

The Faculty of Medicine's 15th Annual



**EDUCATION
ACHIEVEMENT
CELEBRATION**



UNIVERSITY OF
TORONTO

WELCOME

We are pleased to welcome you to the Faculty of Medicine's 15th Annual Education Achievement Celebration. We are always thrilled to come together as a community to celebrate excellence in teaching and education scholarship across our Faculty.

Teaching is the act of paying it forward to the newest generation. It is an intrinsic part of our mission as educators and as members of this Faculty. It is part of our social responsibility. Within uncertain times such as these, our mission is doubly important. This collective obligation binds us together as a strong community, creating the next generation of teachers and educators. We thank you for not only inspiring your students, but also, your colleagues and your community. Congratulations on your achievements.

This year's C. I. Whiteside Education Achievement Keynote Address will be delivered by **Dr. Arno Kumagai**. We are delighted that he will share his perspective and insights with us this evening.

Enjoy the celebration!



Patricia Houston
Vice-Dean, MD Program



Allan Kaplan
Vice-Dean, Graduate and
Academic Affairs



Sal Spadafora
Vice-Dean, Post MD Education
(PGME & CPD)

ACKNOWLEDGMENTS

Thank you to **Livia Coburn** and **Adrian Irvine** for sharing their musical talents with us.

Thank you to the award selection committees and event organizers who have generously given their time and energy to make this event possible.

Sincere thanks to the student, peer, colleague and nominators for helping us to recognize outstanding achievements across our Faculty.

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C. I. Whiteside Education
Achievement

KEYNOTE ADDRESS

Dr. Arno K. Kumagai MD

Professor of Medicine,
University of Toronto



The View from Up Here: the Crooked Road to the Deep North and Other Adventures in Medical Education

In the year since my arrival from the U.S., many people have asked me, “why move north?” To some, the answer—especially recently—is obvious. To me, the answer is more complicated. I grew up in Utah and Northern California, studied first languages, literature, then medicine. I went from being deeply buried in basic biomedical research to wholly absorbed in the education of physicians. I journeyed from teaching clinical practice to exploring medical education as an expression of hope and of freedom. My road to the deep North has been crooked indeed.

I see clear parallels between my work with patients and my work with students. The effort to understand each other is challenging and constant. It is important to identify what drives us, what makes us rejoice, what makes us afraid. The lessons that I’ve learned from patients and students have profoundly and permanently changed me—lessons about perseverance, fearlessness, justice, gentleness, and humour, and among the most important lessons: the deeply ethical bond of responsibility that ties us together.

Above all, from my patients and students, I have grown to appreciate the sacred space that exists between doctor and patient, between student and teacher—that space in which, in the process of learning and healing and learning to heal, we all become different from who we are.

About Dr. Arno Kumagai

Dr. Arno Kumagai is a full professor at the University of Toronto and Vice-Chair, Education, in the Department of Medicine. He also holds the F.M. Hill Chair in Humanism Education from Women's College Hospital and the University of Toronto. Dr. Kumagai received his BA in comparative literature from U.C. Berkeley and his MD from UCLA School of Medicine. He completed a residency in internal medicine, fellowship in endocrinology and postdoc at UCLA. Dr. Kumagai came to the University of Toronto from the University of Michigan Medical School where he was on faculty since 1996. An endocrinologist with expertise in the intensive management of Type 1 Diabetes mellitus, Dr. Kumagai is an internationally recognized educational scholar. After a career in bench research, Dr. Kumagai remarkably shifted his research interests from looking into the molecular mechanisms of diabetic complications to medical education.

Dr. Kumagai's excellence in integration of humanism in medical education is internationally recognized. He is the recipient of numerous teaching awards, including the AAMC/Pfizer Award for Humanism in Medical Education, the Leonard Towe Award for Humanism in Medicine, the Kaiser Permanente Award for Teaching Excellence, and the University of Michigan's Provost Innovative Teaching Prize and the University of Michigan's Distinguished Leaders in Diversity Award.

MD PROGRAM AWARDS

W. T. Aikins Awards

These awards are named after William Thomas Aikins, the first Dean of the Faculty of Medicine after its reorganization in 1887. They are the Faculty's most prestigious awards in the MD Program. They were established to recognize and formally reward outstanding teachers in the areas of Individual Teaching Performance (Small and Large Group), Development and Use of Innovative Instructional Methods, and Course / Program Development and Coordination. Recipients of these awards have significantly contributed to high-quality undergraduate teaching by establishing and integrating new and effective methods of instruction into the curriculum. This year, we recognize excellence in three categories: Course / Program Development and Coordination, Individual Teaching Performance (Small Group), and Individual Teaching Performance (Large Group).

W. T. Aikins Award - Course / Program Development and Coordination

Jacqueline James BSc MD MEd FRCPC

Department of Medicine

Dr. Jacqueline James has served as Wightman-Berris Academy Director 2006 to 2017, and is an Associate Professor in the Department of Medicine at the University of Toronto. She completed her MD, Postgraduate and Masters training in Toronto. Her interest in medical education, curriculum, student affairs and administration at the Faculty

of Medicine dates back to her days as an undergraduate medical student when she was actively involved with the Faculty as Medical Society President. She was inspired by the many excellent medical role models she encountered in her training at the University of Toronto and was encouraged to seek a career in academic medicine.

As a clinical educator, her major curriculum and administrative roles from 2001 to 2011 include being the Course Director for the Art and Science of Clinical Medicine 2, the university-wide clinical skills course for second year students, and Chair of the Banting and Best Care and Education Committee, where she was responsible for designing and implementing interprofessional diabetes educational conferences and management guides for health care professionals. Dr. James is a staff endocrinologist at Sinai Health System with a special interest in the team-based approach to caring for young adults with Type 1 Diabetes. Since 2011, Dr. James has held the inaugural position of Vice President, Education at Mount Sinai Hospital. She has recently been appointed Departmental Division Director for Endocrinology for the U of T Department of Medicine.

Dr. James is keenly interested in providing the best learning environment for the students of the Wightman-Berris Academy and ensuring that the informal curriculum at the WB encourages students to strive to be excellent clinicians who interact well with other members of the health care team to provide outstanding patient and family centred care.

W. T. Aikins Award – Individual Teaching Performance (Small Group)

Graham Roche-Nagle MD MBA Med FRCSI EBSQ-VASC
Department of Surgery

Dr. Graham Roche-Nagle is a native of Waterford, Ireland. He received his medical degree from the Royal College of Surgeons in Ireland and did his clinical training with the Irish Senior Registrar Training Program. He then completed a 2 year fellowship in vascular surgery in Toronto. Dr. Roche-Nagle has been awarded a research doctorate, a MBA in Healthcare Management (University College Dublin) and a Masters in Medical Education (Queens University, Belfast). He was appointed Assistant Professor of Vascular Surgery at the University of Toronto in July 2009 and promoted to Associate Professor in 2016.

His specialty interests include open/endovascular abdominal aortic aneurysm repair, arterio-venous fistula construction, peripheral artery bypass/ vascular interventional radiology, carotid artery surgery, venous disease as well as thoracic endovascular aortic aneurysm repair. He has published 80 articles in peer-reviewed journals and participated in over 100 scientific presentations. He is currently conducting a number of research initiatives to improve clinical outcomes, establish vascular audit databases and focusing on projects aiming to improve resident and paramedical staff education.

Reflection

“Education is not the filling of a pail but the lighting of a fire.”
- William Butler Yeats

Ariel Shafro MD RCPSC

Department of Psychiatry

Dr. Shafro joined the Faculty of Medicine as a Lecturer in 2011 and has been a core supervisor for the psychiatry clerkship at Trillium Health Partners since it was first piloted that year. Since 2015, he has been the Medical Education Lead for the Psychiatry Program at Trillium Health Partners. Dr. Shafro is deeply engaged in the MD Program at the Mississauga Academy of Medicine: since 2013 he has provided the narrative seminar, the orientation at MAM and previously a psychopharmacology lecture. This award recognizes his small group teaching in the interviewing course, which he delivers at the Mississauga site every six weeks. He runs two of the four sessions, where he role-plays a number of different patients with a variety of clinical presentations, based on some common exam scenarios. Structured in the OSCE format, each student conducts an 11- minute interview, and then receives feedback. Each of the students at the Mississauga site receives two observed interviews in this format. Dr. Shafro has received positive feedback for the course, and continues to work on it to improve its value to students.

Reflection

I think I'm incredibly lucky to have had the opportunity to work with the students at the Mississauga Academy of Medicine (MAM) right from the very beginning of both its clinical roll-out and my own career, and to have been able to shape the learning experiences of the students there. While we've certainly had many challenges, it's been a singular pleasure working with so many motivated, enthusiastic, and often brilliant students. Thank you to all my education mentors, to my supportive colleagues, and most of all to the wonderful staff and students at MAM, this is for all of us.

W. T. Aikins Award – Individual Teaching Performance (Large Group)

Philip B. Berger MD

Department of Family & Community Medicine

Dr. Philip Berger is the Medical Director of the Inner City Health Program at St. Michael's Hospital and former Chief of its Department of Family and Community Medicine at SMH (1997 –2013). In January 2014, Dr. Berger was appointed as the first Health Advocacy Lead for the Faculty of Medicine at the University of Toronto. He helped establish human rights related health organizations propelled from his work with victims of torture, people with HIV and refugees. He has been involved in campaigns to fight poverty addiction. He co-founded Canadian Doctors for Refugee Care (2012), a national organization of doctors who successfully fought federal government cuts to refugee health care.

Reflection

In the end, patients are the authentic teachers and it is through their stories and struggles that I have been able to teach students to gaze beyond the individual patient and identify and act with patients on the external conditions which make people sick whether they be biological or political.

Barbara Ballyk BSc MSc PhD

Department of Surgery

Dr. Ballyk is from St. Catharines, Ontario. She completed her B.Sc. in Life Sciences, her M.Sc. in Anatomy and her Ph.D. in Pharmacology at Queen's University. Following a postdoctoral fellowship at the University of Toronto, she worked as a Research Scientist with a biotechnology company for three years. For the next five years, she stayed home to start her family with her husband, Jim Graham. In 2002, she accepted a position as a teaching stream faculty member in the Division of Anatomy.

