-winning lecturer, Dr. Reithmeier enjoys teaching introductory biochemistry to 1,000 undergraduate students every year, as well as upper level and graduate courses. Most recently, he was appointed Special Advisor to the Dean of SGS for Graduate Professional Development (GPD) and Engagement, where he has created the first GPD course in Life Sciences.

# **AWARDS FOR EXCELLENCE IN POSTGRADUATE MEDICAL EDUCATION**

## **Excellence in Postgraduate Medical Education Award - Development and Innovation**

This award was introduced in 2003 and serves to recognize outstanding contributions of faculty members in program development, administration and innovation in postgraduate medical education.

## **Excellence in Postgraduate Medical Education Award - Teaching Performance, Mentorship and Advocacy**

This award, also established in 2003, recognizes outstanding contributions of faculty members who demonstrate excellence in teaching and serve as mentors and advocates to postgraduate medical trainees. The award may acknowledge continuous or long- term excellence in instruction, career counseling, promotion of collegiality, or role modeling for postgraduate trainees.

## **Charles Mickle Fellowship**

The Charles Mickle Fellowship is awarded annually to a member of the medical profession anywhere in the world who has "done the most within the preceding 10 years to advance and promote sound knowledge of a practical kind in the medical art or science by careful and thorough work."



## **Social Responsibility Award in Postgraduate Medical Education**

The Social Responsibility Awards recognize the outstanding contributions of faculty members and residents in the development and/or implementation of socially responsible initiatives, programs or research related to postgraduate medical education. Postgraduate medical education lays the groundwork of experience, attitudes, ethics and responsibility prior to independent practice. As such, it is vital that learners are exposed to health service, health status and health determinant disparities and understand their responsibility in ensuring equitable access to healthcare and facilitating the highest health status possible for individuals and communities in Ontario, Canada and globally. The purpose of the award is to emphasize the importance of social responsibility to postgraduate training and to acknowledge the leadership of specific individuals in helping Postgraduate Medical Education (PGME) meet its social accountability mandate.

## **The Sarita Verma Award for Advocacy and Mentorship in Postgraduate Medicine**

The Sarita Verma Award for Advocacy and Mentorship in Postgraduate Medicine was established in 2010 at the end of Dr. Verma's term as Vice Dean, Postgraduate Medical Education (PGME), in recognition of her exceptional contributions to postgraduate medical education in Ontario. The award recognizes staff or faculty members who exhibit an exemplary level of leadership and commitment to social responsibility, mentorship, advocacy, and resident wellbeing.

# Excellence in Postgraduate Medical Education Award - Development and Innovation

## **Christopher Hicks** MD MEd FRCPC

Department of Medicine, Division of Emergency Medicine

Dr. Hicks is an emergency physician and trauma team leader at St. Michael's Hospital, as well as a Clinician-Educator in the Department of Medicine. Team-based skills are not innate, but rather need to be developed by way of deliberate practice in order to turn a team of experts into an expert team. Dr. Hicks' program of research focuses on novel ways to improve team performance during critical events in emergency medicine and trauma. His team's current work involves human factors engineers to help examine the nature of team- and task-based processes in trauma resuscitation, scrutinizing team-based non-technical skills and design ergonomics to improve care for critically injured patients. He uses high fidelity human patient simulation to help make teams work better and more safely.

### **Reflection**

"We shall not cease from exploration. And the end of all our exploring will be to arrive where we started and know the place for the first time."

-T.S. Eliot

# Excellence in Postgraduate Medical Education Award - Teaching Performance, Mentorship and Advocacy

**Scott Berry** MD MHSc FRCPC

Department of Medicine, Division of Medical Oncology

Dr. Berry is a medical oncologist at the Sunnybrook Odette Cancer Centre and an Associate Professor in the Faculty of Medicine. Dr. Berry loves teaching and has received the Division of Medical Oncology Teaching Award twelve times as well as the Divisional Education Award. He chairs the Royal College of Physicians and Surgeons of Canada Specialty Committee for Medical Oncology and directs the Medical Oncology Training Program at the University of Toronto. Sixty-eight residents have completed the program during his tenure as Program Director. Dr. Berry is also the co-founder and co-medical director of [oncologyeducation.com](http://oncologyeducation.com).

## Reflection

I am fortunate that my love of teaching has allowed me to participate in the training of so many bright, enthusiastic young physicians who have gone on to become friends, colleagues and successful medical oncologists. Fostering their development so they can be in a position to lead and provide advice and guidance to others has been very gratifying. I am grateful to my students for enriching my life as I have mentored them. Finally, I am very grateful to my colleagues who have encouraged and supported me in my leadership roles and ensuring those positions have been both productive and enjoyable.

