The Faculty of Medicine’s 13th Annual
EDUCATION ACHIEVEMENT CELEBRATION

UNIVERSITY OF TORONTO

TUESDAY MAY 12
Welcome

Welcome to the Faculty of Medicine’s 13th Annual Education Achievement Celebration! Thank you for joining us to celebrate outstanding teaching and education scholarship, as embodied by award winners, nominees, staff and faculty across the Faculty of Medicine who prioritize educational excellence and contribute in critical ways to the strength of our programs and departments.

This year’s keynote speaker is Dean L. Trevor Young. This is significant as it marks the inaugural year of Professor Young’s term as Dean in the Faculty of Medicine. His commitment to and support of excellence in education, teaching, and leadership has been profound. The office of the Education Vice-Deans, in special recognition of her distinguished leadership, have dedicated and renamed the Education Achievement Celebration keynote address and will be known going forward as the ‘C. I. Whiteside Education Achievement Keynote Address’.

As we celebrate our newest education and teaching award winners, whether we are faculty members, administrative staff, learners or proud family members, we hope you enjoy their reflections on teaching [in this program], and take the opportunity to talk with them about their successes. Each of the honourees celebrated today is supported and sustained by countless others: families, friends, communities, colleagues, and administrators. Thanks to all of you for your roles in supporting and sustaining educational excellence across our programs.

Enjoy our Education Achievement Celebration!

Jay Rosenfield
Vice-Dean
Undergraduate Medical Professions Education

Salvatore Spadafora
Vice-Dean
Postgraduate Medical Education

Allan Kaplan
Vice-Dean
Graduate and Life Sciences Education

Dimitri Anastakis
Vice-Dean
Continuing Professional Development
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Dr. L. Trevor Young
Dean of the University of Toronto Faculty of Medicine and
Vice Provost, Relations with Health Care Institutions

About L. Trevor Young
Dean L. Trevor Young graduated from the University of Toronto’s
Undergraduate Medical Education program in 1975, followed by
postgraduate training in internal medicine and nephrology and a
doctorate from U of T’s Institute of Medical Science. She joined U
of T’s Department of Medicine in 1985 as a clinician-scientist and
has engaged in basic research in the field of cellular mechanisms
of kidney disease. In 1996, Dr. Whiteside became a full professor
of medicine; prior to being appointed Dean of Medicine, she served
as Associate Dean of Graduate and Inter-Faculty Affairs. She has
received several prestigious awards and honours, including the
Medal of Research Excellence from the Kidney Foundation of
Canada (2007) and the Canadian Medical Association’s May Cohen
Award for Women Mentors (2009). She served on the Board of
Directors of the Canadian Academy of Health Sciences (CAHS)
from 2009-11 and is a member of the Executive Committee for the
Association of Faculties of Medicine of Canada (AFMC).

ACKNOWLEDGMENTS

Our very special thanks to Chad Yacobucci for supporting this
event by sharing his musical talents with us.

Thank you also to Deputy Dean Sarita Verma.

Thank you to the award selection committees who have generously
given their time to make this event possible.
W. T. Aikins Faculty Teaching Award — Individual Teaching Performance (Small Group)

Fok-Han Leung  MD, CCFP, MHSc

Affiliation(s):  Department of Family and Community Medicine, St. Michael’s Hospital

Context(s) for Award:  Exemplary teaching in courses in Community, Population and Public Health (CPPH-1 and CPPH-2) and the Art and Science of Clinical Medicine (ASCM-1 and ASCM-2).

Dr. Leung is a family physician practicing general family medicine, inner city health and low risk obstetrics out of St. Michael’s Hospital. He is the Associate Course Director of CPPH (Community, Population and Public Health), an undergraduate medical course, and the Associate Program Director [Evaluation and Assessment] for the University of Toronto’s family medicine residency program. He was the previous physician lead of the St. Michael’s Health Centre at 80 Bond, and has been involved with the implementation of multiple technologies at his clinic and department. He is also the proud father of three children.

Reflection

In his Aequanimitas, a series of addresses to medical students about to go into practice, William Osler illustrates the heart of patient-centredness: “the motto of each of you as you undertake the examination and treatment of a case should be ‘put yourself in his place.’” The same is true for student-centredness. Medical education is a curious thing – your students will soon be your colleagues. By seeing my students as both trainees as well as future colleagues, I think I give them the respect that nurtures our relationships, supports their learning, and makes me the teacher that I am today.
W. T. Aikins Faculty Award for Excellence in Undergraduate Teaching – Course / Program Development and Coordination

Barbara (Dee) Ballyk PhD

Affiliation(s): Department of Surgery, Division of Anatomy

Context(s) for Award: ANA300Y, Human Anatomy and Histology for students in the Faculty of Arts and Sciences.

Dr. Ballyk is from St. Catharines, Ontario, and graduated from the St. Catharines Collegiate. She completed her BSc in Life Sciences, MSc in Anatomy and PhD in Pharmacology at Queen’s University. Following a postdoctoral fellowship at the University of Toronto, she worked as a Research Scientist with a biotechnology company for three years. For the next five years, she stayed home to start her family with her husband, Jim Graham. During that time their children, Evelyn, Isabel and Nicholas were born. In 2002, she accepted a position as a Lecturer in the Division of Anatomy. She was promoted to Senior Lecturer in 2007. Dr. Ballyk teaches gross anatomy, neuroanatomy and histology to students in the Faculties of Kinesiology and Physical Education, Pharmacy, and Arts and Science. For students in the Faculty of Medicine, Dr. Ballyk is the Course Co-director of Brain and Behaviour, the neuroscience component of the first year medical curriculum.

Reflection

Day to day, I live for that “light bulb” moment, when I explain something in such a way that it makes sense to a student, and they remember it because it makes sense, not because they’ve memorized it. Over the longer term, it is gratifying to be told by some of my students that my teaching and guidance has inspired them to pursue a particular goal.
MEDICAL ALUMNI ASSOCIATION AWARDS

Please note: Recipients of the Medical Alumni Association Awards are honoured at the Convocation Ceremony in June, and acknowledged at the Annual Education Achievement Celebration in the following academic year.