Dr. Ballyk teaches gross anatomy, neuroanatomy and histology to student audiences in the Faculties of Medicine and Arts & Sciences. Dr. Ballyk has developed the anatomy and histology components of the new Foundations Curriculum. For her work in the previous preclerkship curriculum, she was awarded the 2011 W.T. Aikins Award for Large Group Teaching and the 2015 W.T. Aikins Award for Course/Program Development and Coordination. In 2013 she received the Faculty of Medicine's award for Excellence in Undergraduate Teaching in Life Sciences. It is for her work teaching anatomy to preclerkship medical students that she has won the 2017 Aikins Award for Large Group Teaching.

Reflection

This year's class doesn't care how well I taught last year. A good reputation is lost much more easily than it is earned. I must teach well every year, every course and every day. My ever-changing audience inspires me to always give my best effort.

MEDICAL ALUMNI ASSOCIATION AWARDS

Dr. E. Mary Hollington Teaching Awards

In 1980, Dr. E. Mary Hollington, a British citizen and 1944 graduate of the Faculty of Medicine, retired from active practice in the British Isles. In gratitude for the financial and academic support she received from the Faculty throughout her difficult years in Canada during World War II, she made a gift of £5,000 to the Medical Alumni Association. The Executive of the Association elected to use the interest on this invested capital to establish two awards recognizing excellence in undergraduate medical education: the Dr. E. Mary Hollington Excellence in Pre-Clinical or Basic Science Teaching Award, in recognition of demonstrated excellence in pre-clinical or basic science teaching, and the Dr. E. Mary Hollington Excellence in Clinical Teaching Award, in recognition of demonstrated excellence in clinical teaching.

Dean A. L. Chute Award (The Silver Shovel)

The Silver Shovel Award was established by the graduating class of 1954. It was reestablished by the Medical Alumni Association in 1973 and re-named in honour of Dean A. L. Chute. The award recognizes an undergraduate teacher who is deemed to have demonstrated excellence in overall clinical teaching in the undergraduate medical program.

Class of 8T9 Medical Alumni Award

The Class of 1989 established the Class of 8T9 Medical Alumni Award to recognize faculty members for their outstanding contribution to the undergraduate experience.

2016 Medical Alumni Association Award Winners

Dr. E. Mary Hollington Teaching Award Excellence
in Preclinical or Basic Science Teaching

Michael Wiley MSc PhD

Department of Surgery, Division of Anatomy

Dr. E. Mary Hollington Teaching Award Excellence
in Clinical Teaching

Steven Shumak MD FRCPC

Department of Medicine

Dean A. L. Chute Award (The Silver Shovel)

Todd Koch

Clinical Pharmacist

Class of 8T9 Medical Alumni Award

Martin Schreiber MD MMedEd FRCPC

Department of Medicine

Please note: Recipients of the Medical Alumni Association Awards are selected by members of the 4th year graduating class, and are recognized at the Convocation Ceremony in June and at the Education Achievement Celebration in the following academic year.

EXCELLENCE IN COMMUNITY-BASED TEACHING AWARDS

Established by the Faculty of Medicine in 2012 these awards recognize the significant contribution of an increasing number of University of Toronto community-based teachers to the learning of medical students and residents. The first award recognizes excellence in community-based clinical teaching in a community hospital, the second award recognizes excellence in community-based clinical teaching in a clinic or office setting, and the third award recognizes sustained excellence in community-based clinical teaching.

Excellence in Community-Based Teaching - Community Hospital

Yvonne Chan MD FRCSC MSc HBSc

Department of Otolaryngology - Head & Neck Surgery

Dr. Yvonne Chan is an Assistant Professor and the Continuing Professional Development Director in the Department of Otolaryngology-Head & Neck Surgery at the University of Toronto. She finished her Otolaryngology residency training at the University of Toronto and subsequently completed a Rhinology fellowship at the Georgia Nasal and Sinus Institute. Dr. Chan obtained her medical degree and a Master's of Science degree in molecular genetics and molecular biology also from the University of Toronto. At the Mississauga Academy of Medicine, she is the undergraduate medical lead for Otolaryngology. Her clinical practice at Trillium Health Partners has a focus in advanced rhinology and endocrine surgery. Since 2015, she has been the co-editor of the world renowned Otolaryngology textbook, K. J. Lee's Essential Otolaryngology 11th edition. Given her interests in education, she has co-authored a number of textbooks in the past few years in different areas of Otolaryngology – Head & Neck Surgery.

Excellence in Community-Based Teaching - Clinic/ Office/Practice

David W. Eisen MD CCFP FCFP

Department of Family & Community Medicine

Dr. Eisen is an Assistant Professor in the Department of Family and Community Medicine and Chief of Family Medicine at North York General Hospital (NYGH). After completing his family medicine residency at NYGH in 1992, he moved into office practice at NYGH, including ER and OB practice. Dr. Eisen has served the family medicine community in many ways including taking on leadership roles within the academic department. Currently he practices and teaches at NYGH, mostly in Family Medicine Obstetrics. Dr. Eisen has previously been recognized by the DFCM with the Award for Community-Based Core Clerkship Teaching and a Postgraduate Clinical Excellence in Teaching Award. He has also been recognized by NYGH with a PGY1 Teacher of the Year Award for outstanding leadership in teaching.

Reflection

I've had the good fortune to have a steady stream of clerks, residents and allied health practitioner trainees along this journey. I consider myself fortunate; being around learners has contributed so much to my practice, my patients and my skills as a clinician. I consider it a privilege to be in the role of teacher and to be able share in the gift that is good clinical teaching. As a Chief, I am now in a position to facilitate excellence in education and program management, which takes the teaching mission to a whole new level. Teaching has been a way of life for me that has greatly enhanced my life as a doctor - my thanks go out to all of our trainees for letting us be a part of their journeys.

Excellence in Community-Based Teaching – Sustained Excellence

Sid Feldman MD CCFP (COE) FCFP

Department of Family & Community Medicine

Dr. Feldman is a community family physician affiliated with the North York Family Health Team and an Associate Professor in the DFCM. At Baycrest Health Sciences, he serves as the Medical Director of the Jewish Home for the Aged, the Executive Medical Director of the Residential Program and Chief of Family and Community Medicine. His focus is on primary care of the elderly. After 18 years, he recently stepped down from the role of Program Coordinator of the Enhanced Skills Care of the Elderly Program for the DFCM. He continues to serve as the Ontario representative on the Health Care of the Elderly Program Committee of the CFPC and on the Scientific Advisory Board Executive for Osteoporosis Canada. He has been recognized with numerous leadership and teaching awards at the local, provincial and national levels.

Reflection

I have been very fortunate to have had many inspiring teachers, tremendously supportive colleagues who model best educational practice, an interdisciplinary team and staff who are remarkably welcoming of learners, learners who are curious and engaged, and most important, patients who have enthusiastically co-taught with me for almost a quarter century. For me, respect, honesty, creating a safe space, empathy and kindness form the foundation of practice and teaching. The very old adage that our job as teachers is “more akin to the lighting of a fire than the filling of a jug” has been central to my vision of education.

UNDERGRADUATE TEACHING AWARDS IN LIFE SCIENCES

The Faculty of Medicine, in partnership with the Basic Sciences Departments and Divisions within the Faculty, offer four annual Undergraduate Teaching Awards in Life Sciences.

Excellence in Undergraduate Teaching in Life Sciences

This award recognizes sustained excellence in teaching, coordination and/or development of an undergraduate lecture or seminar course in Arts and Science offered by the Basic Sciences Departments of the Faculty of Medicine.

Excellence in Undergraduate Laboratory Teaching in Life Sciences

This award recognizes sustained excellence in the teaching, coordination and/or development of laboratory based instruction, either in a formal Arts and Science laboratory course, or as a mentor for students in an undergraduate research project course, offered by the Basic Sciences Departments of the Faculty of Medicine.

Excellence in Linking Undergraduate Teaching to Research in Life Sciences

This award recognizes sustained excellence in integrating research in undergraduate teaching in Arts and Science within the Basic Science Departments of the Faculty of Medicine.

Sustained Excellence and Innovation in Life Sciences Education

This award recognizes sustained contributions to any aspect of undergraduate education including: undergraduate student supervision and mentoring, curriculum development, regular support of departmental, faculty and university undergraduate activities, and undergraduate program administration (as applicable).

Excellence in Undergraduate Teaching in Life Sciences

Paul M. Yip PhD FCACB DABCC

Department of Laboratory Medicine and Pathobiology

Dr. Paul Yip is a graduate of the University of Toronto completing both his BSc and PhD degrees in Biochemistry. After completing the Postdoctoral Training Program in Clinical Chemistry also at UofT, he continued with a fellowship in the Hospital for Sick Children in Toronto. Since 2005, he has been with the University Health Network.

Dr. Yip's professional interests are in the areas of diagnostic assay development, laboratory quality management and point-of-care testing. He is highly engaged in educational activities which span undergraduate to postgraduate teaching and also professional development in the area of laboratory medicine. He is a course coordinator for the course LMP301H, Introduction to the Biochemistry of Human Disease, for which he won this award.

Reflection

I would like to extend my warmest appreciation to the students, colleagues, and mentors who have shaped my aspirations to strive for excellence as a teacher. Having taught to large groups, such as this course, there are many students that I may never meet. Nonetheless, I hope that their learning experiences have been personal, accessible, and most of all, a human encounter. It is a wonderful surprise when prior students make an introduction many years later to share their enjoyment to have taken my course!

“High achievement always takes place in the framework of high expectation.” – Jack Kinder

Excellence in Undergraduate Laboratory Teaching in Life Sciences

Julie Brill PhD

Department of Molecular Genetics

Dr. Brill is a Full Professor in the Department of Molecular Genetics and Director of the Collaborative Graduate Program in Developmental Biology. She is also a Senior Scientist in the Cell Biology Program at The Hospital for Sick Children. Her research uses the fruit fly *Drosophila melanogaster* to address how a class of membrane lipids called phosphatidylinositol phosphates drives cell morphogenesis during animal development. In recognition of her contributions, she was elected a 2015 Fellow of the American Association for the Advancement of Science. Since 2006, she has taught the third-year Molecular Genetics undergraduate laboratory course, Principles of Genetic Analysis.