# Excellence in Postgraduate Medical Education Award - Teaching Performance, Mentorship and Advocacy

## **Nicholas Pimlott** MD

Department of Family & Community Medicine

Dr. Pimlott is an Associate Professor in the Department of Family and Community Medicine and has served as Scientific Editor of the journal Canadian Family Physician since 2009. He received his BSc in Zoology at the University of Manitoba, and his MD and PhD in Immunology at the University of Toronto. He joined Women's College Hospital in 1994 as a family physician, teacher, and clinician researcher. Dr. Pimlott has won many awards including most recently, The Women's College Hospital Award for Education Innovation (2015), for Excellence in Interprofessional Education (2014) and for Excellence in Teaching (2012). He is also a recipient of the DFCM Excellence in Faculty Development Award.

### **Reflection**

Those who can, do. Those who understand, teach.

# Charles Mickle Fellowship

## **Sarita Verma** LLB MD CCFP FCFP

Department of Family & Community Medicine

Dr. Verma is a Professor in the Department of Family and Community Medicine, lawyer, and until January 2016, was Associate Vice-Provost, Relations with Health Care Institutions and Special Advisor to the Dean of Medicine. Formerly the Deputy Dean of the Faculty of Medicine, Associate Vice-Provost, Health Professions Education and Vice-Dean PGME, Dr. Verma is the 2006 recipient of the Donald Richards Wilson Award in medical education from the RCPSC and the 2009 co-recipient of the May Cohen Gender Equity Award from the AFMC. She was a lead consultant for the Future of Medical Education in Canada Postgraduate project. She has been a Chair of the CaRMS Board, a Governor at the University of Toronto, a board member of several hospitals, and the chair of many innovative education initiatives in Toronto, Canada and abroad. Recently, she was the Co-lead for the Canadian Interprofessional Health Leadership Collaborative (CIHLC) at the Institute of Medicine's Global Forum on Innovation.

### **Reflection**

Over twenty years in academic medicine, I have been fortunate to lead 'transformational change' in every place where I have had a leadership role. As a leader, manager and educator, I try to accomplish strategic objectives and implement meaningful change. I aim to 'make a difference'. I am guided by a sense of humour, ready to make self-sacrifice and leading from behind so that others may benefit from my ideas and innovations. It has been my honour to serve others in this way.

# Social Responsibility Award in Postgraduate Medical Education

## **Adrienne Chan** MD MPH FRCPC

Department of Medicine, Division of Infectious Diseases

Dr. Chan is an Infectious Diseases physician and Clinician- Investigator at Sunnybrook Health Sciences Centre, Toronto. She is an Assistant Professor of Medicine at the University of Toronto and serves as Medical Advisor with Dignitas International, a Canadian medical humanitarian organization ([www.dignitasinternational.org](http://www.dignitasinternational.org)). She holds a cross appointment to the Clinical Public Health Division and the Institute of Health Policy, Management and Evaluation at the Dalla Lana School of Public Health.

## **Sharmistha Mishra** MD PhD MSc

Department of Medicine, Division of Infectious Diseases

Dr. Mishra is an Infectious Disease clinician and epidemiologist. After completing medical school and residency training at UofT, she obtained an MSc in epidemiology and PhD in mathematical modelling at Imperial College London. She joined St. Michael's Hospital in September 2014. With the support of SMH, she joined WHO Sierra Leone to provide clinical care, bedside mentorship and training to national and international health-care providers in Ebola Treatment Units and non-Ebola hospitals.

### **Reflection**

(In my teaching practice, I try ...) to support a culture of curiosity, data-driven decisions, and balancing probabilities at the front-lines of clinical care and disease prevention.

# The Sarita Verma Award for Advocacy and Mentorship in Postgraduate Medicine

**Julie Maggi** MD FRCPC  
Department of Psychiatry

Dr. Maggi received her medical degree from McMaster University in 1997. She completed her residency in Psychiatry in 2002, her fellowship in HIV Psychiatry in 2003, and fellowships in Consultation-Liaison Psychiatry and Public Psychiatry in 2004. She is currently an Assistant Professor in the Department of Psychiatry at the University of Toronto, as well as the Director of Postgraduate Medical Education at St. Michael's Hospital, and the Director of Education for the Mental Health Service at St. Michael's Hospital. She is the resident advisor for the Department of Psychiatry at the University of Toronto. Her current research involves understanding the institutional drivers of resident physician fatigue, with a goal of using this information to enhance the learning environment.

## **Reflection**

Among the many factors that contribute to students' ability to attain educational excellence, one is working in an environment that is safe, welcoming, responsive and conducive to learning; it's been a privilege to assist in the enhancement of the educational environment at St. Michael's Hospital.