Dr. Mary Hollington Teaching Awards

In 1980, Dr. E. Mary Hollington, a British citizen and 1944 graduate of the Faculty of Medicine, retired from active practice in the British Isles. In gratitude for the financial and academic support she received from the Faculty throughout her difficult years in Canada during World War II, she made a gift of £5,000 to the Medical Alumni Association. The Executive of the Association elected to use the interest on this invested capital to initiate two awards recognizing excellence in undergraduate medical education.

The Dr. Mary Hollington Excellence in Pre-Clinical or Basic Science Teaching Award is presented to a teacher who has demonstrated excellence in pre-clinical or basic science teaching in the undergraduate medical education curriculum.

The Dr. Mary Hollington Excellence in Clinical Teaching Award is presented to a teacher who has demonstrated excellence in clinical teaching in the undergraduate medical education curriculum. The recipients of these awards are selected annually by the fourth-year students.

Dean A.L. Chute Award (The Silver Shovel)

The Silver Shovel Award was instituted by the graduating class of 1954. It was re-instituted by the Medical Alumni Association in 1973 and re-named in honour of Dean A. L. Chute. The award honours an undergraduate teacher who is deemed to have demonstrated excellence in overall clinical teaching in the undergraduate medical program. Presented annually at the MAA Convocation Banquet, the winner is selected by the fourth-year class.

Class of 8T9 Medical Alumni Award

The Class of 1989 established the Class of 8T9 Medical Alumni Award to recognize faculty members for their outstanding contribution to the undergraduate experience.

2014 Medical Alumni Association Award Winners:

Dr. E. Mary Hollington Teaching Award – Excellence in Preclinical or Basic Science Teaching: Michael Wiley

Dr. E. Mary Hollington Teaching Award – Excellence in Clinical Teaching: Mark Bonta

Dean A. L. Chute Award (The Silver Shovel): Dante Morra

Class of 8T9 Medical Alumni Award:

Leslie Nickell
Katina Tzanetos
Dr. E. Mary Hollington Teaching Award – Excellence in Preclinical or Basic Science Teaching

Michael Wiley MSc PhD

Affiliation(s): Department of Surgery, Division of Anatomy

Context(s) for Award: STF 111Y, Structure and Function, for first year medical students.

Dr. Wiley completed honours BSc and MSc degrees in Zoology at the University of Toronto, and a PhD degree in Anatomy at Queen’s University. He joined the Department of Anatomy at the University of Toronto as an Assistant Professor in 1976. Over the years, he has had the opportunity to teach Anatomy, Neuroanatomy, Histology and Embryology to students from a variety of programs in the Faculties of Medicine, Dentistry, Nursing, Arts and Science, Kinesiology and Physical Education, and the School of Graduate Studies. He is a member of the President’s Teaching Academy, and has been a recipient of the Aikins Award for Teaching in the Faculty of Medicine, the Harry Whittaker Memorial Teaching Award, the Graduate Course Director Award of the Institute of Medical Science, and the Teaching Award of the Ontario Confederation of University Faculty Associations.

Reflection

The most significant influences on my development as an educator have been 1) the opportunity to learn by example from an extraordinary number of exceptional teacher role models, and 2) the insights I have gained into my strengths and weaknesses from student feedback.
Dean A. L. Chute Award (The Silver Shovel)

Dante Morra  MD MBA FRCP(C)

Affiliation(s):  Department of Medicine, Division of Internal Medicine, Trillium Health Partners

Context(s) for Award:  Manager Theme Director for the Centre for the undergraduate curriculum in the Faculty of Medicine.

Dr. Morra is a transformational leader who serves as the Chief of Staff at Trillium Health Partners; one of Canada’s largest academically affiliated hospitals serving Mississauga, West Toronto and the surrounding communities. He is currently an Associate Professor in the Faculty of Medicine at the University of Toronto, and an Adjunct Professor at the Rotman School of Management.

Reflection

I am honoured to be recognized with this prestigious award. It is a pleasure to work with medical students in this program. Working with them excites me for the future of healthcare.

Class of 8T9 Medical Alumni Award

Leslie Nickell  [DESIGNATIONS]

Affiliation(s):  []

Context(s) for Award:  []

Reflection  []
EXCELLENCE IN COMMUNITY-BASED TEACHING

Established by the Faculty of Medicine in 2012 under the auspices of the Office of Integrated Medical Education, these awards acknowledge the significant contribution of an increasing number of University of Toronto community-based teachers to the learning of medical students and residents at the University of Toronto. The first award recognizes excellence in community-based clinical teaching in a community hospital, the second award recognizes excellence in community-based clinical teaching in a clinic or office setting, and the third award recognizes sustained excellence in community-based clinical teaching.

Excellence in Community-Based Teaching (in a Community Hospital Setting)

John Abrahamson  MD FRCP
Award Recipient

Affiliation(s): Department of Medicine, Toronto East General Hospital
Context(s) for Award: Excellence in community-based teaching.

Dr. Abrahamson is an experienced internal medicine physician and educator. He did his undergraduate medical degree at the University of Ottawa and his postgraduate training in Internal Medicine and Rheumatology at the University of Toronto. As the Chief of Medicine at Toronto East General Hospital (TEGH), he believes that patient centered care, medical quality and patient safety provide the perspectives through which we should educate our learners. During his tenure, TEGH has dramatically expanded its role within the University with more than 80% of active staff having UofT appointments and with medical education now integral to the TEGH credentialing process. He has been involved with harmonizing TEGH’s community clinical teaching expertise with the overall objectives of the UofT Faculty of Medicine. He is passionate about educating learners in the principles of the patient safety movement, and has encouraged and developed novel educational opportunities specific to our local expertise including the physician assistants program, initiatives in quality improvement and smoking cessation. He has fostered a culture that creates a supportive educational climate which has seen TEGH maintain its status as one of the most coveted training sites in Toronto.

Reflection
By identifying and focusing on the learner’s needs and objectives, providing them with relevant opportunities appropriate to their level of training and learning style patient outcomes, community health and the cost of care will be improved.

Heather MacNeill [DESIGNATIONS]
Award Recipient

Affiliation(s): []
Context(s) for Award: []

Reflection
[]

Lloyd Smith [DES]
Special Commendation

Affiliation(s): []
Context(s) for Award: []

Reflection
[]
Dov Soberman  MD, CCFP(EM)  
Special Commendation

Affiliation(s):  Department of Family and Community Medicine, Division of Emergency Medicine, the Scarborough Hospital

Context(s) for Award:  Preceptor/supervisor for emergency electives, Ambulatory Community Experience (ACE) course, Transition to Residency (TTR) course, and Scarborough Hospital interns and residents.