Reflection

As an undergraduate, I attended a small liberal arts college where strong mentoring of undergraduate students by faculty was the norm. There, I was inspired by one of my professors to pursue a career in research and teaching. At University of Toronto, I have had the pleasure of teaching students basic principles of genetics and helping them learn to apply these principles to actual experiments in my lab. I am delighted that many of my former students have chosen to pursue careers in science or science-related fields.

“Facts which at first seem improbable will, even on scant explanation, drop the cloak which has hidden them and stand forth in naked and simple beauty.”- Galileo Galilei

Excellence in Linking Undergraduate Teaching to Research in Life Sciences

William Navarre PhD

Department of Molecular Genetics

Dr. Navarre completed his doctoral research at UCLA and post-doctoral training in microbiology at the University of Washington. He joined the Department in 2007 and was promoted to Associate Professor in 2012. From 2012-2017 he was the Undergraduate Coordinator for the department. Dr. Navarre has taught extensively and has been a coordinator for the MGY377 (Bacteriology) course since 2010. He created the Department's first online course MGY277, *Introduction to Medical Microbiology*, which has enrolled as many as 1200 students. Dr. Navarre also initiated changes to the Microbiology and Molecular Genetics undergraduate Specialist program to make it more research intensive. Students in the Specialist program are assigned faculty research mentors in their second year and participate in laboratory research throughout their studies. Many of these Specialist students have continued in research at the graduate level. Dr. Navarre has been happily married to his wife, Lara, for almost 20 years and is a proud father of 13-year old twins, Kira and Landon.

Reflection

Since coming to Toronto it has been my great privilege to mentor outstanding scientists at all stages of their careers. As a recent transplant from the United States I am enormously proud of Canada and am honored to have become a citizen of this great country in 2014. I look forward to many more years of service - training both Canadian and international students in the methods of evidence-based scientific inquiry.

Sustained Excellence and Innovation in Life Sciences Education

Christopher Perumalla MSc PhD

Department of Physiology

Dr. Christopher Perumalla obtained his Bachelor and Master's Degrees from Osmania University in India, and a second Master's and his Doctoral Degree from the University of Waterloo. He moved to the University of Toronto for postdoctoral training in 1986, and it was during this period that he discovered his passion for teaching. He joined the Department of Physiology in 1993, where he holds the appointment of Associate Professor, Teaching Stream. Chris is a passionate educator who has shown sustained visionary and innovative educational leadership and an exemplary mentor for thousands of students. While serving as the Director of the Division of Teaching Labs, Chris introduced cutting edge technology in undergraduate laboratory teaching to enhance their education. His innovation led him to design, develop and deliver the Faculty of Medicine's online course in physiology, which has become the basis for the development of several other courses. He has been instrumental in creating the Faculty of Medicine's Youth Summer Program (MED YSP), which provides high school students with an exclusive glimpse into the world of medicine, medical research and other health science professional programs.

Dr. Perumalla has been recognized for his educational leadership with several awards including, the University of Toronto's President's Teaching Award, twice with the W.T. Aikins Award (large classroom teaching category and innovative course development), the Undergraduate Teaching in the Life Sciences Award, the Joan E. Foley

Quality of Student Experience Award, the Northrop Frye Award (Departmental), and the CIHR Mentorship Award. Chris is taking early retirement to transition as the Senior Pastor of Rexdale Alliance Church and will continue to be involved as an educator in his capacity as a Professor Emeritus.

Reflection

I am incredibly grateful to have dedicated and outstanding teachers and mentors in my life whom I try to emulate. As an educator, I believe in “lighting the fire” and not merely “filling the pail”. When I run into my students or receive emails from them shining in their chosen career, it gives me great satisfaction and deep joy. I am truly humbled by this award and dedicate it to my students and colleagues who have enriched my life.

Stavroula Andreopoulos BSc MSc PhD

Department of Biochemistry

Dr. Stavroula Andreopoulos obtained her PhD in pharmacology from the University of Toronto. Following post-doctoral fellowships at the University of Athens and the Centre for Addiction and Mental Health (CAMH), she joined the University as a faculty member. She is currently an Associate Professor, Teaching Stream, Undergraduate Coordinator and SCS-2472 Course Director in the Department of Biochemistry.

Dr. Andreopoulos lectures in Biochemistry's two largest life science courses, with over 2000 students registered from a wide variety of programs. As Undergraduate Coordinator and SCS-2472 Course Director, she has contributed significantly over the years to undergraduate curriculum development and program administration, with focus on the implementation of technologically-enhanced tools and

innovations, effectively introducing new modes of student interaction both in-class and online.

She is the recipient of several awards, including, the NCDEU New Investigator's Awardee-National Institute of Mental Health, the University of Toronto Master's Fellowship, CAMH Postdoctoral Fellowship Award, the CCNP W. G. Dewhurst Travel Award, and the 2011 Excellence in Undergraduate Teaching in Life Sciences Award.

Reflection

“Success” – it is the one word that sums up what I envision for every student that I teach. It drives my teaching philosophy daily, providing the platform on which to build a positive learning environment that in turn allows and encourages students to become independent and successful learners.

GRADUATE FACULTY TEACHING AWARDS

Early Career Excellence in Graduate Teaching and Mentorship

This award recognizes contributions to the training and experience of graduate students by faculty members within five years of their academic appointment. These contributions are evidenced by excellence in teaching, supervision or mentorship, and dedication to students.

Mid-Career Excellence in Graduate Teaching and Mentorship

This award was established in 2002 to recognize sustained contribution to graduate student mentorship exemplified by, but not limited to: major involvement in graduate student learning, enthusiastic and empathic critical appraisal of students' work, timely assessment of students' research programs including program advisory committee meetings and prompt turnaround of written work, and careful attention to a critical path laid out for students' research.

Sustained Excellence in Graduate Teaching and Mentorship

The Sustained Excellence in Graduate Teaching award was established in 2002 in an effort to recognize sustained contribution to any aspect of graduate teaching including a course, curriculum development, graduate program administration, graduate student supervision or academic role modeling, for more than five years.

Early Career Excellence in Graduate Teaching and Mentorship

Ana Andreazza PhD

Department of Pharmacology & Toxicology

Dr. Andreazza is an Associate Professor in the Departments of Pharmacology & Toxicology and Psychiatry and holds a Tier II Canada Research Chair in Molecular Pharmacology of Mood Disorders. She is cross-appointed as a collaborator Scientist at the Centre for Addiction and Mental Health. Dr. Andreazza received a PhD in Biochemistry from the Federal University of Rio Grande do Sul, RS, Brazil. She has published over 125 research articles with an h-index factor of 42. She is the recipient of several prestigious research awards and has received funding from the Brain and Behavior Foundation (NARSAD), the Canadian Institutes for Health Research, the Ontario Mental Health Foundation and the Ontario Ministry of Research and Innovation.

Her research focuses on the understanding of the role of redox modulations and mitochondrial dysfunction in mental illness, especially in mood disorders. Dr. Andreazza's current research focus is on the brain and its redox biology, with particular reference to the role of mitochondrial dysfunction on the inflammatory system, illness progression in major psychiatric disorders and mitochondrial diseases, with the objective of identifying biological targets that will open doors to the development of new treatment strategies.

Julie Claycomb PhD

Department of Molecular Genetics

Dr. Claycomb completed her PhD studying DNA replication using fruit flies at the Massachusetts Institute of Technology. She went on to perform her Postdoctoral training with Nobel Prize winner, Dr. Craig Mello at the University of Massachusetts Medical School, studying gene regulation by RNAi and small RNA pathways. She joined the University of Toronto in 2011 and is now an Associate Professor. Dr. Claycomb is the Canada Research Chair in Small RNA Biology, and received an Ontario Early Researcher Award in 2014. She holds a strong interest in professional development in the biological sciences, and has led the charge to develop career education curricula for students in the Department of Molecular Genetics.

As the Graduate Coordinator and Associate Chair of the Department, she is responsible for overseeing the graduate program and curriculum, graduate student recruitment, community building, and scientific outreach activities in the Department. Dr. Claycomb finds teaching, both in the lab and in the classroom, to be one of the most fulfilling aspects of her career. At the undergraduate level, she has taught in MGY200, Molecular Genetics and Microbiology, and currently enjoys teaching the topics of transcription, chromatin and genomics in MGY311, Molecular Biology. At the graduate level, she co-developed and co-instructed a novel and transformative course, MMG1010, Molecular Genetics Colloquium, which strengthens first year students' communication skills; and builds a sense of community through the science of molecular genetics.

Mid-Career Excellence in Graduate Teaching and Mentorship

Anthony Gramolini PhD

Department of Physiology

Dr. Gramolini is a Full Professor at the University of Toronto, a Scientist at the Toronto General Hospital Research Institute, and the Canada Research Chair in Cardiovascular Proteomics and Molecular Therapeutics.

As a Scientist in the Translational Biology and Engineering Program of the Ted Rogers Centre for Heart Research, Dr. Gramolini runs a cardiovascular research lab with a primary interest in investigating the cellular mechanisms involved in the progression of heart failure. He employs cell and molecular biology, molecular imaging, and mass spectrometry approaches to investigate these problems. NSERC, CIHR, Genome Canada, Ontario Research Fund, CFI, Heart and Stroke Foundation, Heart and Stroke Richard Lewar Centre of Excellence, and the Ted Rogers Centre have funded his research program.

Krista Lanctôt PhD

Department of Psychiatry

Dr. Krista L. Lanctôt is a clinical pharmacologist, having received her PhD from the Department of Pharmacology, University of Toronto in 1998, with additional training in pharmacoepidemiology. She is currently a Senior Scientist in the Hurvitz Brain Sciences Program at Sunnybrook Research Institute, the Head of Neuropsychopharmacology Research at Sunnybrook Health Sciences Centre and the Executive Director of the Medical Outcomes and Research in Economics (MORE®) Research Centre, a research group

focusing on outcomes research. She is a Full Professor in the Departments of Psychiatry and Pharmacology.

Dr. Lanctôt is an active researcher in clinical pharmacology and has over 240 manuscripts published or in press. Since coming to Sunnybrook over 20 years ago, her research has focused on Alzheimer's disease, depression, and cognitive changes in those with coronary artery disease and post-stroke. She teaches at both the undergraduate and graduate levels at the University of Toronto.