# CONTINUING PROFESSIONAL DEVELOPMENT AWARDS

## Colin R. Woolf Awards

The Colin R. Woolf Awards were created to recognize outstanding contributions to continuing education courses. The first award is given to a University of Toronto-sponsored course for Excellence in Course Coordination. The second award is given for Excellence in Teaching, sustained over a five year period, in a University of Toronto- sponsored Continuing Education course. The final category recognizes Long-Term Contributions, excellence sustained over at least five years, in Continuing Education activities, including course coordination, and may include an administrative or research role in Continuing Education.

## David Fear Fellowship

David was an anesthetist at the Hospital for Sick Children, active in the University's Department of Anesthesia, where he served as Director of Continuing Education, and the Chair of the Faculty Council Committee on Continuing Education. Until his untimely death in June 1997, his leadership in clinical, educational and administrative roles was instrumental in raising awareness of, and competence in, continuing education. This fellowship attempts to recognize David's role in this area, and to support those faculty members who wish to develop or enhance their competence and skills in CE.



## Fred Fallis Award in Distance Education

This award was named to honour Dr. Fred Fallis, the first Assistant Dean in Continuing Education in the Faculty of Medicine, University of Toronto (1982-1985) and one of the founders of Telemedicine for Ontario. The award recognizes an individual or group which has demonstrated innovation and excellence in online learning for health professionals.

## Interprofessional Health Care Team Continuing Education Award

Acknowledging the importance of exceptional health care teams in the provision of quality health care, this award has been developed to recognize excellence in interprofessional team continuing education, and professional development designed to enhance interprofessional team practice, to ultimately improve health care delivery.

## Ivan Silver Innovation Award

To honour Dr. Ivan Silver's distinguished contribution to the fields of CEPD, this Award is intended to recognize an innovative CEPD initiative developed and delivered by a University of Toronto faculty member or team that has demonstrated an effect on health professional performance or health outcomes.

## Colin R. Woolf Award for Excellence in Course Coordination

The winners in this category are jointly recognized for their work on Rhinology Update 2015. Designed for the practicing otolaryngologist as well as fellows and residents, this iteration transformed normal didactic lectures and cadaveric dissections into a live video feed of real-time surgery demonstrations from the operating room. It included live two-way communication between operating room and participants as well as experts in the theatre fielding questions and giving instruction. The program was further augmented by in-person interactive dissection demonstrations by world-renowned guest, the pre-eminent sinus surgeon Professor Heinz Stammberger.

### **Yvonne Chan** MD FRC(S)C MSc

Department of Otolaryngology – Head & Neck Surgery

Dr. Chan is an Assistant Professor and the Continuing Professional Development Director in the Department of Otolaryngology-Head & Neck Surgery. She finished her Otolaryngology residency training at the University of Toronto and subsequently completed a Rhinology fellowship at the Georgia Nasal and Sinus Institute. Dr. Chan obtained her medical degree and a Master's of Science degree in molecular genetics and molecular biology also from the University of Toronto. At the Mississauga Academy of Medicine, she is the undergraduate medical lead for Otolaryngology. Her Otolaryngology practice at Trillium Health Partners has a focus in advanced rhinology and endocrine surgery. Since 2015, she has been the editor of the world renowned Otolaryngology textbook, K. J. Lee's Essential Otolaryngology 11th edition.

## **John Lee** MD FRCSC MSC

Department of Otolaryngology – Head & Neck Surgery

Dr. Lee is an Otolaryngologist-Head & Neck Surgeon and Assistant Professor in the Department of Otolaryngology-Head & Neck Surgery at the University of Toronto. He completed his residency training in Toronto before going on to do a fellowship in Endoscopic Sinus & Skull Base Surgery at the University of Pennsylvania. In 2009, Dr. Lee was recruited back to the University of Toronto based out of St. Michael's Hospital. His main clinical focus is in the field of Rhinology (Diseases of the Nose and Sinuses) as well as working with Neurosurgeons in treating tumours of the skull base. Dr. Lee holds a Master's Degree in Health Research Methodology and is also an Associate Scientist in the Keenan Research Centre of the Li Ka Shing Knowledge Institute.

## **Allan Vescan** MD FRCSC

Department of Otolaryngology – Head & Neck Surgery

Dr. Vescan is a Royal College Board-Certified Otolaryngology Surgeon, with subspecialties in minimally invasive skull base surgery and rhinology at the Centric Health Surgical Centre Toronto. He also holds the position of Otolaryngology Head and Neck Surgeon at the Mount Sinai Hospital, the University Health Network and St. Joseph's Hospital, and is the Director of Undergraduate Medical Education within the department of Otolaryngology Head and Neck Surgery at the University of Toronto. He received his MD from the University of Western Ontario (2001) and completed his residency in 2006 at the University of Toronto. He completed his Oncologic Skull Base Fellowship at the University of Pittsburgh (2007) and also holds a Master's of Science from the Institute of Medical Science, University of Toronto.