Dr. Soberman completed his BSc at the University of Toronto in 1988 and his MD at the University of Western Ontario in 1992, before going on to do his Rotating Internship at Scarborough General Hospital until 1993. Since 1995, he has been a full-time emergency physician in Scarborough, and was the Acting Chief of Emergency at Scarborough Grace Hospital in 1999. He served as Deputy Chief of Emergency at the Scarborough Hospital from 2000 to 2005. Dr. Soberman was born, raised and married and is parenting (three children) in Toronto.

Reflection

Students and interns/residents have taught me so much and in so many ways that it makes the experience of being a preceptor, without a doubt, a two-way street when it comes to learning.

It remains a privilege and honour to teach medical learners.

I am also privileged to have worked with many great teachers and physician colleagues in Scarborough, who have been role models in both their teaching and professionalism.

Ariel Shafro  [DES]  
Special Commendation

Shiva Jayaraman  MD MESC FRCSC FACS  
Special Commendation

Affiliation(s):  Department of Surgery, Division of General Surgery, St. Joseph’s Health Centre

Context(s) for Award:  Outstanding contributions to resident and medical student education.

Dr. Jayaraman joined the Division of General Surgery in 2010 after training in general surgery and minimally invasive surgery at Western University and hepatopancreatobiliary (HPB) surgical oncology at Memorial Sloan-Kettering Cancer Center. He completed a Master’s in electrical and computer engineering after his residency and his academic focus in the development of novel instruments for laparoscopy and surgical education. He specializes in HPB surgery with a special interest in the application of laparoscopy to major pancreatic and liver resections. His passion for teaching has resulted in multiple teaching awards in residency and has likewise been recognized while on staff at St. Joseph’s Health Centre. Recently, he was awarded an unrestricted education grant for the development and execution of a curriculum for teaching laparoscopic HPB surgery to surgeons in practice.

Reflection

It is a privilege to teach residents and medical students at the University of Toronto. One of the best parts of my job is being able to teach trainees and in-turn be inspired by their curiosity and passion for learning.

Yehuda Nofech-Mozes  [DES] Special Commendation

Affiliation(s):  []

Context(s) for Award:  []
Reflection

Frank Mastrogiacomo [DES]
Special Commendation

Affiliation(s): []
Context(s) for Award: []

Reflection

Excellence in Community-Based Teaching (in a Clinic, Office or Practice Setting)

Michael A. Ward  MD CCFP FCFP
Award Recipient

Affiliation(s): Department of Family Medicine, Scarborough General Hospital
Context(s) for Award: Preceptor for Family Medicine.

Dr. Ward graduated with the Class of 95 from the University of Toronto, and spent two years in a Family Practice Residency at Scarborough General Hospital before setting up practice in Bowmanville. In addition to his full-time office, he has worked in various clinical settings over the years including ER, Hospitalist, Primary Care OB, Nursing Homes and most recently Urgent Care. His academic duties have included Site Lead for the Bowmanville teaching program, Seminar Director, IMG Enrichment Facilitator, CCFP Review Course teacher, Resident Academic Advisor, and most recently Journal Club supervisor. He is also currently the Site Lead for Research and QI for the Queen’s University Family Medicine program in Bowmanville/Oshawa.

Reflection

I am grateful to the University of Toronto and the Scarborough General Family Medicine group for giving me the opportunity to teach Family Medicine Residents in the community. Teaching has literally changed the course of my professional career! I must disagree with the immortalized words of George Bernard Shaw: “He who can does; He who cannot teaches.” I work with an exceptional group of gifted teachers and clinicians without whose help I would not be accepting this award today. Thank you!

Eddy Lau  MD FRCPC
Award Recipient

Affiliation(s): Department of Paediatrics, St. Joseph’s Health Centre
Context(s) for Award: Clinical teaching of interprofessional learners at various levels of training in Nursing, Family Medicine, and Paediatrics programs.

Dr. Lau completed medical school at Queen’s University and his Paediatric residency at the University of Toronto at Sick Kids. He is an Assistant Professor of Paediatrics at the University of Toronto and currently Chief of Paediatrics at St. Joseph’s Health Centre (SJHC) in west Toronto.

He is interested in the clinical practice, medical education, and research in the area of Community Paediatrics. He is involved in various committees of the Canadian Paediatric Society (CPS), including Community Paediatrics, Public Education, and Continuing Professional Development. Dr. Lau participates as a member of the Postgraduate Medical Education Committee for Paediatrics at the University of Toronto. He is currently a collaborator of several studies by the “TARGet Kids” research group out of Sick Kids Hospital where the recruitment of families...
come from his community office.
Outside of the office setting, Dr. Lau is able to engage with learners as a hospitalist at St. Joe’s and in the emergency department at Sick Kids.

Reflection
Clinical teaching is just another way of taking care of families. By supporting the education and development of competent new health care practitioners, a clinical teacher is extending their expertise to the recipients of their student’s care, now and in the future. Being passionate in providing the best care for our patients and their families, we must aspire for the same excellence in clinical teaching.

William Kraemer MD FRCS(C)
Special Commendation

Affiliation(s):
Department of Surgery,
Division of Orthopaedic Surgery,
Toronto East General Hospital

Context(s) for Award:
Significant contributions to the Community Orthopaedic Surgery Residency Rotation.

Dr. Kraemer has been teaching orthopaedic residents in his community orthopaedic surgery practice for 20 years at TEGH. He was the Program Director for the University of Toronto Orthopaedic Residency program from 2006-2011. He received the R.B. Salter Award for Excellence in Teaching from the Division of Orthopaedics in 2003, the PGME Award of Excellence for Development/Innovation in 2010, and the Tovee Award for Excellence in Postgraduate Education from the Department of Surgery in 2011. In 2013-14, Dr. Kraemer had the highest teaching effectiveness score in the Department of Surgery.

Reflection
“Dr. Kraemer has an innate ability to create a fun, collegial, and non-threatening learning environment. He was extremely engaging; he invited and valued my input but also challenged my thought process and asked difficult, thought-provoking questions. He focused on developing my ability to think critically, but also provided support and guidance.”