Sustained Excellence in Graduate Teaching and Mentorship

Howard Mount PhD
Department of Psychiatry

Dr. Mount is an Associate Professor in the Departments of Psychiatry, Medicine (Division of Neurology) and Physiology. He is also Director of Education and Graduate Coordinator in the Institute of Medical Science and a Principal Investigator at the Tanz Centre for Research in Neurodegenerative Diseases. Research in Dr. Mount's lab focuses on discerning metabolic, behavioural and signaling defects in animal models of neurodegenerative disease.

Rachel Tyndale PhD
Department of Pharmacology & Toxicology

Dr. Rachel Tyndale is Senior Scientist and Head of Pharmacogenetics in the Campbell Family Mental Health Research Institute at the Centre for Addiction and Mental Health. She is a Canada Research Chair in Pharmacogenomics, and Professor in the Departments of

Psychiatry, Pharmacology and Toxicology at the University of Toronto.

Dr. Tyndale is investigating genetic risk factors for drug dependence to better understand the mechanisms involved with drug abuse and to optimize treatment approaches. Drugs under study include ethanol, opiates, cannabis and amphetamines with a focus on nicotine and smoking. She is tackling the serious public health issue of smoking, trying to find answers to why some people smoke more than others, and why some find it easier to quit. Dr. Tyndale's goal is to use genetic information to personalize treatment for people who want to quit smoking. She also examines the impact of variation in drug metabolism on drug response and neuroplasticity, using preclinical and imaging approaches.

AWARDS FOR EXCELLENCE IN POSTGRADUATE MEDICAL EDUCATION

Excellence in Postgraduate Medical Education Award - Development and Innovation

This award was introduced in 2003 and serves to recognize outstanding contributions of faculty members in program development, administration and innovation in postgraduate medical education.

Excellence in Postgraduate Medical Education Award - Teaching Performance, Mentorship and Advocacy

This award, also established in 2003, recognizes outstanding contributions of faculty members who demonstrate excellence in teaching and serve as mentors and advocates to postgraduate medical trainees. The award may acknowledge continuous or long- term excellence in instruction, career counseling, promotion of collegiality, or role modeling for postgraduate trainees.

Charles Mickle Fellowship

The Charles Mickle Fellowship is awarded annually to a member of the medical profession anywhere in the world who has "done the most within the preceding 10 years to advance and promote sound knowledge of a practical kind in the medical art or science by careful and thorough work."

Social Responsibility Award in Postgraduate Medical Education

The Social Responsibility Awards recognize the outstanding contributions of faculty members and residents in the development and/or implementation of socially responsible initiatives, programs or research related to postgraduate medical education. The purpose of the award is to emphasize the importance of social responsibility to postgraduate training and to acknowledge the leadership of specific individuals in helping Postgraduate Medical Education meet its social accountability mandate.

The Sarita Verma Award for Advocacy and Mentorship in Postgraduate Medicine

The Sarita Verma Award for Advocacy and Mentorship in Postgraduate Medicine was established in 2010. The award recognizes staff or faculty members who exhibit an exemplary level of leadership and commitment to social responsibility, mentorship, advocacy, and resident wellbeing.

Robert Sheppard Award

The Robert Sheppard Award for Health Equity and Social Justice was established in 2016 in honour of Dr. Robert Sheppard who served as Associate Dean, Postgraduate Medicine from 1977 to 1988. Dr. Sheppard was one of the first endocrinologists in Canada. Apart from being an influential endocrinologist and Faculty leader, Dr. Sheppard was deeply committed to volunteering initiatives in his community after retiring from medicine. This award recognizes the outstanding contributions of faculty members and postgraduate trainees in the development and/or implementation of activities, programs or research related to social justice and health equity in faculty development or postgraduate medical education.

Excellence in Postgraduate Medical Education Award - Development and Innovation

Paolo Campisi MSc MD FRCSC

Department of Otolaryngology - Head & Neck Surgery

Dr. Campisi earned his medical degree from the University of Western Ontario (now Western University), completed residency training at McGill, and completed his fellowship training in paediatric otolaryngology in Toronto. He joined the Faculty of Medicine at the University of Toronto in 2004 and is now a Professor in the Department of Otolaryngology - Head & Neck Surgery. He is an Otolaryngologist at the Hospital for Sick Children with a clinical focus on disorders of the head and neck, airway, voice and saliva management. He is also the Clinical Director, Centre for Paediatric Voice and Laryngeal Function at the Hospital for Sick Children.

Dr. Campisi was the Director of Undergraduate Education for the Department of Otolaryngology - Head and Neck Surgery (2005 to 2012) and the Paediatric Otolaryngology Fellowship Director (2007 to 2012). He was appointed Director of Postgraduate Education for the Department in July 2012. In addition to this role, he serves as the Department's Vice-Chair, Education.

He worked with Dr. Vito Forte in the development of an otoscopy simulator used in undergraduate teaching.

Teodor Grantcharov MD PhD FACS

Department of Surgery

Dr. Teodor Grantcharov completed his surgical training at the University of Copenhagen, and a doctoral degree in Medical Sciences at the University of Aarhus in Denmark. Dr. Grantcharov is a staff surgeon at St. Michael's Hospital and a Professor of Surgery at the University of Toronto. He holds a Canada Research Chair in Simulation and Surgical Safety.

Dr. Grantcharov's clinical interest is in the area of minimally invasive surgery, with a focus on foregut disease including cancer and revisional bariatric surgery. He is internationally recognized as a leader in patient safety, with a focus on curriculum design, assessment of competence and impact of surgical performance on clinical outcomes. Dr. Grantcharov developed the surgical black box concept, which aims to transform the safety culture in medicine and introduce modern safety management systems in the high-risk operating room environment.

Dr. Grantcharov has over 150 peer-reviewed publications and over 150 invited presentations in Europe, South- and North America. He sits on the Board of Governors of the American College of Surgeons (ACS) and on numerous committees with The American College of Surgeons, The Society of the American Gastrointestinal and Endoscopic Surgeons (SAGES), and The Association for Surgical Education (ASE). He sits on the Editorial Boards of The British Journal of Surgery and Surgical Endoscopy.

Reflection

In modern education we need to integrate research, innovation and knowledge translation in order to constantly improve the care for our patients and make our hospitals safer.

Excellence in Postgraduate Medical Education Award - Teaching Performance, Mentorship and Advocacy

Najma Ahmed MD PhD FRCSC
Department of Surgery

Dr. Ahmed received her BSc(Hon) from the University of Western Ontario. She attended Medical School and completed her General Surgery Residency at McGill and holds a PhD in Surgical Infections and Sepsis completed during her surgical residency. Following her residency she pursued fellowship training in Trauma Surgery and Critical Care at the University of Michigan and the University of Toronto. Dr. Ahmed was recruited to St. Michael's Hospital in the Division of General Surgery. Her clinical practice and focus is in the area of Trauma and Acute Care Surgery. In addition, she works as an intensivist in the ICU at SMH. Currently she is an Associate Professor of Surgery and since 2008 has been the Residency Program Director for the General Surgery Residency Training Program. She was appointed as Vice-Chair, Education in the Department of Surgery in January 2017.

She held the position of Chair of the Education Committee of the Trauma Association of Canada and under her leadership; Trauma Surgery was the first surgical discipline to be granted recognition as an Area of Focused Competence by the RCPSC. Dr. Ahmed is the author of many peer-reviewed papers. Her areas of academic interest are in models of care that support clinical excellence and patient outcomes in Acute Care and Trauma Surgery, as well as post graduate education in Surgery. In 2006 she completed the Education Scholars Program at the University of Toronto and is a Member of the Wilson Centre.

Jonathan Hunter BSc MD FRCPC

Department of Psychiatry

Dr. Jonathan Hunter is a consultation-liaison psychiatrist, working at the interface of physical and mental illness. His clinical practice centers on the psychiatric and psychotherapeutic care of cancer patients. He teaches residents and medical students on a daily basis in rounds, seminars, and case-by-case at the bedside.

During his career at UofT he received recognition twice by the psychiatry undergraduate education lead and won three Mount Sinai Hospital Teaching awards. He has been nominated twice for the University of Toronto Psychotherapy Award for Excellence in Supervision, and three times for the Robin Hunter Postgraduate Teaching Award, which he won in 1995. In 2015 he was nominated for the Collaborative Mental Health Care Award from the College of Family Physicians of Canada/Canadian Psychiatric Association and awarded a Wightman-Berris Academy Teaching Award for Outstanding Achievement and Excellence in Postgraduate Education.

Reflection

Teaching is like venereal disease- when you are taught by me, you are also taught by everyone who has ever taught me.

I am grateful to have had so many great teachers over my life-- family, professors, colleagues, students and patients-- that have led me to concentrate on the individuality of the learner, and the centrality of a safe and strong educational alliance.

Charles Mickle Fellowship

Catharine Whiteside CM MD PhD FRCPC FCAHS
Department of Medicine

A University of Toronto graduate, Dr. Whiteside served as Dean of Medicine and Vice Provost Relations with Health Care Institutions at the University of Toronto from 2006 -14. She received WXN Canada's Most Powerful Women Top 100 Award in 2012.

Dr. Whiteside was awarded the Medal for Research Excellence from the Kidney Foundation of Canada (2007) and the Canadian Medical Association May Cohen Award for Women Mentors (2009). In 2015 she was awarded an Honorary Fellowship in the College of Family Physicians of Canada. In 2016 she received the OMA's Advocate for Students and Residents Award.

She currently serves as a Director on the Boards of Baycrest Health and The Scarborough Hospital Foundation and is Chair of the Board of the Banting Research Foundation. In 2016, she was appointed as a Member of the Order of Canada. Dr. Whiteside now holds the position of Executive Director of Diabetes Action Canada, the SPOR Network in Diabetes and Related Complications.

Reflection

I am humbled and truly honoured to receive this award that reflects the outstanding contributions of the leaders in Postgraduate Medical Education during my term as Dean of Medicine. It has been a great privilege to work with Vice Dean Sarita Verma and Salvatore Spadafora whose vision and commitment to excellence have enabled our Postgraduate Programs to be ranked among the best in the world.