# Colin R. Woolf Award for Long-Term Contributions to Continuing Education

## **Vincent Chan** MD FRCPC FRCA (UK)

Department of Anesthesia

Dr. Chan received his MD degree in 1980 from McGill University, postgraduate training in Anesthesiology at the University of Toronto and board certification in 1986. Dr. Chan is acknowledged by his colleagues as an international leader in the fields of regional anesthesia and pain medicine. In 2009, he was awarded the Gold Medal Award by the Canadian Anesthesiologists' Society, the highest personal award in recognition of his contribution to anesthesia in Canada through excellence in teaching, research, professional practice in the field of ultrasound guided regional anesthesia. In May 2013, he received the International Anesthesia Research Society Teaching Recognition Award for Achievement in Education. In October 2013, he received the Distinguished Service Award from European Society of Regional Anesthesia and Pain Therapy (Spain) for outstanding clinical, educational and scientific achievements in anesthesiology. In April 2016, he received the Gaston Labat Award from ASRA for outstanding contributions to the development, teaching and practice of regional anesthesia.

### **Reflection**

"Tell me and I forget, teach me and I may remember, involve me and I learn."

- Benjamin Franklin

"Give a man a fish, and you feed him for a day. Teach a man to fish, and you feed him for a lifetime."

# Colin R. Woolf Award for Long-Term Contributions to Continuing Education

## **Shelly Weiss** MD FRCP(C)

Department of Paediatrics, Division of Neurology

Dr. Weiss is a Paediatric Neurologist in the Department of Paediatrics at HSC (since 1998) and a Professor in the Faculty of Medicine at the University of Toronto. In addition to her interest in education, her clinical and research activities are focused in the area of epilepsy and in sleep medicine. She has developed her skills and knowledge in medical education, as a Program Director in Paediatric Neurology from interactions with many great mentors in education at HSC, and as graduate of the Education Scholarship Program, CFD. Her current leadership position in education is as the Director of Faculty Development for the Dept. of Paediatrics (2010 to present). Dr. Weiss has had a major role in developing curriculum and participating in CE events for both national and international learners in her role at HSC, as well as through her involvement with the Canadian Sleep Society, as both a current and past-President.

### **Reflection**

My approach includes the following: a careful review of previous evaluation summaries and a needs assessment of the learners, being cognizant of your audience (number of participants, number of physicians, allied health professionals, learners etc.), working with a planning committee representing key stakeholders to develop the curriculum, and ensuring adequate interactivity. I believe that all these components are crucial to develop successful CE events that meet the needs of adult learners.

# David Fear Fellowship

## **Rene Wong** MD MEd FRCPC PhD(Candidate)

Department of Medicine, Division of Endocrinology & Metabolism

Rene Wong is an endocrinologist, clinician-educator and Assistant Professor in the Department of Medicine at the University of Toronto. He holds a Master's of Medical Education degree from the University of Dundee in Scotland. He is currently lead for professional development for the Banting and Best Diabetes Centre, where initiatives have been directed towards improving diabetes care provided by different health professional groups. In 2013, he was co-awarded the inaugural Continuing Professional Development (CPD) Interprofessional Health Care Team Continuing Education Award. He has presented his work in Europe and North America. He is currently a Master's student at the Institute of Medical Sciences at the University of Toronto and a research fellow at the Wilson Centre for Research in Education. He is interested in using social theory to improve how different professional groups could better collaborate towards addressing the world-wide diabetes epidemic.

### **Reflection**

"Making strange", or examining taken-for-granted practices in education that we accept as being normal, familiar or routine can be a way to gain new (and perhaps surprising) perspectives to imagine how things could otherwise be.

# Fred Fallis Award in Distance Education

## The TEACH Project

**Peter Selby** MBBS CCFP FCFP MHSc, Executive Director

Funded by the Ontario Ministry of Health and Long-Term Care as part of the Smoke-Free Ontario Strategy, The Training Enhancement in Applied Cessation Counselling and Health (TEACH) Project is a knowledge translation project offering Canada's only internationally-accredited certificate program in cessation counselling. This certificate program provides the context, background and evidence-based knowledge and skills needed to offer intensive tobacco cessation counselling. In response to demand, an online version of the TEACH Core Course was developed and piloted in February 2013. Since that time, TEACH has delivered nine iterations of the online Core Course, training just over 900 healthcare practitioners.