Sustained Excellence in Community-Based Teaching

John Harvey Fowler MD PhD FRCS(C)
Award Recipient

Affiliation(s):
Department of Ophthalmology and Vision Science, University of Toronto Sunnybrook Health Sciences Centre, Toronto East General and Orthopedic Hospital, Providence HealthCare, Bridgepoint Active HealthCare

Context(s) for Award:
Sustained and exemplary teaching skills, demonstrated ability to stimulate learners to think critically, analytically and independently and commitment to the enhancement of the learner experience.

[Rotating Interne, Toronto General Hospital '58-'59
Family Physician "59 - 62.
Fellow - National Cancer Institute-'62-'66
Staff Scientist - The Jackson Laboratory (Bar Harbor, Maine) '66-'69
Resident in Ophthalmology [U.of T. '69 - '72
Practising Ophthalmologist - to the present time
Undergraduate supervisor in Ophthalmology U.of T. '74-'86. An Elective course in Ophthalmology for Family Practice Residents.]*

Reflection
Inspired teaching gives students wings, permitting them to fly higher, go further, and see more clearly than they would without it.
Ronald Levine  MD FRCS(C)  Award Winner

**Affiliation(s):** Department of Surgery, St. Joseph’s Health Centre, Director, Postgraduate Education, Full Professor, Department of Surgery.

**Context(s) for Award:** Sustained and exemplary teaching skills, demonstrated ability to stimulate learners to think critically, analytically and independently and commitment to the enhancement of the learner experience.

Dr. Ronald Levine graduated from McGill University in 1979. He trained in Plastic Surgery in Toronto and received his Fellowship in Plastic Surgery from the Royal College of Physicians & Surgeons in 1984. Dr. Levine then completed a Fellowship in Peripheral Nerve surgery with Dr. Julia Terzis at the Eastern Virginia Medical School. Dr. Levine has been in practice at St. Joseph’s Health Centre from 1985 – present. He is a community Plastic Surgeon with a special interest in Cosmetic Surgery of the breast.

Ronald Levine was Program Director of Plastic Surgery at the University of Toronto from 1992 – 2007. At the present time, he is the Director of Post Graduate Surgery at the University of Toronto where he oversees the eleven sub-specialities. Dr. Levine is also a Professor at the University of Toronto.

**Reflection**

“It is noble to teach oneself, but still nobler to teach others – and less trouble”

*Mark Twain*
Rick Penciner  MD CCFP (EM) FCFP  
*Special Commendation*

**Affiliation(s):**  
Director of Medical Education, North York General Hospital,  
Assoc. Professor, Department of Family & Community Medicine.

**Context(s) for Award:**  
Special Commendation for curriculum and teaching innovation.

Dr. Rick Penciner is an Emergency Physician and the Director, Medical Education and Centre for Education at North York General Hospital in Toronto, Canada. He is an Associate Professor and the Co-lead for Faculty and Professional Development in the Division of Emergency Medicine, Department of Family and Community Medicine at the University of Toronto. He is a graduate of the University of Toronto Medical School where he also completed his residency training in Family Medicine and Emergency Medicine. Dr. Penciner is a graduate of the Education Scholar’s Program at the Centre for Faculty Development and has completed his Masters in Health Professional Teacher Education at the University of Toronto. Over a span of 20 years, he has been involved as a teacher, educator and leader in the spectrum of medical education - from undergraduate, postgraduate to continuing education and Professional development. Rick was born and raised in Toronto, has been married to his wife Jane for 20 years and has 3 boys - soon to be men. He is passionate about teaching and cycling (not necessarily in that order).

**Reflection**

Rick was influenced most in his formative years; while working with his father in the restaurant business, by his high school teachers, and being a camper and counselor at a leadership summer camp in Northern Ontario. He attributes everything he knows about leadership and learning to his summers at camp as a teen – only to learn the labels and theories during his formal graduate education.

George Porfiris  MD, CCFP (EM), FCFP  
*Special Commendation*

**Affiliation(s):**  
Emergency Physician, Toronto East General Hospital;  
Assistant Professor, Department of Family & Community Medicine.

**Context(s) for Award:**  
Special Commendation for dedication to excellence in clinical teaching and providing exemplary frontline teaching.

Dr. George Porfiris was born and raised in Toronto and received his MD from the University of Toronto in 1994. He then finished the University of Toronto’s Family Medicine Residency Program at the Toronto East General site in 1996. Dr. Porfiris began to practice both family and emergency medicine at TEGH soon after graduating and then became interested in teaching while working in the emergency department. He became the director of Emergency undergraduate and postgraduate medical education in 2007 and has enjoyed the role since then. Dr. Porfiris lives in Toronto with his wife Eli and their two children, Stephanie and Teddy.

**Reflection**

I believe the emergency department is the ideal place to teach trainees of all levels from medical students to specialty residents. The variety of case presentations, acuity, procedures, interpretation of lab testing and diagnostic imaging cannot be replicated in any other field. I believe being a great teacher makes you a better doctor and person.
Excellence in Postgraduate Medical Education Award – Development / Innovation

Oleg Safir MD FRCSC MEd

Affiliation(s): Assistant Professor of Surgery, Mount Sinai Hospital
Context(s) for Award: Sustained commitment to postgraduate medical education

Dr. Oleg Safir is an Orthopaedic Surgeon at Mount Sinai Hospital (MSH). He graduated from the Medical Academy in Dnepropetrovsk, Ukraine. In 2002, Dr. Safir completed his training in Orthopaedic Surgery at the University of Tel Aviv in Israel. In 2006, he completed two years of clinical, and one year of research fellowships in Adult Lower Extremity Reconstruction at MSH. He completed his Master’s Degree at the Ontario Institute for Studies in Education (OISE) and fellowship at the Wilson Centre for Research in Education in 2009 at the University of Toronto.

Currently, Dr. Safir is running a full-time clinical practice in Orthopaedic Surgery at MSH. As an active member of the surgical teaching community, he is currently involved with the innovative Competency-based Curriculum (CBC) program for the Division of Orthopaedic Surgery. Dr. Oleg Safir is the newly appointed D.H. Gales Director Surgical Skills Centre.