Social Responsibility Award in Postgraduate Medical Education

Andrew Pinto MD CCFP FRCPC MSc

Department of Family and Community Medicine

Dr. Andrew Pinto is a family physician, Public Health and Preventive Medicine specialist and Scientist at St. Michael's Hospital. Dr. Pinto is the founder and director of The Upstream Lab (<https://upstreamlab.org/>), based in the Centre for Urban Health Solutions, Li Ka Shing Knowledge Institute, St. Michael's Hospital. The Lab focuses on incubating and evaluating interventions that address the social determinants of health, at the individual-, organizational-, community- and population-level.

Reflection

"The educator has the duty of not being neutral."

-Paulo Freire

The Sarita Verma Award for Advocacy and Mentorship in Postgraduate Medicine

Umberin Najeeb MD FRCPC FCPS
Department of Medicine

Dr. Umberin was practicing as a Staff Internist at a teaching hospital in Pakistan until twelve years ago, when a 14 hour flight to Toronto changed her life. After a series of exams; she entered the Internal Medicine program at the University of Toronto as a PGY2 in 2007 and completed her Internal Medicine residency in two years. She received her FRCPC in spring 2009 and joined the Department of Medicine at Sunnybrook Health Sciences Centre [SHSC] in July of the same year. She completed her Education Scholars Program in 2012 and is currently an Assistant Professor of Medicine and a Clinician Educator at the University of Toronto. She is the Faculty Lead for the PGY4 Internal Medicine Program and Faculty Lead for International Medical Graduates [IMG] Mentorship Program at U of Toronto. She has won many awards including the Top 10 Teachers of U of Toronto in 2012, SHSC Department of Medicine Part-time Teaching Award in 2010, Young Teacher Award in 2013 and Peters Boyd Academy Clerkship Award in 2015 for her outstanding evaluations in clerkship & postgraduate teaching. She won Department of Medicine - William J. Sibbald Faculty Mentoring Award [nominated by IMG residents] in 2014 and was recently nominated for 2017 Professional Association of Residents of Ontario [PARO] Lois H. Ross Resident Advocate Award [nominated by PGY4 trainees].

Reflection

"Be kind, for everyone you meet is fighting a hard battle."
- Plato

Charlie B. Guiang MD CCFP

Department of Family & Community Medicine

Dr. Guiang is an Assistant Professor in the Department of Family & Community Medicine (DFCM). He is the Postgraduate Program Director and staff physician in the DFCM at St. Michael's, where his clinical interests are HIV Primary care, urban health, and sexual health. He also provides care for Inner City youth at Covenant House, has been an on-call physician for Casey House HIV Hospice, and provides STI care at Hassle Free Clinic.

Reflection

I am genuinely humbled, proud, and excited to receive this award. Dr. Verma is someone I look up to, and am honoured to receive an award in her name. The one thing that many of us have in common is our loving relationship to education. Educate coming from the Latin "educatus", related to "educere" (to bring out) and ducere (to lead). This is what many of us love to do every day, whether that is with our learners, or our patients. We lead them to knowledge, and bring out the best in them. To do that, we must respect and advocate for them, mentor and nurture them, and care for their well-being first and foremost. I am grateful for this recognition. Thank you.

Robert Sheppard Award

Elizabeth Ford-Jones MD FRCP(C)

Department of Paediatrics

After graduating from Queen's University medical school, Dr. Ford-Jones completed Paediatric Residency and Infectious Diseases Training at Montreal Children's Hospital. She is a Professor in Paediatrics and an Infectious Diseases Specialist and Clinical Researcher at The Hospital for Sick Children. She held editorial roles for the Canadian Pediatric Society journal Paediatrics and Child Health and their books on well-being in child care and newcomer health. Since June 2007, with thanks to Drs. Denis Daneman and Dr. Rayfel Schneider, after 30 years of infectious diseases practice, Dr. Ford Jones has been leading a new educational initiative in Social Paediatrics that targets the disadvantaged, developing a clinical elective and opportunities for project development. She has been recognized at various levels, including by the Canadian Association of Optometrists for her determination to address "the invisible disability" of undetected and uncorrected vision defects and with regards to the need for more opportunities in arts, academics and athletics in disadvantaged neighborhoods for children in middle childhood. None of this would be possible without the incredible support of her husband Anthony and daughters, Carrie and Polly.

Reflection

I have simply tried to emulate the profound dedication and inspiring work of countless teachers, mentors and colleagues, my first being my rural Ontario General Practitioner, Lance Norris (U of T, 1930's), all of whom demonstrated their unfailing belief in the power of teaching to improve understanding and support best action.

CONTINUING PROFESSIONAL DEVELOPMENT AWARDS

Colin R. Woolf Awards

The Colin R. Woolf Awards were created to recognize outstanding contributions to continuing education courses. The first award is given to a University of Toronto-sponsored course for Excellence in Course Coordination. The second award is given for Excellence in Teaching, sustained over a five year period, in a University of Toronto- sponsored Continuing Education course. The final category recognizes Long-Term Contributions, excellence sustained over at least five years, in Continuing Education activities, including course coordination, and may include an administrative or research role in Continuing Education.

David Fear Fellowship

David was an anesthetist at the Hospital for Sick Children, active in the University's Department of Anesthesia, where he served as Director of Continuing Education, and the Chair of the Faculty Council Committee on Continuing Education. Until his untimely death in June 1997, his leadership in clinical, educational and administrative roles was instrumental in raising awareness of, and competence in, continuing education. This fellowship attempts to recognize David's role in this area, and to support those faculty members who wish to develop or enhance their competence and skills in CE.

Dave Davis Award

Dr. Dave Davis has had a long and distinguished career in Continuing Education at the University of Toronto. He was the Associate Dean of Continuing Education at the University of Toronto from 1994-2005. Dr. Davis laid the groundwork for the concept of evidence-based Continuing Education with several seminal publications outlining what education delivery methods are effective agents of change for health professional behavior and patient outcome. In 2001, he established the University of Toronto Knowledge Translation research program.

Interprofessional Health Care Team Continuing Education Award

Acknowledging the importance of exceptional health care teams in the provision of quality health care, this award has been developed to recognize excellence in interprofessional team continuing education, and professional development designed to enhance interprofessional team practice, to ultimately improve health care delivery.

Ivan Silver Innovation Award

To honour Dr. Ivan Silver's distinguished contribution to the fields of CEPD, this Award is intended to recognize an innovative CEPD initiative developed and delivered by a University of Toronto faculty member or team that has demonstrated an effect on health professional performance or health outcomes.

Colin R. Woolf Award for Excellence in Course Coordination

Dr. Cindy Grief and Ms. Lisa Sokoloff are recognized for their work developing the Geriatric Mental Health Education Network course. They have developed and implemented programs in geriatric mental health that reach many continuing education learners across the country through videoconferencing. Their use of needs assessment and incorporating feedback from participants has been used to ensure their content and programs are relevant. They have capitalized on technology to maximize delivery of their programs. Their teaching methods include independent on-line learning and web-based demonstrations and instruction and live interaction during sessions. Feedback from participants has shown positive practice change from knowledge gained. From inception to demonstrated outcomes Dr. Grief and Ms. Sokoloff have shown excellence in course coordination.

Cindy Grief MD FRCPC MSc
Department of Psychiatry

Dr. Cindy Grief is a Geriatric Psychiatrist at Baycrest Health Sciences in Toronto, where she is the Medical Director for Mental Health Services. Her clinical roles include inpatient and outpatient psychiatry. Bereavement is a particular area of interest, which prompted her to complete a Master's of Science degree in Medical Anthropology. Dr. Grief is an Assistant Professor at the University of Toronto. She is also a graduate of the Centre for Faculty Development's Education Scholars program (UofT), and has played active roles in postgraduate and continuing education. Dr. Grief is part of the National Leadership Team for the Fountain of Health Initiative, which promotes knowledge transfer in

Optimal Aging. Dr. Grief is currently developing a national education program in geriatric mental health (GeMH) for health care professionals using varied education technologies including videoconferencing, webinars and simulation.

Lisa Sokoloff MS CCC-SLP

Department of Speech Pathology

Lisa is the Manager, Training & Simulation at Baycrest's Centre for Education and Knowledge Exchange in Aging. She received her undergraduate degree in Speech Pathology at the University of Western Ontario (1987) and her Master of Science (Speech Pathology) degree from the University of Wisconsin-Madison (1989). She is a registered Speech-Language Pathologist with the College of Audiologists and Speech-Language Pathologists of Ontario. Lisa has worked as a Speech-Language Pathologist with adults and geriatrics since 1989. She has published and presented internationally in the areas of speech pathology, swallowing disorders and education. Lisa has Lecturer status in the Department of Speech Pathology, Faculty of Medicine, University of Toronto and also teaches at Humber College in the OTA/PTA program. Prior to this role, Lisa held a dual role as Manager & Professional Practice Chief, Speech Pathology and Specialist, International Relations and Interprofessional Education at Baycrest.

Colin R. Woolf Award for Long-Term Contributions to Continuing Education

Kieng Tan and Lisa Di Prospero, radiation therapists and both Assistant Professors in the Department of Radiation Oncology, have both contributed to CPD substantially and individually over the years holding many CPD positions, while receiving recognition for their work. In addition to their individual accomplishments, they have come together to develop and deliver the annual Radiation Therapy Conference that has international reach.

Kieng Tan BSc MEd MRT(T)
Department of Radiation Oncology

Kieng Tan is the Academic Coordinator for the Undergraduate Medical Radiation Sciences Program in the Department of Radiation Oncology and the Radiation Therapy Education Lead in the Radiation Medicine Program at Princess Margaret Cancer Centre. Kieng's educational interests span beyond MRS and include facilitation of the CFD's Stepping Stones Journal Club, and CFD TLC at UHN. In addition, Kieng is a non-council committee member at the College of Medical Radiation Technologists of Ontario. Kieng was co-chair of the Department of Radiation Oncology's RTi3 Radiation Therapy Conference from 2015-2017 and continues to be an active member of the Organizing Committee.

Reflection

"...people will forget what you said, people will forget what you did, but people will never forget how you made them feel." This Maya Angelou quote has always provided excellent guidance in all aspects of life.

