



UNIVERSITY OF TORONTO

FACULTY OF MEDICINE

Faculty Council of the Faculty of Medicine
Minutes of the October 16, 2017 meeting
4:00 p.m.
Red Room, Donnelly Centre

Members Present: L. De Nil (Speaker), T. Coomber, I. Witterick, R. Hegele, A. Kaplan, C. Evans, T. Bressman, D. Tweed, K. Hanneman, M. Farkouh, A. Levinson, J. Davis, S. Wagner, J. Barkin, L. Wilson, C. Chrystoja, R. Collins, T. Neff, D. Philpott, C. Cunningham, T. Wolever, A. Salapour, A. Fraser, Z. Zhang, R. Aviv, M. Fefergrad, A. Wasney, S. Myrehaug, K. Zabjek, J. Tang, C. Tian, R. Ponda, A. Yan, C. Testa, S. Schneeweiss, M. Connell, A. Jakubowski, N. Taylor, S. McMahon, N. Romanosky

Call to Order

The Speaker called the meeting to order and noted that there was a quorum.

1 Minutes of the previous meeting of Faculty Council – April 24, 2017

The minutes of the meeting of April 24, 2017 had been previously circulated. They were approved on a motion from A. Kaplan and seconded by L. Wilson. There was no business arising.

2 Report from the Speaker

The Speaker indicated that, as per the Faculty Council By-Laws, the Executive Committee received and reviewed External Reviews for the Department of Anesthesia, Department of Medical Biophysics, Department of Medical Imaging, Department of Ophthalmology & Vision Sciences, and Department of Otolaryngology – Head & Neck Surgery.

The Speaker also noted that the Faculty Appointments Advisory Committee, a committee of the Dean, requires that changes to the committee's Operations Manual be reported to Faculty Council. This document is included in the Faculty Council meeting materials for information.

3 Reports from the Dean's Office

3.1 Vice Dean, Research & Innovation

Dr. Richard Hegele indicated that the Faculty will be updating the strategic plan in the coming year. He indicated that the update would be a refresh of the current plan with a goal of being more directive rather than implied with desired outcomes.

Dr. Hegele indicated that U of T continues to perform well in world rankings. Dr. Hegele noted that there is a rumor that U of T publishes a lot of "junk" but rankings are not based of volume alone and takes into account quality as well by looking at citations. The QS World University Rankings indicated that U of T is 1st in Canada and 15th in the world in graduate employability.

Dr. Hegele made members aware of the Connaught Global Challenge Award which will award 4 teams with \$250000 each. The awards target important issues facing society and encourage new collaborations among multiple disciplines.

Dr. Hegele indicated that the Faculty has done well in CIHR and Tri Council awards but is wary of underperforming in market share. As market share determines the number of Canada Research Chairs (CRCs) a 1% change in market share could mean 4 CRCs. Dr. Hegele also noted that there is a push for gender equality and inclusion in CRCs and the Faculty will have to adapt how it markets CRC opportunities.

3.2 Vice-Dean, Partnerships

Dr. Lynn Wilson noted that her the Office of the Vice Dean, Partnerships (OVDP) has hosted several high-level international delegations in the last several months which included a delegation from Guangzhou Medical University that has a strong partnership with St. Michaels Hospital. In September there was a successful meeting with the Helmholtz Association - Germany's largest scientific research funding agency with a \$4 billion budget who were keen to learn about U of T's research in cancer, immunology, diabetes, and neurodegenerative diseases. Dr. Wilson indicated that the most productive partnership currently is with the Zhejiang University and the department of Molecular Genetics. A high-level delegation, including Zhejiang University's President, visited U of T on October 10 to meet with President Gertler and renew the Memorandum of Understanding.

Discussion have been initiated with the Office of the VP International to include the promotion of professional programs, particularly medicine, on international recruitment missions. They are currently considering several possible recruitment missions in the Middle East in the Spring, including one through the Canadian International Health Education Association. The University of Macau has confirmed one application for the MD program for next year and the Office of the Vice Dean, Partnerships is working with the Office of the Registrar to support the student through the admission process.

The OVDP held a best-practices learning session at the All Chairs meeting to share successful models of existing international collaborations across the Faculty. Dr. Wilson has been asked to Chair the Africa Presidential International Council, which aligns with U of T's global health work in the region.

The OVDP is working with Faculty legal counsel Sara Gottlieb to establish The Conflict of Interest Committee (COI Committee) which is charged with the interpretation and implementation of the 'Relations with Industry in MD Training' Standards. Terms of Reference have been prepared and a Committee Chair is currently being sought.

Due to the ongoing opioid crisis in the province, Dr. Wilson has been working with the Ministry of Health and Long-Term Care to develop a proposal for an educational program on safe opioid prescribing and opioid addiction for Ontario physicians. The project is managed through the Ministry's Health Workforce Policy Branch that has since developed a project plan and a set up a steering committee to oversee the implementation of the training activities.

3.3 Vice-Deans, Education

Dr. Allan Kaplan and Dr. Patricia Houston presented the report attached to these minutes beginning on page 4.

4 Items for Approval

“THAT the Constitution of the Faculty of Medicine be approved as submitted.”

Moved: I. Witterick, Seconded: R. Hegele

The Speaker indicated that that most of these amendments (the change to the definition of Teaching Staff and all items relating to for-credit certificates) have already been amended at the University level and do not require approval from Faculty Council. Other than a few minor wording changes, the only notable

amendment being proposed by the Executive Committee is on the Membership of Council table. The proposed amendment removes the specified number of members when all members of a defined group are included in Council's membership. This provides the Constitution with flexibility if the number of members in that group is changed (e.g. All Vice Deans are ex officio members of Council regardless of the number of Vice Deans).

The motion passed.

“THAT the By-Laws of the Faculty of Medicine be approved as submitted.”

Moved: I Witterick, Seconded: J Barkin

The Speaker once again noted that the amendments around certificates have been implemented by Governing Council. The primary amendment to the By-Laws is the disbanding of the CPD Committee and the incorporation of its responsibilities into the Education Committee. The Speaker noted that there are rarely governance items specifically related to CPD and that the CPD Committee has, until recently, primarily been functioning as a second management committee or the Vice Dean. The transition back to strictly governance has left the CPD Committee with very limited business and, as such, the burden on the Education Committee will not be significant.

The motion passed.

5 Standing Committee Annual Reports

5.1 Education Committee

Dr. Anthony Brade sent his regrets but provided a brief written report.

The Medical Radiation Sciences Board of Examiners reviews cases of students in academic difficulty and determines the appropriate course of action, which may include promotion, remediation, failure, suspension and dismissal.