In 2013, Dr. Safir launched a new program – Surgical Prep Camp – that is designed to prepare all new surgical trainees for their residency. With the help from Program Directors and the Department of Surgery, this new annual course is successfully implemented and it presents a valuable addition to the curriculum.
**Ari Zaretsky** MD FRCPC

**Affiliation(s):** Psychiatrist-in-Chief & Vice President of Education, Sunnybrook Health Sciences Centre  

**Context(s) for Award:** Sustained commitment to postgraduate medical education

Dr. Ari Zaretsky was Director of Postgraduate Medical Education in the Department of Psychiatry from 2005-2012 and is now the Psychiatrist in Chief and Vice President of Education at Sunnybrook Health Sciences Centre. He is a Founding Fellow of the Academy of Cognitive Therapy and has a national reputation as a teacher and educator. Dr. Zaretsky won the 2010 Association of Chairs of Psychiatry of Canada (ACPC) Award for Excellence in Education, the 2005 Irma Bland Award by the American Psychiatric Association, the 2002 Association for Academic Psychiatry (AAP) Best Teacher Award and also won the Canadian Psychiatric Association Award for Best CE Event in Canada in 2001. In 2012, Dr. Zaretsky won the Faculty of Medicine Sarita Verma Award for Advocacy and Mentorship in Postgraduate Education.

**Reflection**

When I actually take a moment to reflect on what I actually do every day, the rich and varied interactions that I have with learners, teachers and educators, I realize how privileged I am to be a teacher and an educator in the Faculty of Medicine. When I work in these academic environments, I strive to be the best for my patients and for my learners because I feel incredibly supported and I experience the infectious energy of many very smart and dedicated people. This is what energizes me and this is what makes me want to “pay it forward”.

**Steven Shadowitz** MDCM MSc FRCPC

**Affiliation(s):** Deputy Physician in Chief Head, Division of General Internal Medicine, Sunnybrook Health Sciences Centre  

**Context(s) for Award:** Sustained commitment to postgraduate medical education

Dr. Steven Shadowitz obtained his medical degree from McGill University in 1989 and trained in internal medicine at the University of Toronto from 1990 to 1994, his last year as the Chief Medical Resident at St. Michael’s Hospital. He completed fellowship training in General Internal Medicine at the University of Toronto in 1996 and completed a Master’s of Science in Clinical Epidemiology at the University of Toronto in 2004.

Dr. Shadowitz joined the medical staff at Sunnybrook Health Sciences Centre in 1996. He supervised the medical clerkship rotation from 1998 to 2001. In July of 2001 Dr. Shadowitz became the site program director for the core internal medicine residency program. He held this position until July of 2013. He became head of the division of GIM and Deputy Physician-in-Chief at Sunnybrook in 2007.

Dr. Shadowitz is a respected clinician teacher at SHSC and the University of Toronto, and has been previously recognized for teaching excellence. He has received numerous awards from the SHSC Department of Medicine, the Peters Boyd Academy and from the Faculty of Medicine. His areas of teaching interest include the reliability and validity of the physical examination and quality and efficiency in health care. Most recently he was involved in the Choosing Wisely Canada project with the Canadian Society of Internal Medicine.

Dr Shadowitz is married to Dr Susan Kovacs, a pediatric gastroenterologist. He is very proud of his three children Sam, Jacob, and Ellen, who teach him new things every day.
Sarita Verma Award for Advocacy and Mentorship in Postgraduate Medicine

James Maskalyk MD FRCP(EM)

Affiliation(s): Emergency Medicine, St. Michael’s Hospital

Context(s) for Award: Sustained Commitment to Postgraduate Medical Education

James Maskalyk

Dr. James Maskalyk practices emergency medicine at St. Michael’s inner-city hospital in Toronto and was the 2012 recipient of its “social responsibility” prize. He is an award-winning teacher and an associate and founding editor of the open access medical journal Open Medicine. Dr. Maskalyk directs a program that works with Ethiopian partners at Addis Ababa University to train the country’s first emergency physicians (TAAAC(EM)) and also involves Toronto faculty and students at all levels. He is currently in Addis Ababa, making good on his promise to the residents there to help them with their exams, and develop careers that can keep them in the country.

Dr. Maskalyk is a member of Medecins Sans Frontieres, an organization for which he has worked as both a journalist and a physician. He was MSF’s first official blogger, and from this, he published a bestselling book about his experience as a field physician entitled, “Six Months in Sudan” that is being used as a textbook in humanitarian studies. He is working on his second for Doubleday, “Life on the Ground Floor: Meditations on Emergency Medicine”. In addition, he writes a regular column for the Globe and Mail about how global health issues manifest locally.

Reflection

My primary interest is in peace. The work I do in Ethiopia came from touching the war in Sudan. When the call came to support their University by engaging ours, I could see the wisdom. Not only do we create a safe space for the world’s poorest, where an injured child can have her arm re-set, but a peaceful commodity that Ethiopia can export to Somalia. It’s called an emergency room, and in it, no distinction is made about which side of the border you came from, what god you worship, or language you speak. From this ease, where everything is forgiven, true possibility flourishes.
EXCELLENCE IN UNDERGRADUATE LIFE SCIENCES TEACHING AWARDS

The Faculty of Medicine in partnership with the Basic Sciences Departments and Divisions within the Faculty (Anatomy, Biochemistry, Immunology, Institute of Biomaterials & Biomedical Engineering, Laboratory Medicine & Pathobiology, Medical Biophysics, Molecular Genetics, Nutritional Sciences, Pharmacology & Toxicology, and Physiology) offer three annual Undergraduate Teaching Awards in Life Sciences. Three categories were established: (1) Excellence in Undergraduate Teaching, (2) Excellence in Undergraduate Laboratory Teaching, and (3) Excellence in Linking Undergraduate Teaching to Research.

The first award recognizes sustained excellence in teaching, coordination and/or development of an undergraduate lecture or seminar course in Arts and Science offered by the Basic Sciences Departments of the Faculty of Medicine. The second award recognizes sustained excellence in the teaching, coordination and/or development of laboratory based instruction, either in a formal Arts and Science laboratory course or as a mentor for students in an undergraduate research project course, offered by the Basic Sciences Departments of the Faculty of Medicine. The third award recognizes sustained excellence in integrating research in undergraduate teaching in Arts and Science within the Basic Science Departments of the Faculty of Medicine.