Lisa Di Prospero MSc MRT(T)

Department of Radiation Oncology

Ms. Di Prospero has recently been appointed the Interim Director for Practice-Based Research and Innovation at Sunnybrook Health Sciences Centre. Previous to this appointment, she was the Professional Leader and Manager of Education and Research for Radiation Therapy at the Odette Cancer Centre at Sunnybrook Health Sciences Centre (since 2010). She is an Assistant Professor in the Department of Radiation Oncology and Associate Member at the Institute of Medical Sciences. Ms. Di Prospero received her undergraduate and graduate degree in biology at McMaster University under the supervision of Dr. Andrew Rainbow and graduated from the Toronto-Sunnybrook School of Radiation Therapy in 1996.

Ms. Di Prospero has authored and co-authored numerous articles and continues to mentor and coach both intra- and inter- professional colleagues. She is the Editor-in-Chief of the Journal of Medical Imaging and Radiation Sciences and serves on committees for both the College of Medical Radiation Technologists of Ontario and the Canadian Association of Medical Radiation Technologists. She has won the Steward of the Profession Award (CAMRT), the Ivy Oandasan Leadership Award from the Centre for IPE, and the Department of Radiation Oncology Professional Development and CME Award. In 2017, she was honoured to be named the Welch Memorial Lecturer from the CAMRT.

Reflection

As a teacher, coach, mentor and role model for my trainees, peers and colleagues I always remember a quote once read ... "teach as though what you do in the next 5 minutes might inspire world change."

Colin R. Woolf Award for Excellence in Teaching

Jonathan Pirie MD MEd FRCPC ABP (PEM)

Department of Paediatrics

Dr. Jonathan Pirie is an Associate Professor and a paediatric emergency medicine physician. He has demonstrated excellence in all aspects of teaching over many years. While teaching all levels of medical learners and other health professionals, he is recognized here for his consistent, outstanding teaching at the Continuing Medical Education (CME) level. He is an innovator of CME program development for ER medicine, has assisted in course directing at National Paediatric CME events and has had leadership roles in ER Fellowship and the Simulation program at Sick Kids Learning Institute. In addition to these administrative roles in teaching, his CME teaching is highly regarded for his ability to combine content mastery with highly effective teaching style leading to repeatedly high teaching evaluations.

Reflection

It is always a pleasure to be recognized for an education award. Teaching has always been a passion for me and being able to engage myself in the numerous teaching and simulation education sessions within my specialty has truly been my reward. This honour is icing on the cake.

Dave Davis Research Award

Drs. Sanjeev Sockalingam and David Wiljer are this year's recipients of the Dave Davis Research Award in continuing professional development. Their research has explored factors that exist in residents that influence the lifelong learning practices which are inextricably linked with CPD in the practicing physician. They have examined the development of lifelong learning skills in relation to psychiatry residents' motivation to learn. This research has led to peer-reviewed publication.

Sanjeev Sockalingam MD MHPE

Department of Psychiatry

Dr. Sanjeev Sockalingam is an Associate Professor of Psychiatry at the University of Toronto and Deputy Psychiatrist-in-Chief at the University Health Network for the Toronto General and Princess Margaret Hospital sites. He is the Director of Continuing Practice and Professional Development for the Department of Psychiatry and the Director of Curriculum Renewal for the Medical Psychiatry Alliance. He is also the co-lead for the Extension for Community Healthcare Outcomes (ECHO) Ontario Mental Health at CAMH and UofT, which is a provincial hub-and-spoke knowledge-sharing network model building mental health and addiction capacity in rural Ontario. Dr. Sockalingam is an active researcher with more than 100 peer-reviewed publications and is an investigator on several peer-reviewed grants. His education research interests include the alignment of quality improvement and continuing professional development in mental health, knowledge translation, and factors influencing lifelong learning in practice.

David Wiljer BA MA PhD

Department of Psychiatry

Dr. David Wiljer is the Executive Director, Education Technology Innovation, University Health Network and is an Associate Professor in the Department of Psychiatry. He also holds cross appointments to the department of Health Policy Management and Evaluation and Radiation Oncology. He is a Collaborating Scientist at the Centre for Addiction and Mental Health and formerly held the position of Senior Director, Transformational Education at CAMH.

Dr. Wiljer has led research and development projects that focus on putting knowledge into action by utilizing health information technologies and knowledge management approaches to promote lifelong learning and CPD. Through his research and scholarship, he is exploring the impact of digital technologies to enhance patient partnerships.

David Fear Fellowship

Karen Devon MD MSc FRCSC FACS

Department of Surgery

Dr. Karen Devon has been a pioneer in formalizing ethics training for surgical trainees and practicing surgeons. Her innovations include development of Surgical Ethics M & M rounds, which is now a foundation at University of Toronto in the Department of Surgery. She has developed a plan to extend this program and she will use her Fear Fellowship to extend this work nationally.

Reflection

As the first Surgeon-Ethicist at the University of Toronto, I am delighted to be the co-recipient for the David Fear Fellowship. My academic goals and personal passion is to promote professional development related to surgical ethics. I believe that ethics education is of utmost importance in maintaining competent, professional and compassionate medical professionals. Despite efforts to integrate ethics into formal curricula and continuing education, most ethics is learned through chance encounters.

Andrea Waddell MD MEd FRCPC

Department of Psychiatry

Dr. Andrea Waddell, a psychiatrist with significant credentials and experience in Quality Improvement, will use this opportunity to develop formal skills in fostering quality improvement in healthcare among her peers and colleagues. Dr. Waddell recognizes the importance of developing QI skills in all physicians and will formally train as a coach in QI development which will have impact in her own department and more broadly in the Faculty of Medicine.

Reflection

This fellowship will allow me to obtain advanced training as a Quality Improvement coach from the Institute for Healthcare Improvement and provide me with additional skills to bring my love of fun and games into training and development in Quality Improvement. I am thankful to the Department of Psychiatry and to Continuing Professional Development at the Faculty of Medicine for this opportunity.

“We need to make education so much fun that students can't help but learn.” - Sebastian Thrun

Interprofessional Health Care Team Continuing Education Award

The Basics Program for New Faculty

Dr. Judith Peranson and her multidisciplinary team at the Department of Family and Community Medicine at St. Michael's Hospital are being honoured with this award. The team members include Ed Ang, Gilda Barillas, Yee-Ling Chang, Jacqueline Chen, Melinda Glassford, Charlie Guiang, Curtis Handford, Deborah Kopansky-Giles, Bruce Kwok, Laurie Malone, Brenda McDowell, James Owen, Morgan Slater, Karen Weyman, Viola Antao, Sole Fernandez, Abbas Ghavam-Rassoul, Tara Munro, and Barbara Stubbs.

The team used a new site opening as an opportunity to formalize inter-professional learning. It was recognized that all health care professionals needed to learn teaching skills for trainees and they developed the Basics Program for New Faculty at St. Michael's Hospital to teach these health care professionals together. The program was developed to address a need for the interprofessional health care team at the Sumac Creek Health Centre to be successful teachers at this new clinical teaching site. This was the first time the DFCM Basics program was offered at a site level and with a 50/50 split of Health Professional Educators and physicians attending. This innovative faculty development program by the team is a model of enhanced interprofessional learning for future DFCM programs, and has contributed to the body of scholarly work on advances in team-based, collaborative teaching.

Ivan Silver Innovation Award

Walid Farhat MD FRCSC FAAP FACS

Department of Surgery

Dr. Walid A. Farhat joined the Division of Urology at The Hospital for Sick Children as a staff surgeon and was appointed as an assistant professor with the University of Toronto in 2001. Prior to this he completed a three year General Surgery and a three year Urology residency at the University of Beirut, followed by a three year clinical/research fellowship in Urology at SickKids. In 2014 Dr. Farhat was promoted to the rank of Professor with the Department of Surgery, University of Toronto.

Dr. Walid Farhat is recognized for his ongoing involvement in the Paediatric Urology Laproscopy Course (PULC) which has run for 10 years. This unique course has demonstrated innovation in a CME-accredited course in multiple ways. The course format includes didactic sessions, panel discussions but also hands on lab-training in procedures with direct preceptorship for each skill station. Furthermore, the content is innovative in its approach to include both skills currently utilized in paediatric urology and skills such as robotics in surgery which is recognized as the future of paediatric urology.

FACULTY DEVELOPMENT AWARDS

Helen P. Batty Awards for Excellence and Achievement in Faculty Development

These awards, named after one of our own award-winning educators, were established in 2005 to recognize outstanding departmental faculty development programs leading to the enhancement of education, instruction, career development, professionalism, inter-professionalism, and/or health professional leadership within the Faculty of Medicine in the categories of Sustained Excellence in Teaching as a Faculty Developer, Innovation in Program Development and Design, and Sustained Contribution to the Field of Faculty Development.

Helen P. Batty Award for Excellence and Achievement in Faculty Development - Innovation in Program Development and Design

Longitudinal Integrated Clerkship (LInc) Faculty Development Program Team

This group, with individuals from across the various teaching hospitals, developed the Faculty Development program to accompany the Longitudinal Integrated Clerkship program which launched in 2014. The team developed a site-specific multi-modal program consisting of in-person workshops, e-learning modules, newsletters, learning tools, peer to peer mentoring, webinars and just-in-time sessions. It has been highly successful. Results of their initial formal evaluations have already been disseminated to the broader scholarly audience and work is ongoing within the team.

Filomena Meffe MD FRCSC MSc

Jana Lazor BScPhm MScPhm EdD

Karen Weyman MD MEd CCFP FCFP

Stacey Bernstein MD FRCPC

Raed Hawa MD FRCPC DABSM DABPN

Piero Tartaro MD MScCH FRCPC

Clare Hutchinson MDCM MHPE

Adam Kaufman MD CCFP(EM)

Natalie Anne Clavel MD FRCPC MHSc CHE

Ra Han MD FRCPC

Lori Innes

FACULTY OF MEDICINE TEACHING HONOURS AND AWARDS 2016-2017

What follows is a sampling of the many diverse honours earned by those who teach our learners in recognition of their outstanding commitment, skill and innovation in teaching and education. Omission from this list does not signify diminished importance.