The MRS Board of Examiners met four times in 2017. The BOE has reviewed the cases of 33 students this year. Three students were reviewed twice in 2017.

Six students were granted a supplemental evaluation by the Board. One of these students was later placed on Remediation. 17 additional students were placed on Remediation with one of these students later being placed on Remediation with Probation. One student was placed on Remediation with Probation and later placed on Probation. Finally, one student was granted a return to program following a Leave of Absence provided compliance with the recommendations of the Board of Medical Assessors.

6 Faculty Council Forum

The Speaker indicated that the proposed topic for the forum fell through and a replacement could not be secured. Dr. De Nil asked members to send him future topic ideas or to send them to Todd Coomber

7 Adjournment

The meeting was adjourned at 5:35pm

Council of Education Vice Deans Faculty Council Report

October 16, 2017

Submitted by:

Patricia Houston, Vice-Dean, MD Program

Allan S. Kaplan, Vice-Dean, Graduate and Academic Affairs

Salvatore Spadafora, Vice-Dean, Post MD Education (PGME & CPD)

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A. Education Vice-Deans, Integrative Activities

1. External Education and Teaching Awards | Call for Nominations

Each spring and fall, the Faculty's Teaching and Education Awards Committee recognizes individuals who are making significant contributions to medical education. We are currently accepting nominations for the following awards:

- [STHLE 3M National Teaching Fellowship](#),
- [AAMC Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Award](#) and the
- [AAMC Abraham Flexner Award for Distinguished Contribution to Medical Education](#)

Nominations should be made [online](#) by Monday, November 20, 2017.

It is strongly recommended that the nominee's Department Chair be in support of the nomination. For more information, contact the Office of the Education Vice-Deans at medicine.awards@utoronto.ca or at (416) 946-8067.

2. Education Development Fund

Funded Projects:

The Education Vice-Deans and the EDF Adjudication Committee Chair, Dr. Risa Freeman, are pleased to announce the recipients of the **2017 Education Development Fund competition**:

Dr. Jory Simpson <i>Surgery</i>	<i>Humanism Education in Surgery: Developing a Patients as Teachers Initiative In Surgery for Clerkship Students</i>
Dr. Kate Hayman <i>Medicine</i>	<i>Teaching undergraduate medical students to “go upstream” and advocate on social determinants of health using case-based learning</i>
Drs. Batya Grundland and Jeremy Rezmovitz <i>Family and Community Medicine</i>	<i>Caring, Not Just Curing: Using Digital Storytelling to Understand the Teaching and Learning of Compassionate Care in a Canadian Family Medicine Residency Program</i>
Dr. Anna Nowacki <i>Medicine</i>	<i>Laying the Groundwork: entitled The Addis Ababa Toxicology Curriculum Project: Educational Needs Assessment for the Toxicology Modules of an Emergency Medicine Training Program</i>
Dr. Megan Landes <i>Family and Community Medicine</i>	<i>Laying the Groundwork: Developing a Global Health Emergency Medicine Fellowship at the University of Toronto</i>
Dr. Elise Hall <i>Psychiatry</i>	<i>PsychEd: a learner-driven, educational psychiatry podcast</i>
Dr. Michael Neszt <i>Psychiatry</i>	<i>Better Together: A Mixed-Methods Study to Guide a Continuing Professional Development and Faculty Development Curriculum in Integrated Mental Health Care</i>
Drs. Fok-Han Leung and Milena Forte <i>Family and Community Medicine</i>	<i>Reflections on Remediation Through a Graduate’s Lens</i>

2018 EDF Cycle | Timeline

The Education Development Fund 2018 cycle has commenced with an initial call for applications in October. The application site is expected to open on November 1 and applications will be due on February 16, 2017 at 5 PM.

For further information, please refer to the [Education Development Fund website](#).

3. Annual Education Achievement Celebration | SAVE THE DATE

The Faculty of Medicine's **16th Annual Education Achievement Celebration**

will be held on **Wednesday, May 9th** from

5:30–7:30pm in the **Great Hall at Hart House**.

Doors will open at 5:00 pm. The event itself will get underway at approximately 5:30 PM.



B. MD Program

4. Admissions

MD Program				
	2014 Entry	2015 Entry	2016 Entry	2017 Entry
Applications	3463	3488	3121	3167
Full file review	1990	1777	1934	2107
Interviews	600	599	599	607 ¹
Offers	336	326	319	310 ²
Acceptances	259	260	259	261 ³
Acceptance of Offers Rate	77.1%	79.8%	81.2%	84.2%

In addition to the 2017 entry numbers for domestic applicants:

¹ 9 international applicants were interviewed

² Offers were made to 3 international applicants

³ Offers were accepted by 2 international applicants

MD/PhD Program				
	2014 entry	2015 Entry	2016 Entry	2017 Entry
Applications	151	193	169	178
Full file review	88	83	82	78
Interviews	46	47	43	48
Offers	10	13	10	15
Acceptances	8	13	6	14

To improve the MD/PhD applicant experience, the Ontario universities agreed on a common response date (March 15, 2017) for 2017 entry. Thanks to this harmonized response date, MD/PhD applicants were able to attend all admissions interviews and were better positioned to make informed selections.

A full report regarding admissions for 2017 entry to the MD Program and MD/PhD Program will be provided to the Faculty Council Education Committee later in the 2017-18 academic year.

5. Interim Accreditation Review

The MD Program's Interim Accreditation Review (IAR) culminated in a site visit held over March 28-29, 2017. The external reviewer was Dr. Rob Whyte, Assistant Dean, MD Program, McMaster University. Approximately 80 faculty members (including Chairs, decanal representatives and education leaders), 60 students and 12 administrative staff participated in the site visit.

The following program strengths were identified:

- Bold, value-based and innovative leadership.
- National leader in medical education, with the program's diversification efforts and Foundations curriculum being two highlights.
- The concepts behind, planning of and implementation of the Foundations curriculum, including the attentive responsiveness of the curriculum planners and leaders, was particularly notable.
- The Longitudinal Integrated Clerkship (LInC) was also seen as innovative, particularly in a large urban clinical setting, running concurrently with a traditional, block clerkship.

Of the 93 accreditation elements, approximately 35 require further analysis in order to determine next steps. Some of the areas identified as being particularly vulnerable include curriculum mapping and program evaluation as well as career advising. The internal review team and external reviewer also noted the importance of monitoring the Foundations curriculum, especially since much of the data normally used to assess curriculum outcomes (i.e. student satisfaction on the Canadian Graduate Questionnaire) will not be available in time for the program's next full accreditation survey.