These awards honour outstanding and sustained contributions by faculty members to undergraduate Arts and Science teaching in Life Sciences programs and the undergraduate experience as a whole at the University of Toronto.

Charles Mickle Fellowship Award 2014

Rayfel Schneider MBBCh FRCPC

Affiliation(s): Professor, Department of Paediatrics, Associate Chair, Medical Education, The Hospital for Sick Children

Context[s] for Award: Demonstrated a considerable contribution to the advancement of medical education at the University of Toronto in Postgraduate Medical Education.

Dr. Rayfel Schneider is a Paediatric Rheumatologist at the Hospital for Sick Children. He has held a number of leadership positions in the Department of Paediatrics including Director of Undergraduate Medical Education, Division Chief and Subspecialty Program Director of Paediatric Rheumatology. Since 2007, Dr. Schneider has been the Associate Chair for Medical Education, overseeing all educational activities in the Department of Paediatrics, with a particular focus on subspecialty training programs for Canadian and international learners. He was instrumental in establishing the national CaRMS match for paediatric subspecialties. Dr. Schneider won numerous departmental, university and national teaching awards and was recently the recipient of the 2013 Paediatric Chairs of Canada Educational Leadership Award.

Reflection

The opportunities to continuously learn with young doctors in training, to be challenged by their curiosity and enthusiasm and to share their developmental journeys in medicine are great privileges of a career as a clinical teacher.
Excellence in Undergraduate Teaching in Life Sciences Award

Nohjin Kee PhD

Affiliation(s): Department of Physiology
Context(s) for Award: In recognition of sustained excellence in teaching

Dr. Nohjin Kee is the course Director for human physiology courses (in-class, online, online-hybrid, and laboratory). He earned BSc and MSc degrees from McGill University, and his PhD at the University of Toronto. He has been recognized for exceptional teaching within the Faculty of Medicine (W. T. Aikins Faculty Teaching Award), the Department of Physiology (Excellence in Teaching Awards, Innovative Course Design Award, Robert Goode New Faculty Award), and by the Canadian Institutes of Health Research (Brain Star Award).

Reflection
I think that the best educators not only accomplish their objectives but also radiate enthusiasm and passion—for the material, for teaching and for education—which inspires students to learn on their own, igniting a spark that will continue to motivate them to learn for life. I will always strive to be that educator.

Excellence in Undergraduate Life Sciences Laboratory Teaching Award

Martha Brown PhD

Affiliation(s): Associate Professor, Department of Molecular Genetics
Context(s) for Award: Course development MGY 379 - Microbiology laboratory

Dr. Martha Brown is an expert in virology and one of the most visible and active life-science teachers on campus. She teaches both the 3rd year microbiology laboratory course and our 4th year course, Virus-Cell Interactions. In each course she makes significant changes in topics from year to year to reflect current research in virology.

Dr. Brown received her Ph.D. in Microbiology from Queen’s University and was a postdoctoral fellow at the University of Sherbrooke before coming to SickKids. Dr. Brown began teaching in Microbiology at U of T in 1982 while doing research as a MRC Scholar at Sick Kids. Since joining U of T in the Department of Microbiology, which later merged with the Department of Medical Genetics to form the current Department of Molecular Genetics, Dr. Brown has been active in teaching multiple lecture and laboratory courses at the undergraduate and graduate level and was the Undergraduate Coordinator for the Microbiology program as well as the Molecular Genetics program. She is currently responsible for the third year microbiology laboratory course, a fourth year virology course and a graduate virology course. Dr. Brown’s teaching and course development extend to high school students in her role as Academic-in-Charge of the Microbiology module in the Youth Summer Program.

She has been Biosafety Coordinator for the Medical Sciences Building, then Acting Biosafety Chair for U of T and currently serves as University Biosafety Coordinator for work involving viruses and viral vectors. Dr. Brown’s research focuses on human enteric adenoviruses and on development of antiviral agents to treat serious adenovirus infections.
Excellence in Linking Undergraduate Life Sciences Teaching to Research Award

Anne Agur BSc(OT) MSc PhD

Affiliation(s): Professor, Department of Surgery
Context(s) for Award: Excellence and leadership in creating and providing research experiences for undergraduate students, and linking to undergraduate and graduate courses.

Anne Agur, BSc(OT), MSc, PhD, is a Professor in the Division of Anatomy, Department of Surgery at the University of Toronto, with cross appointments in the Division of Physiatry, Department of Medicine, and the Departments of Physical Therapy and Occupational Science and Occupational Therapy, Biomedical Communications, Graduate Departments of Rehabilitation Science and Dentistry, and Institute of Medical Science. She has been a teacher and researcher in the Division for more than 35 years with a primary research interest in clinically applied normal vs pathological structure and function of the musculoskeletal system including joints, musculotendinous architecture, innervation patterns and pain-generating mechanisms. Professor Agur has won numerous teaching and mentorship awards, including the W. T. Aikins Teaching Award (Individual teaching performance) twice and the Mel Silverman Mentorship Award (Outstanding mentor and role model for graduate students), and is co-author of Grant’s Atlas of Anatomy, Essential Clinical Anatomy, and Clinically Oriented Anatomy.

Reflection

“The mentor/teacher needs to foster an environment of trust where students feel free to discuss difficulties and to say “I don’t know”. Patience to listen, to support, and to encourage is one of the most important aspects of effective teaching and research mentorship.”
GRADUATE TEACHING AWARDS

Senior Sustained Excellence in Graduate Teaching
The Senior Sustained Excellence in Graduate Teaching award was established in 2002 in an effort to recognize sustained contribution(s) to any aspect of graduate teaching including a course, curriculum development, graduate program administration, graduate student supervision or academic role modeling for more than five years. This award is presented to a faculty member who demonstrates regular support of their Graduate Departmental activities including participation in seminars, annual scientific days and significant contribution to service on student committees including thesis examinations.

Graduate Student Mentorship
This award was established in 2002 to recognize sustained contribution to graduate student mentorship exemplified by, but not limited to, major involvement in graduate student learning; enthusiastic and empathic critical appraisal of students’ work; timely assessment of students’ research programs including program advisory committee meetings and prompt turnaround of written work; and careful attention to a critical path laid out for students’ research.