Abdelhalim, Tarek	Excellence in Clinical Teaching Award, PARO
Abdullah, Nadine	Postgraduate Teaching Excellence Award, Wightman-Berris Academy
Adamson, Peter	Appointee, Order of Ontario
Agrawal, Sacha	Best Resident Supervisor Award, Centre for Addiction and Mental Health
Ahmed, Shaheeda	Pre-clerkship Teaching Award, Sunnybrook Health Science Centre
Antonyshyn, Oleh	Department of Surgery Undergraduate Teaching Award, Department of Surgery, Sunnybrook
Arnold, Paul	Undergraduate teaching Excellence Award, Wightman-Berris Academy
Au, Hosanna	Haslam Preclerkship Teaching Award, Department of Paediatrics
Azzie, George	Bruce Tovee Award- Postgraduate Education, Department of Surgery

Baici, Wayne	Abraham Miller Award, Department of Psychiatry
Bargman, Joanne	Scott-Vellend Award, Sustained Excellence in Teaching, UHN/MSH
Bedard, Andre	Award of Excellence, Ontario College of Family Physicians
Behl, Pearl	Better Together Physician Teaching Award - Trillium Health Partners
Behzadi, Abdollah	Dr. Norman Hill Award for Leadership in Education
Bissonnette, Jean-Pierre	Chief's Choice Education Award, Radiation Medicine Program, Princess Margaret Cancer Centre
	John W. Bradley Educational Administration, Wightman-Berris Academy
Bordman, Risa	Role Modelling Clinical Excellence in the FMLE, Department of Family & Community Medicine
Brown, Merrilee	Family Physician of the Year Award, College of Family Physicians of Canada (CFPC) and the Ontario College of Family Physicians (OCFP)
	Reg L. Perkin Award, College of Family Physicians of Canada (CFPC)
Bunce, Paul	Excellence in Teaching Award, Undergraduate, UHN/MSH
Campisi, Paolo	Certificate of Merit, Canadian Association for Medical Education

Carlone, Marco	Innovation in Medical Physics Education Award, American Association of Physicists in Medicine
Carter, Erin	Excellence in Clinical Teaching - Postgrad, St. Joseph's Health Centre
Charles, Jocelyn	Alumni Achievement Awards, IDEAS
Chau, Vicky	Excellence in Teaching Award, New Faculty, UHN/MSH
Cho, John	Outstanding Contribution to the Program Award, Undergraduate Medical Education, Department of Radiation Oncology
Chow, Chi-Ming	Distinguished Teacher Award, Canadian Cardiovascular Society
Chow, Edward	Excellence in Research Supervision Award, Department of Radiation Oncology
Craig, Tim	Postgraduate Classroom Teaching Award, Department of Radiation Oncology Chief's Choice Education Award, Radiation Medicine Program, Princess Margaret Cancer Centre
Cserti, Christine	Undergraduate Teaching Excellence Award, Wightman-Berris Academy
Dawson, Laura	Highest Teaching Effectiveness Score Award, Accelerated Education Program, Radiation Medicine Program (RMP), Princess Margaret Cancer Centre
de Almeida, John	Excellence in Teaching Award, Department of Otolaryngology-Head & Neck Surgery

de Montbrun, Sandra	Surgical Skills Centre Distinguished Educator Award, Department of Surgery
DeKoven, Joel	Part-Time Teaching Award, Department of Medicine, Sunnybrook Health Sciences
Dennis, Di Pasquale	Tovee Undergraduate Prize, Department of Surgery
Devarajan, Karthika	Award for Teaching Excellence, Department of Obstetrics & Gynecology
Di Pasquale, Dennis	Bruce Tovee Award- Undergraduate Education, Department of Surgery
Dueck, Andrew	Best Teacher of Residents, Division of Vascular Surgery, Department of Surgery
Eapen, Tamina	Excellence in Clinical Teaching, Centre for Addiction and Mental Health
Earle, Craig	William J. Sibbald Faculty Mentorship Award, Department of Medicine, Sunnybrook Health Sciences
Edwards, Jeremy	Outstanding Postgraduate Teacher Award, Department of Medicine, St. Michael's Hospital
ElMaraghy, Amr	Orthopaedic Surgery Preceptor Award, St. Joseph's Health Centre
Enepekides, Danny	Annual Leo N. Steven Excellence in Leadership Award, Sunnybrook Health Sciences Centre
Faridaraki, Keyghobad	Excellence in Clinical Teaching Award, Department of Psychiatry
Fehlings, Michael	Mentor of the Year, Royal College of Physicians and Surgeons of Canada

Forte, Milena	Teaching Excellence in Family Medicine Clerkship, Dept. of Family & Community Medicine
Freeman, Michael	Jeffrey C. Lozon Physician Leadership Award, St. Michael's Hospital
Freeman, Risa	Academic Family Physician of the Year, Dept. of Family & Community Medicine
Friedman, Jeremy	Citizenship Award, SickKids Medical Staff Association
Frost, David	Undergraduate Teaching Excellence Award, Wightman-Berris Academy
Fung, Scott	Undergraduate Teaching Excellence Award, Wightman-Berris Academy Excellence in Teaching Award, Postgraduate, UHN/MSH
Gandell, Dov	Young Teacher Award, Sunnybrook Health Science Centre
Gans, Marvin	Marvin Gerstein Award, Department of Paediatrics
Garcia, Andrea	New Teacher Award, Dept. of Family & Community Medicine
Geerts, William	Leadership Award, Department of Medicine, Sunnybrook Health Sciences
Glazier, Rick	W. Victor Johnston Award, College of Family Physicians of Canada
Gold, Wayne	Teacher of the Year Award, UHN/MSH
Graham, Melissa	Better Together Physician Teaching Award - Trillium Health Partners

Grantcharov, Teodor	Charles Tator Surgeon Scientist Mentoring Award, Department of Surgery
Greben, Daniel	Marie Mara Award for Residents Advocacy, Department of Psychiatry
Grenier, Catherine	President's Award for Teaching, Trillium Health Partners
Griffiths, Anne	Subspecialty Teaching Award, Department of Paediatrics
Grill, Allan	Award of Excellence, College of Family Physicians of Canada
Gullane, Patrick	Lifetime Achievement Award, Canadian Society of Otolaryngology
Guttmann, Astrid	Denis Daneman Faculty Mentorship Award, Department of Paediatrics
Habal, Flavio	Excellence in Teaching Award, Postgraduate, UHN/MSH
Halman, Mark	Postgraduate Teaching Excellence Award, Wightman-Berris Academy
Han, Kathy	Best RMP Rounds Award, Radiation Medicine Program, Princess Margaret Cancer Centre
Harnett, Nicole	Canadian Association of Medical Radiation Technologists Life Member Award
	Innovation in Medical Physics Education Award, American Association of Physicists in Medicine
	Pamela Catton Inter-Professional Education Award, Department of Radiation Oncology

Hayes, Christopher	William Goldie Prize and Travel Award in Quality and Innovation, Department of Medicine
Hellmann, Jonathan	Denis Daneman Faculty Mentorship Award, Department of Paediatrics
Hershorn, Sender	Clinical Teaching Award for Resident Teaching, Division of Urology, Department of Surgery
Hicks, Lisa	William Goldie Prize and Travel Award in Quality and Innovation, Department of Medicine
Hladunewich, Michelle	Continuing Education Award, Department of Medicine, Sunnybrook Health Sciences
Hodges, Brian	Leaders & Legends Innovation Award, OISE Karolinska Institutet Prize for Research in Medical Education
Hsiang, Diana	New Teacher/Educator Award, Women's College Hospital
Hyland, Robert	Lifetime Achievement Award in Education, Division of Respiriology, Department of Medicine
Izukawa, Terumi	Award for Outstanding Contribution to Medical Education, Baycrest Health Sciences
Jaffray, David	Distinction in Mentorship, Radiation Medicine Program, Princess Margaret Cancer Centre

Jain, Neelesh	Martin Wolfish M.D. Award for Excellence in Clinical Teaching, North York General Hospital
Jarvis, Anna	Honoree, 100 Accomplished Black Canadian Women
Jin, Edward	Clerkship Teaching Award (Integrated Clerkship), Peters-Boyd Academy
Judah, Sybil	Excellence in Clinical Teaching - Undergrad, St. Joseph's Health Centre
Kanani, Ronik	Lionel Weinstein Clerkship Teaching Award for Excellence in Teaching, Department of Paediatrics
Ko, Michael	Excellence in Clinical Teaching - Postgrad, St. Joseph's Health Centre
Kobulnik, Jeremy	Excellence in Teaching Award, New Faculty, UHN/MSH
Kodama, Ron	Michael Jewett Postgraduate Lecture Award, Division of Urology, Department of Surgery
Kong, Ho Ping	Achievement Award in Education, Federation of Chinese American and Chinese Canadian Medical Societies
Laperriere, Normand	Best Clinical Teaching, Undergraduate Medical Education, Department of Radiation Oncology
Leadership Basics Planning Committee	Excellence in Course / Program Development and Co-ordination, Department of Family & Community Medicine
Lee, John	Resident Advocacy Award

Lee, Shirley	Program Innovation and Development, Wightman-Berris Academy
Leis, Jerome	In-Patient Teaching Award, Department of Medicine, Sunnybrook Health Sciences
Leiter, Lawrence	Charles H. Best Lecturer, Toronto Diabetes Association
Levinson, Wendy	Ronald Christie Award, Canadian Association of Professors of Medicine
Lewis, Stephen	Postgraduate Teaching Excellence Award, Wightman-Berris Academy
Li, Ann	Teaching Excellence in Family Medicine Clerkship, Dept. of Family & Community Medicine
Lin, Yulia	2016 CSTM-Ortho Award
Liu, Stanley	Postgraduate Advocacy & Mentorship Award, Department of Radiation Oncology
Lizuka, Megumi	Ophthalmologic Surgery Preceptor Award, St. Joseph's Health Centre
Mahendira, Dharini	Outstanding Postgraduate Teacher Award, Department of Medicine, St. Michael's Hospital
Maker, Dara	Teacher/Educator Award, Women's College Hospital
Martimianakis, Maria	Athina Mentorship Excellence Award, Early Career Medical Educators in Canada
McLean, Anthony	Urologic Surgery Preceptor Award, St. Joseph's Health Centre