The MD Program Executive Committee is responsible for oversight of the IAR process, including the assignment of individual elements to relevant faculty and staff for follow-up and monitoring steps taken to address the IAR findings. Work is underway to address the potential areas concern identified as part of the IAR process.

Patricia Houston, Vice Dean, MD Program, has taken on the role of accreditation coordinator, a role previously held by Martin Schreiber both for the MD Program's full accreditation in 2012 and the program's interim review in 2016-17. Many thanks to Dr. Schreiber for his tireless dedication to helping ensure that the MD Program remains fully accredited.

6. Curriculum

Update – Foundations Curriculum

Year 2 of the MD Program's new Foundations Curriculum, which covers the first two years of medical school, was successfully launched for the 2017-18 academic year. This follows the successful launch of the new Year 1 curriculum in 2016-17. The development of an evaluation framework is underway, which will enable the program to identify and evaluate whether the new curriculum is helping us achieve the goals and objectives that informed the development of the Foundations Curriculum.

7. Events

Announcement – 2017 Medical Psychiatry Alliance Annual Conference

Registration is now open for the [2017 Medical Psychiatry Alliance Annual Conference](#), which scheduled

to take place at the Chelsea Hotel on Friday, October 6th, 2017. This year's conference is titled *A Matter of Life: New Approaches to Care for Patients with Physical and Severe Mental Illness*. It is hosted by the Centre for Addiction and Mental Health (CAMH).

The conference is open to everyone with an interest in collaborative approaches to care for patients with physical and severe mental illness. Attendance from all health disciplines is encouraged. We also welcome participation from all students/ residents, policy makers, health administrators and others that wish to attend.

8. Governance & Leadership

- Oversight of the Standardized Patient Program (SPP) has transitioned from the portfolio of the Vice Dean, Post MD Education to that of Vice Dean, MD Program. An important part of the transition was the recruitment of a new Director for the SPP, Delon Pereira, who assumed the role June 15, 2017. The SPP has been a long standing education unit in the Faculty Medicine that provides simulated / standardized patients to support the teaching and assessment needs of the Faculty of Medicine, its hospital partners, other Faculties at the University of Toronto, and community partners. The MD Program is the largest client of the SPP, and the addition of the program to the MD Program portfolio will allow for enhanced opportunities for cross-team collaboration and curriculum development synergies. Thanks to the efforts of Salvatore Spadafora, Vice Dean, Post MD Education and Trevor Cuddy, Director of the CPD Portfolio, including their leadership of the SPP over the past several years, the transition was completed in August 2017.
- David Latter has been appointed Director, MD Admissions and Student Finances for a five year term, effective July 1. This follows Dr. Latter's success as Interim Director in 2016-17.
- Katina Tzanetos has been appointed as the Wightman-Berris Academy Director effective June 1, 2017 for a five-year term.
- Pier Bryden has been appointed as Director, MD Program Integration effective September 1, 2017. This is a new role developed to help ensure curricular, thematic and student assessment coherence and integration across all four years of the MD Program.
- Martin Schreiber has been appointed Faculty Advisor, MD Program Curriculum Map, and will work along with Pier Bryden in support to MD Program's curriculum mapping initiatives. Dr. Schreiber has also been appointed to direct our Adapted Concepts, Patients and Communities 2 (ACPC2), which was developed to facilitate reintegration of MD/PhD students who are transitioning back from full-time graduate studies to full-time MD studies.
- Glendon Tait's role as Director of Foundations Student Assessment has been reconfigured as Director of Student Assessment. In this reconfigured role, Dr. Tait is responsible for the overall strategic planning, design, implementation, and ongoing improvement of the student assessment framework across all four years of the MD Program.
- James Owen has been appointed the MD Program Lesbian, Gay, Bisexual, Transgender, Queer and 2-Spirited (LGBTQ2S) Education Theme Lead effective September 1, 2017.
- Fok-Han Leung has taken on a leadership role with respect to the MD Program's Health in Community (HC) curriculum, which covers the program's covers our community-engaged educational activities, in conjunction with his role as co-director of the Integrated Clinical Experience (ICE) component of the Foundations curriculum.

- Laurence Biro was appointed as Associate Director, Integrated Clinical Experience (ICE) – Clinical Skills effective September 1, 2017.
- Barbara (Dee) Ballyk has transitioned from co-course director of Brain and Behaviour to a new role, Faculty Lead, Anatomy Foundations.
- Sian Patterson’s role as clinical co-course director of Metabolism and Nutrition has been reconfigured as Faculty Lead, Biochemistry, Foundations, effective August 1, 2017.

C. Postgraduate Medical Education

9. Governance & Staffing

Rebecca Saunders started in June as Assistant to Dr. Susan Glover Takahashi in the Education Integration Group.

Dr. Julie Maggi was appointed on July 1st as Director of Resident Wellness.

Charlene Sturge joined in July as the Executive Assistant to Dr. Glen Bandiera, Associate Dean, PGME.

Dr. Allan Peterkin started in the role of Faculty Lead, Humanities. Providing support in arts and humanities-based programming for learners in both residency and continuing professional development programs by creating humanities-based content for elective and research opportunities, promoting physician well-being, and liaising with community partner agencies to create arts-based/medically themed programs. His email addresses are allan.peterkin@utoronto.ca and allan.peterkin@sinaihealthsystem.ca

Shannon Spencer started in September as International Relationship Manager, a newly-created position to ensure strategic alignment of recruitment and program training capacity and developing orientation, ‘on-boarding’ and mentoring programs for new international learners.

10. Competency Based Medical Education (CBME)

Competency Based Medical Education is a major, multi-year project to be rolled out for approximately 80 specialties in 7 cohorts over the next decade. This new model for medical residency education is oriented to outcomes rather than time in training.

The Education Integration Group, under the direction of Dr. Susan Glover Takahashi, meets with programs according to the cohort schedule coordinated with the RCPSC.

The estimated time frame from initial meeting with the program to launch of the new CBME model in the specialty is one year, which includes mapping the competencies and EPAs, development of the assessment tools, organizing faculty development sessions, setting up the learner and site schedules, and program evaluation.

Anesthesia and Otolaryngology – Head and Neck Surgery were launched along with their national cohorts on July 1, 2017. Many other programs have implemented elements of CBME to test concepts

and acculturate faculty and residents to upcoming changes. We are working diligently with the Royal College and our programs on identifying the next cohort for the July 2018 launch.