The TEACH Project team members include:

**Peter Selby**, Executive Director of TEACH.

**Rosa Dragonetti**, MSc, Project Director

**Tanya Abate**, BA, Community Health and Education Associate

**Megan Barker**, MA, Community Health and Education Specialist

**Leah D'Souza**, MSc, Community Health and Education Specialist

**Arezoo Ebnahmady**, MSPH MSc PhD, Project Scientist

**Myra Fahim**, MSc Project Coordinator

**Parizad Hathidaru**, CHRP, Community Health and Education Associate

**César Ojeda**, A. MMD, Media Design Assistant

**Dave Parks**, A. MMD, Media Designer

**George Vila**, A. MMD, Media Designer

# Interprofessional Health Care Team Continuing Education Award

## **Diana Kljenak** MD FRCPC

Department of Psychiatry

Dr. Diana Kljenak is Assistant Professor as well as the CBT Psychotherapy Core Curriculum Block Coordinator and Seminar Co-Lead at the University of Toronto, Department of Psychiatry. She is also staff psychiatrist and Psychotherapy Coordinator at the UHN Centre for Mental Health. She organizes the very successful Bi-Annual UHN Department of Psychiatry Community Education Day, now in its 5th year. She is the 2012 recipient of the Ivan L. Silver Award for Excellence in Continuing Mental Health Education, Department of Psychiatry, University of Toronto and was awarded a full tuition scholarship for the 2013 Teaching and Supervising CBT Workshop for Graduate Faculty, Beck Institute for Cognitive Behavior Therapy.

### **Reflection**

I believe the learners can blossom in a stimulating environment that encourages their active participation and where mistakes are seen, not as failures, but as opportunities for improvement. In my teaching, I strive to be a role model for this attitude, showing the students that I do not see myself as all-knowing expert but as a life-long learner. I am continuously trying to be the best physician and teacher that I can be and my goal is to help my students to grow and be the best physicians they can be.



# Ivan Silver Innovation Award

## **Kazuhiro Yasufuku** MD PhD

Department of Surgery

Dr. Yasufuku is an internationally known Thoracic Surgeon with specific expertise in minimally invasive thoracic surgery and minimally invasive diagnostic procedures. He was appointed Associate Professor of Surgery at University of Toronto, Division of Thoracic Surgery in 2008. He is also the Director of Endoscopy and Director of the Interventional Thoracic Surgery Program at UHN. He graduated from Chiba University School of Medicine, Japan, in 1992. He pursued his General Surgery Training and Thoracic Surgery Training at Chiba University. His clinical interests include minimally invasive diagnostic and surgery for thoracic oncology and lung transplantation. He leads the Thoracic Robotic Surgery Program at the University Health Network and is a Scientist at the Latner Thoracic Surgery Research Laboratory, Toronto General Hospital Research Institute, University Health Network.

### **Reflection**

The Endobronchial Ultrasound Training Course was developed in 2008 - to meet the needs of health care professionals interested in starting the program. It is a unique course with focus on hands-on laboratory approaches combined with video recording playback analysis for the participants. It is a multi-disciplinary course featuring integration with pathologists, respirologists and nurses. In 2007, only two centres in Canada performed EBUS. Now there are over 50 centres in Canada and over 2500 centres around the world performing EBUS.

# **FACULTY DEVELOPMENT AWARDS**

## **Helen P. Batty Awards for Excellence and Achievement in Faculty Development**

These awards, named after one of our own award-winning educators, were established in 2005 to recognize outstanding departmental faculty development programs leading to the enhancement of education, instruction, career development, professionalism, inter-professionalism, and/or health professional leadership within the Faculty of Medicine in the categories of Sustained Excellence in Teaching as a Faculty Developer, Innovation in Program Development and Design, and Sustained Contribution to the Field of Faculty Development.

## **Helen P. Batty Award for Excellence and Achievement in Faculty Development - Innovation in Program Development and Design**

## **Co-Learning Curriculum in Quality Improvement Curriculum Committee**

Department of Medicine

Many residency programs are committed to teaching Quality Improvement (QI) to their trainees, but lack the faculty capacity to deliver a formal QI curriculum. The Faculty-Resident Co-Learning Curriculum in QI, created by Dr. Brian Wong and Kaveh Shojania, addressed this need by taking the innovative approach of teaching faculty and

residents together, with the goal of developing a cadre of expert faculty who could eventually teach QI to others.