McLeod, Robin	Duncan Graham Award, Royal College of Physicians and Surgeons of Canada
McMurren, Chase	Award of Merit for Excellence - Interprofessional Education Teaching, Centre for IPE
Melady, Don	Peter McCracken Physician Innovator in Education Award, Canadian Geriatrics Society
Minhas, Ripudaman	Faculty Teaching Award, Division of Developmental Paediatrics
Moaveni, Azadeh	Undergraduate teaching Excellence Award, Wightman-Berris Academy
Mochizuki, George	Early Career Excellence in Supervision and Mentorship Award, Rehabilitation Sciences Institute
Moreno, Jacob	Postgraduate Teaching Excellence Award, Wightman-Berris Academy
Morgan, Matthew	Excellence in Teaching Award, Postgraduate, UHN/MSH
Morris, Andrew	Excellence in Teaching Award, Postgraduate, UHN/MSH
Morson, Natalie	Postgraduate Teaching Excellence Award, Wightman-Berris Academy
Morton, Gerard	Postgraduate Classroom Teaching Award, Department of Radiation Oncology
Mourad, Ophyr	Michael Ward Mentorship Award, Department of Medicine, St. Michael's Hospital
Murdoch, Stuart	Excellence in Leadership, Dept. of Family & Community Medicine

Myckan, Kerry	Better Together Physician Teaching Award - Trillium Health Partners Excellence in Clinical Teaching – Clerkship, Mississauga Academy of Medicine
Mylopolous, Maria	Certificate of Merit, Canadian Association for Medical Education Mentorship Excellence Award, Early Career Medical Educators in Canada
Nam, Robert	Postgraduate Surgical Teaching Award, Division of Urology, Department of Surgery
Oh, Jiwon	Complete Physician Award, St. Michael's Hospital
Orsino, Angela	Faculty Teaching Award, Division of Developmental Paediatrics
Pariser, Pauline	Award of Excellence, College of Family Physicians of Canada
Pattani, Reena	Outstanding Postgraduate Teacher Award, Department of Medicine, St. Michael's Hospital Gerald Wong Undergraduate Teaching Award, Department of Medicine, St. Michael's Hospital
Penciner, Rick	Director's Special Award, Peters-Boyd Academy Awards of Excellence, Excellence in Course Development, Department of Family & Community Medicine

Philpott, Jane	Scotiabank Family Medicine Lectureship Award, College of Family Physicians of Canada
Poley, Rachel	Emergency Medicine Teacher of the Year, St. Michael's Hospital
Powles, Kristina	Collaborative Mental Health Care Award, College of Family Physicians of Canada & Canadian Psychiatric Association
Rachlis, Val	Role Modelling Excellence in Family Medicine Clerkship, Dept. of Family & Community Medicine
Rawal, Shail	Undergraduate Teaching Excellence Award, Wightman-Berris Academy
Raza, Danyaal	Early Career Development Award, College of Family Physicians of Canada
Rezmovitz, Jeremy	Early Career Development Award, College of Family Physicians of Canada
Roberts, Michael	Award of Excellence, College of Family Physicians of Canada
Rockman, Gerald	Excellence in Teaching in the FMLE, Dept. of Family & Community Medicine
Rossi, Miriam	Honoree, 100 Accomplished Black Canadian Women
Rossos, Peter	Undergraduate Teaching Excellence Award, Wightman-Berris Academy
Rotstein, Dalia	John Edmeads Mentorship Award, Division of Neurology, Department of Medicine
Schram, Carrie	Education Innovation Award, Women's College Hospital

Schreiber, Martin	Mitch Halperin Teaching Award, Division of Endocrinology, Department of Medicine
Selby, Peter	Educator of the Year Award, American Society of Addiction Medicine
Sharpe, Michael	Cummings Education Leadership Award, Department of Radiation Oncology
Sholzberg, Michelle	Claire Bombardier Award, Dalla Lana School of Public Health Outstanding Postgraduate Teacher Award, Department of Medicine, St. Michael's Hospital
Shulman, Richard	Better Together Physician Teaching Award - Trillium Health Partners
Silver, Robert	Postgraduate Teaching Excellence Award, Wightman-Berris Academy
Skuy, Beth	Teaching Excellence in Family Medicine Clerkship, Dept. of Family & Community Medicine
SMH Family Health Team	Cancer Screening Working Group, Quality Improvement Award of Excellence, Dept. of Family & Community Medicine
Soliman, Hany	Teaching Award, Sunnybrook Education Advisory Council
Steele, Catriona	Speech-Language and Audiology Canada Lifetime Achievement Award
Stoller, Rebecca	Community-Based Contributor to Professional Development, Department of Family & Community Medicine

Stoller, Rebecca	Teaching Excellence in Family Medicine Clerkship, Dept. of Family & Community Medicine
Stone, Laura	Better Together Physician Teaching Award - Trillium Health Partners
Stutz, Eric	2nd Year Residents Teacher of the Year Award, North York General Hospital
Sud, Abhimjanyu	Excellence in Development and Use of Innovative Instructional Methods, Dept. of Family & Community Medicine
Sullivan, Paul	General & Thoracic Surgery Preceptor Awards, St. Joseph's Health Centre
Syed, Zohair	New Teacher Award, Dept. of Family & Community Medicine
Szumacher, Ewa	Ivy Oandasan Leadership Award - Outstanding Leadership in Advancing Interprofessional Education, Centre for IPE
Tan, Kieng	Excellence in Classroom Teaching Award, Medical Radiation Sciences Program
Tannenbaum, David	Role Modelling Excellence in Family Medicine Clerkship, Dept. of Family & Community Medicine
Tatham, Brian	Distinguished Alumnus Award, Department of Otolaryngology-Head & Neck Surgery
Teresi, James	Postgraduate Teaching Excellence Award, Wightman-Berris Academy
Thenganatt, John	John W. Bradley Award for Educational Administration, Wightman-Berris Academy

Thomas, Jacqueline	Postgraduate Teaching Excellence Award, Wightman-Berris Academy
Thyagu, Santhosh	Postgraduate Teaching Excellence Award, Wightman-Berris Academy
Topp, Bruce	1st Year Residents Teacher of the Year Award, North York General Hospital
Trinkaus, Martina	Outstanding Postgraduate Teacher Award, Department of Medicine, St. Michael's Hospital
Tunde-Byass, Modupe	Excellence in Preceptoring, Nurse Practitioner Program, D'Youville College
Uxa, Amar	Excellence in Teaching Award, Undergraduate, UHN/MSH
Vairavanathan, Rajani	Excellence in Teaching, Dept. of Family & Community Medicine
Varma, Devesh	Better Together Physician Teaching Award - Trillium Health Partners
Voineskos, Aristotle	Paul E. Garfinkel Award for Best Fellowship Supervisor, Department of Psychiatry
Waks, Joshua	New Teacher Award, Dept. of Family & Community Medicine
WCH Family Practice	Eldercare Group, Collaborative Care Education Award, Women's College Hospital
Weinstein, Michael	Excellence in Clinical Teaching Award, PARO
Weissberger, Jeff	Community Teacher of the Year Award, Ontario College of Family Physicians
Whitehead, Cynthia	Certificate of Merit, Canadian Association for Medical Education

Whitehead, Cynthia	Award of Excellence in Research (Senior Category), Department of Family & Community Medicine
Wideman, Anne	Teaching Excellence in Family Medicine Clerkship, Dept. of Family & Community Medicine
Wilcox, Elizabeth	Excellence in Teaching Award, New Faculty, UHN/MSH
Windrim, Rory	Extraordinary Contribution, Wightman-Berris Academy
Witterick, Ian	Otolaryngology Surgery Preceptor Award, St. Joseph's Health Centre
Wong, Camilla	Outstanding Postgraduate Teacher Award, Department of Medicine, St. Michael's Hospital Peter McCracken Physician Innovator in Education Award, Canadian Geriatrics Society
Wong, Harvey	Ambulatory Teaching Award, Sunnybrook Health Science Centre
Wong, Kelly	Better Together Physician Teaching Award - Trillium Health Partners
Wong, Natalie	Robert H Hyland Teaching Award, Department of Medicine, St. Michael's Hospital
Woods, Nicole	Research Program Award for Research Mentorship, Department of Family & Community Medicine Mentorship Excellence Award, Early Career Medical Educators in Canada

Wortzman, Rachel	Excellence in Clinical Skills - Preclerkship, Mississauga Academy of Medicine
Wu, Melinda	Excellence for New Teachers, Dept. of Family & Community Medicine
Yan, Andrew	Luigi Casella Teaching Award, Department of Medicine, St. Michael's Hospital
Yeung, Euson	Mentorship Award, Canadian Physiotherapy Association
You-Ten, Eric	Postgraduate Teaching Excellence Award, Wightman-Berris Academy
Yu, Catherine	George L. A. From Endocrinology Postgraduate Teaching Award, Division of Endocrinology, Department of Medicine
Zenlea, Talia	New Teacher/Educator Award, Women's College Hospital
Zirkle, Molly	Alma Smitheringdale Excellence in Undergraduate Teaching, Department of Otolaryngology-Head & Neck Surgery

Musicians

Livia Coburn & Adrian Irvine

On Cello - Livia Coburn is a scholarship student at the University of Toronto, having received the Kathleen Parlow Scholarship, the Ethel Berney Scholarship, the Music Alumni Association Scholarship, as well as the David and Marcia Beach Summer Study Award. During her time as a student, Livia has had the privilege of receiving master classes, lessons, and coaching from various esteemed Canadian and International artists, including Matt Haimovitz, Joseph Johnson, Laurence Lesser, Amit Peled, Cecylia Barczyk, and others.

On Violin – Adrian Irvine is currently pursuing his Masters in Violin Performance at the University of Toronto under the guidance of Erika Raum. During his Undergraduate studies at the Memorial University of Newfoundland, Adrian performed with the Newfoundland Symphony Orchestra, and the Chamber Sinfonia. Since beginning advanced studies at University of Toronto, Faculty of Music, Adrian has performed as Concertmaster in the U of T Opera production of 'Orphée aux Enfers' as well as in select programs with the University of Toronto Symphony Orchestra.



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