11. Accreditation & Internal Reviews

In the past year national changes have been implemented with regards to Residency Education Accreditation in Canada. The Royal College of Physicians and Surgeons of Canada and the College of Family Physicians of Canada have agreed to new accreditation standards for programs and institutions and the length of the accreditation cycle will be changing from 6 years to 8 years. The next external survey visit for the University of Toronto which was previously scheduled for 2019, will now be in the Fall of 2020. A new process to carry out the survey visit and conduct interim monitoring of program activities will also be implemented. Key members of the U of T PGME community have been involved in developing the new models and will be involved in external reviews leading up to the Toronto review in 2020.

The Internal Review Committee, a standing committee of the Postgraduate Medical Education Advisory Committee, has conducted internal reviews on all of its regular stream residency training programs and family medicine programs and training sites as part of our mandated quality assurance process. The next task for the accreditation unit is to do a comparison between the previous accreditation standards and the new standards, in order to identify which new standards were not focused on in the internal review process so that these can be addressed. We continue to work with programs to ensure that all of the accreditation standards are being met.

12. Conferences, Workshops, Leadership, Faculty Development

Two faculty development sessions were held in June on BOE & Remediation and Effective Teacher Evaluations. On [May 26th the All Program Directors meeting](#) provided updated information on recent trainee awards, Guidelines for the Assessment of Postgraduate Residents and Best Practices on Evaluation & Assessment (BPEA) with over 90 faculty members and staff in attendance.

On May 30th, the first [annual Physician Health & Wellness Symposium](#), was held with over 85 faculty, postgraduate and undergraduate medical trainees in attendance to share research and innovations in resident wellness.

The [Chief Resident Leadership Forum: Effective Communication Skills](#) was held on May 9th and on August 15th the [12th Annual Chief Resident Leadership Workshop](#) was held with over 90 chief residents in attendance, with a keynote from Dr. Gillian Hawker and sessions on Resident Wellness, Teaching Residents to Teach and the PARO-CAHO contract.

The annual New Residents Welcome Reception with over 350 new residents was held on June 29th and provided access to helpful information from PARO, MD Financial Management, OMA, Alumni Relations and PGME Office of Resident Wellness.

[PGME's Program Administrator Information](#) series ran sessions on: PGCorEd, Royal College credentialing, the PARO-CAHO contract, CBME implementation, Effective Communication and a year-end appreciation event.

13. CaRMS

The Pediatric Subspecialty Match took place on May 31, 2017. All 23 of our MOHLTC funded positions were filled with an additional 6 non MOHLTC positions filled.

The Medical Subspecialty Match is currently underway with a match date of November 8, 2017.

The PGME Quotas Allocation Committee met over the summer to identify a recommended distribution of positions including the 407 positions for the CaRMS R1 Match in March 2018. The recommended distribution includes a rotating schedule of reductions of 9 entry positions for Canadian Medical Graduates, first reduced in 2016. Prior to 2016, the intake quota was 416 positions.

14. Awards & Publications

Dr. Robert H. Sheppard Award for Health Equity and Social Justice

PGME established a new award in 2016 to recognize the late Dr. Robert H. Sheppard, former dean of postgraduate medicine in the Faculty from 1977 to 1988. He was also the Director of the University's Office of International Relations from 1988 to 1989 and the inaugural Chair of the Canadian Post-MD Education Registry (CAPER). Post-retirement, Dr. Sheppard worked with Horizons of Friendship, the outreach committee at Trinity United Church, as well as Amnesty International. The faculty award winner in the inaugural year of this award is Dr. Lee Ford Jones who created the Social Pediatric elective rotation in 2008, coordinating a network of faculty and community workers to mentor the education of medical students and residents on the effects of poverty and disadvantage on children's health and development. To review all of the PG award winners for 2016-17, please see <http://pg.postmd.utoronto.ca/about-pgme/awards/>

15. New Medical Humanities Education Grant Funding

Post MD Education initiated a grant to support projects in Medical Humanities Education. The grants support projects to encourage engagement in the medical humanities which will further enhance humanism, compassionate care, clinical competencies and deliverables which closely aligned with the ongoing priorities of postgraduate medical education and the CanMEDS roles.

There are two calls for grant submissions annually and the winners are notified in May and November. The inaugural grant winners for the May 2017 component were:

- Dr. Caitlin Gillan and Dr. Meredith Giuliani, Department of Radiation Oncology
- Dr. Sophie Soklaridis, Department of Psychiatry
- Dr. Catherine Yu, Department of Medicine

16. Publications & Presentations

PGME staff and faculty prepared a number of papers and posters at conferences and symposiums this year, including leading or facilitating at workshops. A complete list of the topics and authors of the 10 papers, 24 workshops and presentations and 4 posters for 2016-17 can be viewed at <http://pg.postmd.utoronto.ca/about-pgme/pgme-reports/2016-17-pgme-scholarly-activities/>

17. Global Health

Global Health at Postgraduate Medical Education led by Dr. Barry Pakes and Judy Kopelow develops and delivers coordinated education and programming via initiatives reflecting our commitment to local and global social responsibility and accountability. It also supports resident trainees interest in global health education, research and practice. (gh.postmd.utoronto.ca)

[The program supports](#) residents in GH Electives. It also administers the GH Education Initiative (GHEI); now in its 9th year; a 2-year certificate curriculum, includes 25 modules, 100+ participants, 100+ faculty, active alumni and variety of continuing global health education and leadership opportunities. The program is also responsible for the Annual GH Day held this year on June 8.

18. Projects, Initiatives, Events

Transitions Think Tank Symposium

On Friday, April 7, 2017, the Faculty of Medicine hosted a “Transitions Think Tank” with approximately 40 participants. The forum brought together learners and faculty from the MD program, Postgraduate Medical Education and Continuing Professional Development sectors to have honest conversations and share ideas about transitions within medical education, with consideration of ongoing activities at the provincial and national level.

Many long-standing concerns were discussed including the CaRMS selection process, true residency program requirements, medical school academic records, alternative careers, timing of residency program choices and system inflexibility, the importance of research, and readiness for practice. Possible action items emanating from the forum were a plan to standardize UG learner reports, limitations on elective rotations, improved health workforce data, and clarity from programs on the need for research experience.

In response to the findings that emerged from this forum, and from other discussions, both the National Postgraduate and Undergraduate Deans have formed a Working Group on Electives Chaired by Glen Bandiera, Associate Dean, PGME.

For more information on the discussion points of the forum, please [download the PDF](#).