Members of the Committee include:

**Brian M. Wong**, MD FRCPC, Curriculum Committee Chair,  
Course Director & Faculty

**Kaveh Shojanian**, MD, Director, Quality & Patient Safety

**Jeannette Goguen**, MD MEd FRCPC, Director, Postgraduate  
Subspecialty Programs

**Lisa Hicks**, MD MSc FRCPC, Assistant Professor, Division of  
Hematology

**Jerome Leis**, MD MSc FRCPC, Assistant Professor, Division of  
Infectious Diseases

**Alexander Lo**, MD MSc FRCPC, Lecturer, Division of Physiatry

**Kieran McIntyre**, MD MSc FRCPC, Assistant Professor, Division of  
Respirology

**Rory McQuillan**, MB BCh BAO MRCPI MScCH, Assistant Professor,  
Division of Nephrology

**Geetha Mukerji**, MD MSc FACP FRCPC, Assistant Professor,  
Division of Endocrinology

**Adam Weizman** MD MSc FRCP(C), Assistant Professor, Division of  
Gastroenterology

**Alene Toulany** MD FRCPC, Assistant Professor, Division of  
Adolescent Medicine,

**Christian Base** Administration, Continuing Education & Quality  
Improvement, Education Scholarship, Education & Teaching  
Awards

# FACULTY OF MEDICINE TEACHING HONOURS AND AWARDS 2015-2016

What follows is a sampling of the many diverse honours earned by those who teach our learners in recognition of their outstanding commitment, skill and innovation in teaching and education. Omission from this list does not signify diminished importance.

Abbey, Susan	Award for Creativity in Psychiatric Education, American College of Psychiatrists
Abrams, Howard	Quality & Innovation Award, Department of Medicine
Ackerman, Ida	Outstanding Contribution to the Undergraduate Medical Education Program, Department of Radiation Oncology
Ahmed, Najma	Donald Richards Wilson Award, Royal College of Physicians and Surgeons of Canada/AMS
Ahmed, Somaiah	Award of Excellence, College of Family Physicians of Canada
Albert, Lori	Teacher-Educator Award, Canadian Rheumatology Association
Andrews, Brenda	Companion, Order of Canada
Black, Sandra	Dean's Alumni Award, Lifetime Achievement, Faculty of Medicine
Bliss, Michael	Inductee, Canadian Medical Hall of Fame

Blumberger, Daniel	Paul E. Garfinkel Award for Best Fellowship Supervisor, Department of Psychiatry
Bodley, Janet	Undergraduate Teaching Award, Department of Obstetrics & Gynecology
Bradley, Kimberley	Distinguished Service Award, Department of Speech Language Pathology
Breen, Stephen	Professional Development and Continuing Medical Education Award, Department of Radiation Oncology
Caccia, Nicolette	Excellence in Postgraduate Program Development and Innovation, Department of Obstetrics & Gynecology
Campbell, Fiona	Interprofessional Teaching Award, Department of Anesthesia
Carlone, Marco	Professional Development and Continuing Medical Education Award, Department of Radiation Oncology
Caulford, Paul	Award of Excellence, College of Family Physicians of Canada
Chan, David	William Goldie Prize and Travel Award (Education), Department of Medicine
Christakis, George	John Provan Award - Undergraduate Medical Education, Canadian Undergraduate Surgery Education Committee
Chu, Kelly	Undergraduate Teaching Award, Department of Obstetrics & Gynecology
Daneman, Denis	Contribution to Child Health Award, Canadian Association of Paediatric Health Centres

Davies, Robyn	Medical Director's Special Award, Peters-Boyd Academy of Medicine
Devarajan, Karthika	Undergraduate Teaching Award, Department of Obstetrics & Gynecology
Drucker, Daniel	Course Lecturer Award, Institute of Medical Science
Ellison, Philip	Regional Family Physician of the Year, Ontario College of Family Physicians
Esey, Brent	Award of Excellence, College of Family Physicians of Canada
Everett, Tobias	David Fear Award, Department of Anesthesia
Farrugia, Michele	Excellence in Continuing Medical Education Course Coordination, Department of Obstetrics & Gynecology
Forte, Vito	Innovation Award - Health Professionals' Education, Ernest C. Manning Innovation Awards
	The Alma Smitheringale Excellence in Undergraduate Teaching Award, Department of Otolaryngology
Fowler, Robert	Order of Ontario
Freeman, Jeremy	Distinguished Alumnus Award, Department of Otolaryngology
French, Michelle	Innovative Course Design Award and Excellence in Teaching Performance, Department of Physiology
	Excellence in Undergraduate Small Class Teaching, Department of Physiology

Friere-Lizama, Tatiana	Excellence in Undergraduate Teaching, Department of Obstetrics & Gynecology
Friedman, Steven	Excellence in Undergraduate Medical Education Teaching Award, Wightman-Berris Academy
Gibson, Barbara	Ross Upshur Graduate Thesis Mentorship Award, Joint Centre for Bioethics
Giuliani, Meredith	Award for Young Leaders (Early Career), Canadian Medical Association
Gladman, Dafna	Mentor of the Year Award, Royal College of Physicians and Surgeons of Canada for Region 3
Goel, Rikita	Award of Excellence, College of Family Physicians of Canada
Gospodarowicz, Mary	Cummings Leadership Award, Department of Radiation Oncology
Green, Shira	Ivan Silver Award for Excellence in Continuing Mental Health Education, Department of Psychiatry
Greig, Anita	Award of Excellence, College of Family Physicians of Canada
Hall, Jeremy	Surgical Skills Centre Distinguished Educator Award, Department of Surgery
Hawa, Raed	MedEdPORTAL Award, Association of Directors of Medical Student Education in Psychiatry
	Fellow, Canadian Psychiatric Association