Early Career Excellence in Graduate Education
This award recognizes outstanding contributions to the training and experience of graduate students, as evidenced by excellence in teaching, supervision or mentorship, and dedication to students. This award is presented to faculty members in the early stages of their career, those within five years of their academic appointment.

Graduate Teaching Award – Senior Sustained Excellence in Graduate Teaching

Luigi E. Girolametto PhD

Affiliation(s): Professor, Department of Speech Language

Context(s) for Award: In recognition of sustained excellence in teaching in the graduate department program

Dr. Luigi E. Girolametto is a Professor in the Department of Speech-Language Pathology where he has been teaching and conducting research since 1992. His teaching focuses on language development, assessment, and intervention in young children with language disorders. Dr. Girolametto’s current research focuses on the efficacy of language and literacy programs for young children. He is interested in the efficacy of intervention for language disorders and in promoting language and literacy development in child care centres. His research is funded by the Social Sciences and Humanities Research Council of Canada. Dr. Girolametto teaches in the Professional master’s program in speech-language pathology. His primary course focused on language intervention for children with language disorders. Dr. Girolametto has recently developed and taught two new undergraduate courses for the Linguistics Department on children’s language disorders and reading disorders. He has also supervised many PhD and post-doctoral fellows in his research lab.

Dr. Girolametto will be on sabbatical next year, living in Rome, Italy, and focusing on writing up a research study that examines English language development in Cantonese-speaking children.

Reflection
“I am in debt to two great teachers who influenced my classroom teaching style. Both were compassionate and caring individuals. They taught me important lessons on how to support and extend learning while challenging students to do their best.”
Graduate Teaching Award – Graduate Student Mentorship

Angela Colantonio PhD

Affiliation(s): Occupational Sciences & Occupational Therapy

Context(s) for Award: In recognition of sustained excellence in mentorship in the graduate department program

Angela Colantonio is a Professor in the Department of Occupational Science & Occupational Therapy with cross appointments in the Dalla Lana School of Public Health and the Graduate Department of Rehabilitation Science. She holds a CIHR Research Chair in Gender, Work and Health and has over 200 publications. Dr. Colantonio is also a Senior Scientist at Toronto Rehabilitation Institute, UHN where she held the Saunderson Family Chair in Acquired Brain Injury Research for 10 years. Dr. Colantonio is a Fellow of the American Congress of Rehabilitation Medicine and the American College of Epidemiology. She leads an internationally recognized program of research on acquired brain injury (ABI) that includes examination of ABI in the population targeting injury prevention and post-acute care with a special focus on vulnerable populations. Other areas of focus include long term outcomes, sex- and gender-related issues, and innovative approaches to intervention, such as the use of theatre as a knowledge mobilization strategy. Her research program has attracted over 60 students from a broad range of disciplines. She received her PhD in Epidemiology and Public Health from Yale University, and an MSc in Community Health and a BSc. in Occupational Therapy from the University of Toronto.

Reflection

It is an honour to work at the University of Toronto that attracts the amazing trainees that I have the privilege to work with every day. I thank you for this nomination and this award. I am most grateful for all the hard work, dedication and contributions of all our stellar trainees and for all who support them. I dedicate this award to these bright lights of the future.
Vladimir V.V. Vuksan PhD

Affiliation(s): Nutritional Sciences

Context(s) for Award: In recognition of sustained excellence in mentorship in the graduate department program

Vladimir Vuksan is the Associated Director of the Clinical Nutrition and Risk Factor Modification Centre. He is a translational research scientist and a teacher whose focus is on clinical nutrition and epidemiological investigations of diet and lifestyle in diabetes management and heart disease. Professor Vuksan is internationally recognized for his original work for exploring the area of Complementary and Alternative Medicine in developing novel multifaceted therapies for people with diabetes. These include ginseng, dietary fibre, ω-3 rich Salba/Chia seeds taken individually or in combination. Epidemiological interventions focused primarily on risk factor-clustering in ethnic populations in Canada. He has over 120 publications in high impact journals and is extensively citied (H factor of 38). His major awards include the 1984 Yugoslav National Award in diabetes, Canadian Diabetes Association’s 2010 Charles H. Best Award and 2012 World Ginseng Science Award, Republic of Korea.

Reflection

Knowledge is important and a lifetime experience;
Education is fascinating and useful;
Words are sweet and can be empowering;
Only food is sweeter;
Put all together, there is a perfect harmony and joy in teaching nutrition.

I am honored to be the recipient of this year’s University of Toronto Faculty of Medicine Graduate Teaching Award for Graduate Student Mentorship. I have remained committed to building the next generation of high impact researchers because I truly believe that quality training of students nurture great future scientists. Thus, I will continue to fulfill my teaching responsibilities as a supervisor/mentor and believe that my current commitments will transmit my knowledge to new generations of health scientists and beyond.

France Gagnon

Affiliation(s): Associate Professor, Dalla Lana School of Public Health. Epidemiology

Context(s) for Award: In recognition of excellence in teaching in the graduate department program by faculty members in the early stage of their career

Graduate Teaching Award – Early Career Excellence

France Gagnon

Research Interests:
• genetic and epigenetic epidemiology
• quantitative trait genetics
• cardiovascular genetics and epidemiology

Research Activities:
• Identifying genetic and epigenetic determinants of chronic cardiovascular diseases and risk factors through innovative study designs that integrate emerging molecular technologies and novel analytic approaches
• Knowledge synthesis through systematic reviews and meta-analyses
• Research training with specific emphasis on comprehensive cross-and interdisciplinary training for genetic epidemiology and statistical genetics research
CONTINUING PROFESSIONAL DEVELOPMENT AWARDS

Colin R. Woolf Awards
The Colin R. Woolf Awards were created to recognize outstanding contributions to continuing education courses. The first award is given to a University of Toronto-sponsored course for Excellence in Course Coordination. The second award is given for Excellence in Teaching, over a five year period, in a University of Toronto-sponsored Continuing Education course. The final category recognizes Long-Term Contributions, over a five year period, to Continuing Education activities and may include an administrative or research role in Continuing Education.

IPE Team Continuing Education Award
Acknowledging the importance of exceptional health care teams in the provision of quality health care, this award has been developed to recognize excellence in inter Professional team continuing education and Professional development designed to enhance inter Professional team practice to improve health care delivery.