19. Voice of the Resident Surveys

In April 2017, the second annual Voice of the Resident (VotR) reflection survey of all residents was fielded and in June 2017, the second annual VotR Entrant survey of new incoming PGY1s was fielded.

The findings of the VotR surveys have been presented to many audiences: within PGME, in the Faculty of Medicine broadly, at conferences, at various committees of TAHSN (Toronto Academic Health Science Network) and to PARO.

Diversity, Equity, and Inclusion is a core module of every VotR survey. We are working closely with the Office of Diversity to explore the feasibility of implementing Diversity, Equity, and Inclusion surveys of Faculty of Medicine staff, faculty, clinical associates, graduate students and postdoctoral fellows.

20. PostMD Strategic Plan

The PGME office has embarked on a process to renew the current 2012-2017 strategic plan in alignment with the recently developed CPD strategic plan. The two will be integrated into a cohesive PostMD strategic plan, aligned with the faculty.

D. Continuing Professional Development

21. Governance & Staffing

Dr. Shiphra Ginsburg has been appointed CPD Academic Director and will provide leadership in the area of CPD research and scholarship. Dr. Ginsburg is a Professor in the Department of Medicine and a Scientist at the Wilson Centre. She completed medical school at McGill, followed by postgraduate training in Internal Medicine (at U of T), Respiriology and Critical Care (at McMaster) and a Master of Education at OISE, and a PhD in Health Professions Education at Maastricht University. Her program of research involves two inter-related areas. The first explores how clinical supervisors conceptualize, assess and communicate about the performance and competence of their learners, with a focus on the language used in workplace-based assessment. The second area explores the construct of professionalism in medical education, from the perspective of learners, faculty and practicing physicians.

Morag Paton has joined the CPD portfolio as Education Research Coordinator. In this role, Morag is responsible for working with faculty and staff interested in CPD-related research and scholarship and is also the coordinator of the CPD Research and Development Grant, which provides grants of up to \$5000 to scholarly projects related to CPD. Morag holds a MEd in Health Professions Education from the University of Toronto, and is currently enrolled at OISE as a flex-time PhD student in Higher Education. She is also a Fellow at the Centre for Ambulatory Care Education at Women's College Hospital. Morag brings to CPD extensive experience in the Faculty of Medicine that spans the continuum of health professions education in the Faculty, including experience coordinating education grant processes, education awards and research planning.

We have also added two new staff to our Conference and Program Management team. Samantha Smith has been appointed to the position of Lead Planner, Conference Services. Samantha joins CPD from the Munk Centre of Global Affairs at the University of Toronto, where she served as Manager, Conference Facilities and Events. Prior to her role at the Munk Centre, Samantha worked in the Office of the President. Zelene Ni joins CPD in the position of Conference and Event Planner. Zelene has worked for the past 7 years at the Harvard School of Business, where she was the Program Manager at the Harvard University Centre in Shanghai. Prior to joining Harvard, Zelene served as Events Manager, Conference Services at the Pudong Shangri-La Hotel in Shanghai.

22. CPD Enrolment & Accreditation

In the 2016-2017 academic year there were 384 CPD programs, conference and workshops accredited by the CPD Office. Faculty-wide there were a total of 40,574 learners who participated in U of T accredited CPD programming. All of our departments are active contributors to the development of

CPD activities. While the majority were live events, increasingly innovative methods of learning are being incorporated into programs and conferences, including web-based and simulation-based learning. Our faculty continue to be at the forefront of innovation with development of programs such as the hands-on oncoplastic one-day workshop developed by the Canadian Breast Surgery Innovations Group and ImageSim, an online modular platform developed to aid health professionals' accuracy in interpretation of visually diagnosed tests.

Over the past year, CPD worked with the University of Alberta, Office of Lifelong learning providing coaching and accreditation services for this newly formed office over the past year. CPD also developed and delivered a customized certificate program in CPD Foundations for this group. This program consisted of 4- webinars and a 1.5-day live program held in Edmonton, Alberta in February 2017.

23. CPD Strategy Development

Over the past year CPD has engaged key stakeholders to develop a flexible and adaptable 5-year strategy <https://www.cpd.utoronto.ca/about-us/strategic-plan-2017-2022/>. Following the strategic planning retreat in the fall of 2017, strategy development working groups were created to synthesize ideas, develop goals, objectives and action plans. Results of our strategy development have been disseminated to our stakeholder in the faculty of medicine.

CPD also is in the midst of preparation for the Committee on Accreditation for Continue Medical Education (CACME) accreditation which will take place in March 2018. With a renewed academic focus, we look forward to highlighting our strengths and future directions for our office.

24. CPD Academic Program Development

Safer Opioid Prescribing

In the spring of 2017, new national guidelines for use of opioids for chronic non-cancer pain were released by the Michael G DeGroote National Pain Centre. CPD collaborated with the CPSO for funding to update the program based on the new guidelines. CPD was able to rapidly integrate these guidelines within two months of release ensuring that all participants in our Safer Opioid Prescribing program had access to up-to-date information. Additional program sessions have been added in keeping with the demand.

CPD has also entered into a partnership with Canadian Medical Protective Association's (CMPA) recently launched subsidiary Saegis, which will make the Safer Opioid Prescribing program available to all clinicians in Canada. Planning is underway to deliver this program across Canada in 2018. At present, we are also partnering with Fédération des Médecins Spécialistes du Québec (FMSQ) to deliver this program in French in Quebec in the fall 2017.

IDEAS Foundation Program

A new blended-learning version of the IDEAS foundation program in quality improvement was launched in the spring of 2017. The new blended program has been very well received and consists of a 3-hour online component and 1-day live program. CPD successfully delivered 4 programs in the spring 2017 with a total of 295 participants. Partnerships with a variety of groups, including the Ontario Renal Network, the Toronto Central LHIN's Regional Quality Table and Local Collaborative and the Central

West LHIN have led to development of customized programs. Plans are underway to deliver 4 more programs in the fall/winter. CPD is collaborating with the Ontario Longterm Care Association, CAMH, Toronto Central Palliative Care Network and the Collaborative Academic Practice (CAP) fellowship program to develop customized programs for these groups.

Essential Skills in Continuing Professional Development (ESCPD)

Associate Dean Schneeweiss and Jane tipping, Educational Consultant at CPD, led the 5th Annual Essentials Skills in Continuing Professional Development (ESCPD) master class took place in Helsinki, Finland in conjunction with the Association of Medical Education in Europe Conference (AMEE). This program provides an overview of current best practices, evidence and theory of effective CPD, and practical approaches for implementing CPD within different settings. Participants of this program were from diverse backgrounds and countries. This year there were 30 participants from 15 different countries: Ethiopia, Lebanon, Qatar, Finland, Sweden, Denmark, Switzerland, Singapore, Thailand, USA, Australia, Netherlands, Chile, and Argentina. CPD has also played an integral role in promoting CPD at this conference, advocating for the development of a CPD Committee and Special Interest Group. Jane tipping co-chaired a CPD symposium at the AMEE conference and is currently serving as the co-chair of the CPD Committee.