Hawa, Raed	Excellence in Education Award, Association of Chairs of Psychiatry of Canada
Hodges, Brian	Abraham Flexner Award - Distinguished Service to Medical Education, Association of American Medical Colleges
Hutcheon, Michael	Clinical Problems - Educator Award, American Thoracic Society Assembly
Jaglal, Susan	Distinguished Service Award, Canadian Society of Epidemiology and Biostatistics
Katz, Joel	Outstanding Pain Mentorship Award, Canadian Pain Society
Keunen, Johannes	Excellence in Continuing Medical Education Teaching, Department of Obstetrics & Gynecology
Kljenak, Diana	Fellow, Canadian Psychiatric Association
Krings, Timo	E.L. Lansdown Teaching Award, Department of Medical Imaging
Krishna, Dinesh	Anna Jarvis Award for Postgraduate Teaching Excellence in Emergency Medicine, Trillium Health Partners
Lee, Justin	Postgraduate Teaching Award, Department of Radiation Oncology
Lee, Sabrina	Excellence in Integrated Undergraduate Teaching, Department of Obstetrics & Gynecology
Leon, Chloe	Abraham Miller Undergraduate Teaching Award, Department of Psychiatry
Levinsky, Elyse	Undergraduate Teaching Award, Department of Obstetrics & Gynecology



Leybman, Michelle	Ivan Silver Award for Excellence in Continuing Mental Health Education, Department of Psychiatry
Lieff, Michelle	Roberts Award for Inspirational Mentorship in Academic Psychiatry, Association for Academic Psychiatry
Lin, Vincent	Resident Advocacy Award, Department of Otolaryngology  Excellence in Teaching Award, Department of Otolaryngology
Lundon, Katie	Honorary Membership Award, Canadian Physiotherapy Association
MacDonald, Russell	Chairman's Award, Association of Air Medical Services
Mackenzie, Roberta	Undergraduate Teaching Award, Department of Obstetrics & Gynecology
Malat, Jan	The Psychotherapy Award for Academic Excellence, Department of Psychiatry
Martimianakis, Tina	Meredith Marks New Educator Award, Canadian Association of Medical Education
Martin, Danielle	Award of Excellence, College of Family Physicians of Canada
Martoglio, Adelmo	Master Teacher Award, Department of Obstetrics & Gynecology  Undergraduate Teaching Award, Department of Obstetrics & Gynecology
Matava, Clyde	Dr. John Desmond Award, Department of Anesthesia

Mathur, Sunita	Distinction Award, Canadian Respiratory Health Professionals
McKenzie, Kwame	Donald A. Wasylenki Award, Department of Psychiatry
McKneally, Martin	Distinguished Service Award, Joint Centre for Bioethics
McMain, Shelley	Ivan Silver Award for Excellence in Continuing Mental Health Education, Department of Psychiatry
McMurren, Chase	Excellence in Undergraduate Medical Education Teaching Award, Wightman-Berris Academy
Meffe, Filomena	Carl Nimrod Award, Department of Obstetrics & Gynecology
Millar, Barbara-Ann	Undergraduate Award for Best Clinical Teaching, Department of Radiation Oncology
Miller, Freda	Mel Silverman Mentorship Award, Institute of Medical Science
Morton, Matthew	National Faculty Award for Excellence in Resident Education, Council on Resident Education in Obstetrics and Gynecology
Mossman, Kerstin	Award of Excellence, College of Family Physicians of Canada
Mourad, Ophyr	Robert Hyland Award for Excellence in Mentorship, Department of Medicine
Nam, Robert	Excellence in Clinical Teaching, Professional Association of Residents of Ontario
Naylor, David	Canadian Medical Hall of Fame

Nixon, Stephanie	Dean's Alumni Award - Rising Star, Faculty of Medicine
Nyhof-Young, Joyce	Anderson Award for Extraordinary Contribution to Health Professional Education, Wightman-Berris Academy  Certificate of Merit, Canadian Association of Medical Education
O'Brien, Kelly	Innovation and Advancement Award, Ontario Physiotherapy Association
O'Mahony, Michael	Psychotherapy Award for Excellence in Supervision, Department of Psychiatry
Papsin, Blake	Sylvan Stool Teaching Award, Society for Ear, Nose and Throat Advances in Children
Parbtani, Anwar	Award of Excellence, College of Family Physicians of Canada
Penciner, Rick	Ivy Oandasan Leadership Award for Outstanding Contributions in Advancing Interprofessional Education, Centre for Interprofessional Education
Pham, Alice	Undergraduate Teaching Award, Department of Obstetrics & Gynecology
Pierre, Andrew	Bruce Tovee Award (Postgraduate), Department of Surgery
Pignatiello, Antonio	Award for Creative Professional Activity, Association of Chairs of Psychiatry in Canada  Champion of Telemedicine Award, Ontario Telemedicine Network