25. CPD Education and Scholarship

CPD Environmental Scan

Under the leadership of Associate Dean Schneeweiss and Dr. Ginsburg, CPD will soon be reaching out to department education/CPD leads as we launch a scholarly environmental scan of CPD activities across the Faculty of Medicine.

The project's objectives are threefold:

- a) To identify CPD-related education scholarship networks and activities within the Faculty of Medicine at the University of Toronto with a focus on the past five years of activity to the present,
- b) To understand how best to support the development of an education scholarship community of practice in CPD, and
- c) To identify potential opportunities to deliver education scholarship-related programming to enhance the professional development of our CPD community.

We know that your engagement and input will be important to the success of our study and we look forward to sharing our progress and results with you.

26. CPD Awards

CPD is proud to congratulate Mark Feldman MD, FRCPC, Oshan Fernando PhD, Michelle Wan MA, Tina Martimianakis PhD, and Mahan Kulasegaram PhD as recipients of the 2017 Royal College Accredited CPD Provider Innovation Award for their study on Test-Enhanced Learning (TEL) in Continuing Education. Dr. Susan Deering of Sunnybrook Health Sciences Centre received the 2017 Department of Family and Community Medicine Sustained Excellence in Teaching Award. This award acknowledges individuals or groups whose contributions go well beyond what is expected in advancing the department's mission. Dr. Deering serves as Attending Physician in the Veterans Centre at Sunnybrook and Lecturer at the University of Toronto. She is also the Academic Director of the acclaimed Medical Record Keeping

program offered through CPD.

Dr. Rene Wong, as well as a team lead by Drs. Sanjeev Sockalingam and David Wiljer were honoured at the Society for Academic Continuing Medical Education (SACME) conference held in May in Scottsdale, Arizona. Dr. Rene Wong was the recipient of the Fox Award presented to the author of an original research project that links theory, methodical rigor and makes an important contribution to CPD literature. Drs. Sockalingam and Wiljer and their team were awarded the Phil R. Manning Research Award in Continuing Medical Education for their project Data and Lifelong learning (LLL): Understanding Cultural Barriers and Facilitators to Accessing and Using Clinical Performance Data to Support Continuing Professional Development (CPD). This distinguished and highly competitive award is granted only every two years and this project was selected out of 24 submissions from across North America.

27. Indigenous and Refugee Health

The biennial North American Refugee Health Conference was successfully held in Toronto, June 16 – 18, 2017. Attendance reached an all-time high of 632 with the more than 50% of our participants residing in the USA. The event provided participants with access to the most recent research, best practices in refugee health, and a great opportunity for networking. Attendee comments and evaluation feedback were highly positive.

Dr. Peter Polatin, a world expert in psychiatry, opened the conference with a talk on PTSD in refugees. Programming included eight keynote lectures, 12 concurrent plenaries, 52 workshops, 88 oral presentations, and over 100 poster presentations covering the latest research and best practices in refugee integration, education and mental health. Other topics included: Updates in refugee health policy in North America and overseas; Global Challenges for LGBTQ Refugees; Recommendations for Future Humanitarian Action; and the migrations of vulnerable populations from American to Canada, and from Latin America.

The personal stories of those who witnessed or experienced the refugee crisis stood out. Susan Ormiston, a journalist with the Canadian Broadcast Corporation gave her accounts of reporting as the Syrian crisis unfolded and following the challenges and successes of a young Syrian family on their journey to Canada. Courageous individuals who lived the perilous refugee journey, shared their stories of loss, resilience and success. Dr. Vanig Garabedian a Syrian gynaecologist, described what it was like to continue to work in Syria despite the hospital being bombed and conducting procedures without electricity; Nevzat Keskin a Kurdish television journalist, in a heart-wrenching account, showed pictures of his house before and after it was bombed in Turkey; Wanes Moubayed, a Syrian violinist, is now playing with the Toronto Symphony Orchestra.

We are making plans for the biennial Indigenous Health Conference, which will be held May 24 – 26, 2018 at the Hilton Meadowvale in Mississauga. The theme will continue to examine the TRC findings from the lens of Indigenous patient health and increased awareness of all Canadians; there will also be a strong focus on the environment.

28. Standardized Patient Program (SPP)

The transfer of the Standardized Patient Program to the portfolio of the Vice Dean MD Program is now complete. Ms. Delon Pereira has been appointed the new Director of the SPP, and assumed the role

June 15, 2017. Delon joins the University of Toronto from the Canadian Alliance of Physiotherapy Regulators (CAPR) where she was the Manager of Operations (Examinations).. She has significant experience in the management of national licensure exams, standardized patient programs, health education and business operations. Delon is a Credentialing Specialist from the Institute of Credentialing Excellence, a certified Project Management Professional, and holds BSc and an MBA degrees.

E. Graduate and Life Sciences Education (GLSE)

I. Undergraduate Life Sciences Education

29. Events

Sixth Annual Undergraduate Research Information Fair Considering Graduate Studies

Sixth Annual Undergraduate Research Information Fair considering Graduate Studies will be held on November 2, 2017, Medical Sciences Building (10:30 am to 2:00 pm). Exhibitors in attendance will include our undergraduate and graduate units, as well as hospitals, Life Sciences Career Development Society and the School of Graduate Studies. Approximately over 1000 students visit this fair.

Special Session for Undergraduate International Students Considering Professional Master's Programs

We have a captive audience of undergraduate international students at UofT (across 3 campuses) and would like to invite them to a special event to meet representatives from our course based and professional programs that are offered in the Faculty of Medicine.

This recruitment session will start with Dr. Allan Kaplan, Graduate and Academic Affairs and Dr. Lynn Wilson, Vice-Dean of Partnerships, giving opening remarks, followed by a representative from SGS to talk about services for international students at UofT. Each department will get a chance to present course-based/professional program and field questions.

Programs:

Applied Immunology
Occupational Science and Occupational Therapy
Applied Clinical Pharmacology
Physical Therapy
Speech-Language Pathology
Translational Research

Discussion in Best Practices in Applying to Summer Research, Jobs and Graduate schools

The GLSE Seminar will be presented by Dr. Nana Lee. Students will learn how to construct a research-focussed resume or CV and enhance their academic career perspectives – for grad school, research opportunities, and beyond on January 16, 1:00pm – 2:00pm at the McLeod Auditorium.

Teaching Seminar Series

In collaboration with Dr. Michelle Arnot (Pharmacology and Toxicology), Dr. Michelle French (Physiology), Dr. Stavroula Andreopoulos (Biochemistry), they initiated a Lunchtime Seminar Series for interested Faculty at the Faculty of Medicine in the Basic Medical Sciences (BMS) that teach/coordinate undergraduate and/or graduate courses. It is an opportunity to learn and share experiences and best-practices/strategies on topics associated with teaching once a month during a lunch time seminar (12-1pm Fridays).

Topics:

Best Practices for Assisting Students in Crisis
Course Management: Accessibility
Medical Notes and Missed Exams
How to Design a Course
Online and inverted Teaching-Best Practices
Education Grants
Student Assessment

Graduate and Professional Schools Fair

GLSE will be attending the University of Toronto Mississauga (September 20, 2017), and University of Toronto Scarborough (September 28, 2017). We will provide support to the 14 graduate departments.

30. GLSE Recruitment Student Group Shadowing Program

The success of our first annual shadowing program during reading week will continue throughout 2017-2018 reading week and summer school (July) for our undergraduate students to be matched up with a graduate student who has volunteered their time.

31. Undergraduate Faculty Teaching Awards

Five awards were adjudicated in four categories. Deadline: January 31, 2018

Excellence in Undergraduate Teaching in Life Sciences
Excellence in Undergraduate Laboratory Teaching in Life Sciences
Excellence in Linking Undergraduate Teaching to Research in Life Sciences
Sustained Excellence and Innovation in Life Sciences Education

32. GLSE Talks: One Minute Video Competition

GLSE video competition is for all undergraduate and graduate students undertaking a research project. The competition invites students to showcase their ongoing (or potential) research project in a brief and creative one-minute video presentation. The competition winners Joanne Plahouras, Human Biology and Immunology (Undergraduate), Antara Chatterjee, Physiology (Masters).

33. GLSE Poster Competition

GLSE Poster Competition will promote student talent for the Sixth Annual Undergraduate Research

Information Fair Considering Graduate Studies on November 2, 2017. The competition winner Siheng Xie, Cell and Systems Biology Animal Physiology (Undergraduate).

II. Graduate Education

34. Creating Mentorship Impact: Graduate Student Mentorship Program

The GLSE team is excited to introduce the Graduate Mentorship Program for mentees in year 1 and 2 to be mentored by a PhD graduate student in years 3, 4, or 5 commencing this Fall 2017. The program aims to give mentees an opportunity to appreciate the innovative research conducted in the Faculty of Medicine and a senior colleague's perspective in graduate life, developing as a whole scientist and career preparation. With this end in mind, we will be pairing graduates across the 14 different graduate programs offered in the Faculty of Medicine. There will be a mandatory information session on October 16, 12:00pm- 1:00pm in the MSB 4279 presented by Dr. Nana Lee, GLSE's newly appointed Director of Mentorship and GPD, and Anita Balakrishna, Faculty's new Diversity Strategist.

35. Establishing Best Practices for Graduate Supervisors Aimed at Reducing Time to Completion (TTC): A Faculty Development Program

To optimize supervisory mentorship in graduate student research progress and professional development aimed at reducing times to completion.

Target Audience:

- 1) Faculty who currently have or are planning to train graduate students.
- 2) Faculty who are interested in establishing their own graduate professional development workshop series, course, or program for their department.

This Innovative Graduate Faculty Development Program is being coordinated by Dr. Nana Lee, GLSE's newly appointed Director of Mentorship and GPD, Director of Graduate Professional Development, Departments of Biochemistry and Immunology. She is also a Co-Author of Success After Graduate School 2016 with Dr. Reinhart Reithmeier.

Topics:

Mentorship Matters
Best Practices in Reducing Times to Completion
Tools for Student Engagement
Conflict Management and Student Wellness
Entrepreneurship
Highlights of Graduate Professional Development (GPD) in One Workshop

36. Graduate Awards

a) Faculty of Medicine (FoM) OSOTF, GSEF, PPEF, Departmental Endowed Awards and Expendable Awards

- 25 FoM-wide OSOTF, Expendable and Other Endowed Funds were adjudicated by the FoM Graduate Awards Committee chaired by the Vice Dean, Graduate and Life Sciences Education (GLSE) in June and July 2017 with over \$725,000 awarded to graduate students for the 2017-18 academic year.
- 250 OSOTF, GSEF, PPEF, Departmental Expendable and Endowed Funds with over \$16.8 million was distributed to 20 graduate units and centres, 11 clinical departments, and 8 affiliated hospitals (total 39) for distribution for the 2017-18 academic year.
- A total of \$3,713,735 University of Toronto Fellowships was distributed in May 2017 to 10 graduate units for 2017-18 graduate students funding.
- 68 QEII-GSST (49 doctoral-stream awards and 19 clinician/surgical-scientist trainee awards) at \$15,000 each were distributed for the 2017-18 academic year (total \$1,020,000).
- \$176,000 Doctoral Completion Award (DCA) has been allocated to 10 graduate units for 2017-18 academic year. The DCA is to support full-time PhD students who are beyond the funded cohort and within time-limit for the degree.
- \$210,378 plus additional \$310,000 (in lieu of the UTAPS program) will be distributed to 5 graduate units with professional masters programs and 3 graduate units with new course based masters in early-Fall 2017. Effective July 1, 2017, the Professional Master's programs (not including course based) in the Faculty of Medicine has phased out of the University Advanced Planning for Students (UTAPS) and transitioned to a divisionally managed program. Continuing students in their second year of their program will still be maintained under the UTAPS program.

b) FoM GSEF Merit Scholarships for International Students

The Office of the Vice-Dean, GLSE, adjudicated the third year of merit-based scholarships valued at \$5,000 each to international graduate students entering their second year of studies in 2017-18. Twenty scholarships were awarded.

c) External Studentships

Over 20 graduate studentships, including CIHR CGS D and other external doctoral research awards are paid through GLSE via ROSI to doctoral-stream students with Principal Investigators affiliated with the Faculty of Medicine.

d) Graduate Faculty Teaching Awards

The Graduate Faculty Teaching Award Competition deadline will be December 1, 2017. Six awards will

be adjudicated by the FoM Graduate Awards Committee in three categories:

- Early Career Excellence in Graduate Teaching & Mentorship
- Mid-Career Excellence in Graduate Teaching & Mentorship
- Sustained Excellence in Graduate Teaching & Mentorship

Each awardee will receive a framed certificate and \$1,000 cash prize.

e) Postdoctoral Fellowships

The FoM Postdoctoral Fellowships Review Committee adjudicated the 2017 Banting Postdoctoral Fellowships in early-August 2017 and forwarded 7 nominations to the University for submission to the CIHR and NSERC agencies for nation-wide review. Each Fellowship is worth \$70,000 per year for two years. The Vanier-Banting Secretariat will notify applicants of the results of their application in February 2018.

f) JJ Berry Smith Doctoral Supervision Award: Honorable Mentions

The JJ Berry Smith Doctoral Supervision Award recognizes outstanding performance in the multiple roles associated with doctoral (PhD) supervision in the University of Toronto. Two awards are offered annually, one in the Humanities and Social Sciences and one in the Physical and Life Sciences. The FoM Graduate Awards Committee reviewed 6 applications and forwarded 2 nominations, Dr. Dina Brooks (Rehabilitation Sciences Institute; Physical Therapy) and Dr. Ori Rotstein (Institute of Medical Science) to the Dean of Graduate Studies and Vice-Provost, Graduate Education. Although Dr. Brooks and Dr. Rotstein were not selected by the School of Graduate Studies this year, their nomination acknowledges their outstanding contribution to the doctoral supervision and graduate education in the Faculty of Medicine.

g) Graduate Education Management System (GEMS). Formerly known as Graduate Student Information System (GradSIS)

The Office of Graduate and Life Sciences Education (GLSE) launched GEMS, the new application solution for graduate student, supervisor and graduate unit agreement and financial tracking system on July 4, 2017. All doctoral-stream Master's and Ph.D. students in 12 graduate units in the Faculty of Medicine will annually complete an on-line Agreement. Data will be entered into GEMS by students, supervisors and administrators in the Faculty's graduate units.

GEMS is rebuilt on new technology platform through the Discovery Commons, FoM, replacing GradSIS which is at the end of its life cycle.

GEMS design solution includes additional and new functions, in the following ways:

- Responsive design, fully functional on mobile devices
- Optimized for modern high resolution smartphones and tablets
- Optimized for several desktop browsers: Chrome, Firefox, Safari, within the most recent 2 versions, and IE10+
- Secure with the U of T web-based Single Sign-on (SSO) system: UTOrid

- Robust search capabilities
- Responsive and intuitive and easy to use

37. Curricular Changes 2016/2017

a) Major and Minor modifications

Below is a summary of the major and minor curricular changes that were approved in the 2016/17 academic year

Type of Curricular Change	Totals
New Courses	4
Changes to Programs (e.g. change in admission, change course codes)	9
Other	1

b) New Program – MHSc in Medical Genomics

This program has completed the governance process at the university and is currently being reviewed by the Ministry of Advanced Education and Skills Development (formally known as the Ministry of Training, Universities and Colleges). We anticipate to hear a final decision by November 2017. The first cohort of 15 students are scheduled to start Fall 2018.

c) New Program – Graduate Diploma in Health Research

This program is designed exclusively for undergraduate medical students wishing to complete graduate training in Health Research. This is a joint endeavour between the Physician Scientist Training Program (under the umbrella of UME) and the Institute of Medical Science. The proposal is currently making its way through the governance process, followed by government approvals. We anticipated this process will conclude by August 2018. The program is scheduled to take in its first cohort of 15 students in January 2019.

38. New Graduate Initiatives 2017/2018

a) Online Course Evaluations

Course evaluations are part of an overall teaching and program evaluation framework that includes regular peer review, instructor self-assessment, cyclical program review and other forms of assessment, as appropriate. As part of this framework, course evaluations are a particularly useful tool for providing students with an opportunity to provide feedback on their own learning experiences.

Starting Fall 2017, the Faculty of Medicine (FOM) will be conducting a pilot study to test the implementation and administration of the centralized online course evaluation and online delivery

system. Graduate courses in FOM range from didactic lectures to modules to seminars. Given the variance in how curriculum is delivered across 13 graduate units and 4 types of degree programs (i.e. doctoral, masters research stream, masters course based stream and professional programs), the pilot study will allow us to identify challenges and provide opportunities in finding solutions for a more fuller implementation in the next 2 years.

b) SGS Innovation Fund Initiatives

- Leave of Absence Stipendiary Fund for Medical/Mental Health Leave- in place
- Graduate Professional Skills Training for Faculty- in place
- Online Supervisor Evaluation System- to be developed in 2017/2018

c) Funding for Professional Graduate Programs for International Students

Effective Fall 2017, all international professional graduate students will be funded by the Faculty of Medicine, in a similar manner as the domestic students. This has been true for international graduate students in the PhD and MSc – research stream since 2015. Our hope is to encourage professional programs to take more international students without compromising admission standards

39. Graduate Enrollment

Below is a summary of the anticipated enrolment for 2017/2018 based on data acquired from the School of Graduate Studies on September 18, 2017. Please note that offers for Winter 2018 (January 2018) have not been sent out and therefore we anticipate a slight increase in PhD and/or MSc offers and acceptances.

Domestic Students

	Target	Actual	Variance
PhD	90	93	+3
MSc (Research and Course based)	374	350	-24
PMAS	304	299	-5
Total	768	742	-26

International Students

	Target	Actual	Variance
PhD	20	21	+1
MSc (Research and Course based)	22	23	+1
PMAS	6	2	-4
Total	48	46	-2

40. Graduate Expansion in the Rehabilitation Sector

Graduate Expansion over the course of the next 3 years, starting in 2017/18, in all three professional programs in the Rehabilitation Sectors. Below is a summary:

- a) Occupational Science and Occupational Therapy
 - Expansion to UTM, starting Fall 2018
 - Incoming class of 40 students, steady state of 80 each year
 - Maintain enrolment of 90 students at 500 University

- b) Physical Therapy
 - Along with Speech-Language Pathology, extensive renovations are underway at 500 University Ave to accommodate the proposed expansion of 20%
 - A target of 108 incoming students for Fall 2019 (baseline of 90) has been established
 - Currently for Fall 2017, Physical Therapy is at 100 students

- c) Speech-Language Pathology (SLP)
 - Along with Physical Therapy, extensive renovations are underway at 500 University Ave to accommodate the proposed expansion of 20%
 - A target of 60 incoming students for Fall 2019 (baseline of 50) has been established
 - Currently for Fall 2017, SLP is at 62 (above proposed expansion)