Pollock, Bruce	Distinguished Fellow, Canadian Psychiatric Association
Rakoff, Vivian	Member, Order of Canada
Ravitz, Paula	Ivan Silver Award for Excellence in Continuing Mental Health Education, Department of Psychiatry
Roche-Nagle, Graham	John L. Provan Award for Education, Canadian Society for Vascular Surgery
Ross, Heather	Course Director Award, Institute of Medical Sciences
Ruderman, Jim	The Jim Ruderman Academic Family Medicine Leadership Award, College of Family Physicians of Canada
Salman, Aliya	Dr. Gerald Edelist Award, Department of Anesthesia
Sampson, Heather	Anderson Award for Program Innovation and Development, Wightman-Berris Academy
Selby, Peter	Certificate of Merit, Canadian Association of Medical Education  Wayne Skinner Award for Fostering Growth and Inspiration through Teaching (Team Award), CAMH
Shadowitz, Steven	Teacher of the Year, Department of Medicine
Shoichet, Molly	Foreign Member, United States National Academy of Engineering

Smith, Alexandra	Ivan Silver Award for Excellence in Continuing Mental Health Education, Department of Psychiatry
Sockalingam, Sanjeev	Fellow, Canadian Psychiatric Association
Soliman, Hany	Annual Teaching Award, Sunnybrook Education Advisory Council  Postgraduate Advocacy and Mentorship Award, Department of Radiation Oncology
Soneji, Neilesh	New Faculty Teaching Excellence Award, Department of Anesthesia
Stotland, Peter	Robert Mustard Mentorship Award, Department of Surgery
Sved, Michael	Undergraduate Teaching Award, Department of Obstetrics & Gynecology
Tan, Adrienne	Psychotherapy Award for Excellence in Supervision, Department of Psychiatry  Early Career Development Award, Association for Academic Psychiatry
Teshima, John	Distinguished Fellow, Association for Academic Psychiatry
Tien, Homer	Bruce Tovee Award (Undergraduate), Department of Surgery
Tunde-Byass, Modupe	Excellence in Integrated Postgraduate Teaching, Department of Obstetrics & Gynecology
Wade, Carol	Undergraduate Teaching Award, Department of Obstetrics & Gynecology

Wagner, Frank	Distinguished Service Award, Joint Centre for Bioethics
Weissglas, Justin	Marie Mara Award for Residents Advocacy, Department of Psychiatry
Whitehead, Cynthia	AMEE Research Paper Award for Excellence in Medical Education Research, Association for Medical Education in Europe Research Committee
Whittle, Wendy	Excellence in Postgraduate Teaching, Department of Obstetrics & Gynecology
Whitty, Carolyn	Ivan Silver Award for Excellence in Continuing Mental Health Education, Department of Psychiatry
Wiebe, Carmen	Ivan Silver Award for Excellence in Continuing Mental Health Education, Department of Psychiatry
Wilson, Lynn	Cal Gutkin Ambassador Award, College of Family Physicians Canada
Yoo, Shi-Joon	Excellence in Clinical Teaching, Professional Association of Residents of Ontario
Zemans, Marcia	Paul Steinhauer Award for Best Postgraduate Teacher in Child Psychiatry, Department of Psychiatry

# SOLO GUITARIST

## Shawn Pickup



A multiple national and international prizewinner, Shawn was born in Halifax, Nova Scotia, where he completed his Bachelor of Music Degree at Acadia University with Eugene Cormier. He has studied with Prof. Dale Kavanagh at the Hochschule für Musik Detmold, Germany, completing his Diploma in 2009 and a Master's of Music with Prof. Gerhard Reichenbach at the Hochschule für Musik Köln in 2011.

Shawn has been the recipient of numerous prizes and awards including a DAAD Study Scholarship, NS Talent Trust Bursary, the Domenic Troiano Guitar Scholarship, the Toronto President's Bursary Award, and the Arthur Plettner Graduate Fellowship. Shawn has been a member of the teaching faculty for numerous international guitar festivals in Canada and abroad, including the renowned Iserlohn Guitar Symposium. Shawn is currently pursuing the Doctor of Musical Arts (DMA) degree at the University of Toronto under the guidance of Dr. Jeffrey McFadden.



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