David Fear Fellowship
David was an anesthetist at the Hospital for Sick Children, active in the University’s Department of Anaesthesia, where he served as Director of Continuing Education, and the Chair of the Faculty Council Committee on Continuing Education. Until his untimely death in June 1997, his leadership in clinical, educational and administrative roles was instrumental in raising awareness of, and competence in, continuing education. This fellowship attempts to recognize David’s role in this area, and to support those faculty members who wish to develop or enhance their competence and skills in CE.

Ivan Silver Innovation Award
To honour Dr. Ivan Silver’s distinguished contribution to the field of CEPD, this Award is intended to recognize an innovative CEPD initiative developed and delivered by a U T faculty member or team that has demonstrated an effect on health Professional performance or health

Nancy M. Salbach PhD

Affiliation(s): Department of Physical Therapy
Division/Discipline: Epidemiology

Context(s) for Award: In recognition of excellence in teaching in the graduate department program by faculty members in the early stage of their career

Dr. Nancy M. Salbach is a physical therapist and an epidemiologist. She holds a CIHR New Investigator Award in Knowledge Translation and an Early Researcher Award from the Ontario Ministry of Economic Development and Innovation. Dr. Salbach has an MSc degree in Rehabilitation Science and a PhD degree in Epidemiology from McGill University. Dr. Salbach is an Associate Professor in the Department of Physical Therapy at the University of Toronto and an Adjunct Scientist at UHN-Toronto Rehab and Sunnybrook Health Sciences Centre — St. John’s Rehab. Her research aims to develop high quality assessment procedures and exercise interventions to advance walking and physical activity in people with chronic disabling conditions like stroke and HIV and to discover effective methods for translating these practices into clinical and community settings. As principal or co-investigator, Dr. Salbach has held 33 grants totaling $4.5 million. She has over 40 published articles, fourteen of which were first-authored by trainees. Dr. Salbach has supervised 21 groups of physical therapy students in the Masters-level program at the University of Toronto. She currently supervises a Masters student, and has recently graduated two Masters students in Rehabilitation Science. She has served on thesis committees for five Masters and three doctoral students.

Reflection
A key strategy in my teaching is to stimulate critical thinking through respectful engagement. I strive to cultivate a learning environment in which students feel comfortable to ask questions and, if they make mistakes, to learn from those mistakes. I model and promote leadership, collaboration, scholarship and respectful and effective communication with students, teaching Assistants, clinicians and faculty to help our students develop these qualities and skills. All of my students know that when a problem arises, I expect them to present me with a critical analysis of the options before we discuss the best approach to take.
Colin R. Woolf Award – Excellence in Course Coordination

Pamela Catton MD MHPE FRCPC

Affiliation(s): Department of Radiation Oncology, Faculty of Medicine, University of Toronto

Context(s) for Award: For the joint development of an Accelerated Education Program (AEP), which holds six 2.5-day workshops every year, on a series of Best Clinical Practices for radiation therapy delivery. In 2013, the in-person audience totaled 140 inter-professionals from across Canada, as well as 18 countries around the world and an additional 200 participants in virtual webinars broadcasted during the workshop. Topics ranged from intensity-modulated radiation therapy, image guided radiation therapy, and stereotactic body radiation therapy for lung, liver, and paraspinal sites, as well as quality and safety programs.

Dr. Pamela Catton is a radiation oncologist who treats breast cancer as well as a teacher and education researcher. She is the Director of Cancer Education at the University Health Network, as well as the Medical Director of Cancer Survivorship and Patient Education at the Princess Margaret Cancer Centre. Dr. Catton is Professor of Radiation Oncology at the University of Toronto where she also holds the position of Vice Chair of Education. She holds the Butterfield/Drew Chair in Breast Cancer Survivorship research. Dr. Catton is known as an innovator in education and has made significant contributions to the field of cancer education for patients, students, physicians-in-training, and health care practitioners. She is the PI of an innovative centre supporting survivorship research, called ELLICSR, the Electronic Living Laboratory for Interdisciplinary Cancer Survivorship Research. This collaborative centre for health wellness and cancer survivorship research brings clinicians, researchers, educators and patients together in novel ways to revolutionize the cancer experience.

Nicole Harnett MRT(T) BSc ACT MEd
Affiliation(s): Department of Radiation Oncology, Faculty of Medicine, University of Toronto

Context(s) for Award: For the joint development of an Accelerated Education Program (AEP), which holds six 2.5-day workshops every year, on a series of Best Clinical Practices for radiation therapy delivery. In 2013, the in-person audience totaled 140 inter-Professionals from across Canada, as well as 18 countries around the world and an additional 200 participants in virtual webinars broadcasted during the workshop. Topics ranged from intensity-modulated radiation therapy, image guided radiation therapy, and stereotactic body radiation therapy for lung, liver, and paraspinal sites, as well as quality and safety programs.

Nicole Harnett is the Director of the Accelerated Education Program at Princess Margaret Cancer Centre, the Director of the Medical Radiation Sciences Graduate Program and Assistant Professor in the Department of Radiation Oncology at the University of Toronto.

Ms. Harnett has participated heavily in the evolution of radiation therapy education including the development of the first joint BSc/Diploma program offered by the University of Toronto and The Michener Institute. She coordinated the program until becoming the Dean of Diagnostic Imaging and Therapy at The Michener. Most recently, Ms. Harnett co-lead the development of a Professional master’s program for radiation therapists at the University of Toronto - the first of its kind in North America. She also co-leads the educational initiatives within the Accelerated Education Program, including the IGRT, IMRT and the QSRT Education Courses.

Ms. Harnett has been the Principal Investigator for the Clinical Specialist Radiation Therapist Projects at Cancer Care Ontario since 2004. This project is funded by the Ministry of Health and Long Term Care investigating the impact of advanced radiotherapy practice on the radiation medicine enterprise.

Her current professional interests continue to be advancement of the radiation therapy Profession through advanced practice and education, and interprofessional continuing medical education and its impact on interprofessional practice in radiation medicine.

David Jaffray PhD

Affiliation(s): Department of Radiation Oncology, Faculty of Medicine, University of Toronto

Context(s) for Award: For the joint development of an Accelerated Education Program (AEP), which holds six 2.5-day workshops every year, on a series of Best Clinical Practices for radiation therapy delivery. In 2013, the in-person audience totaled 140 inter-Professionals from across Canada, as well as 18 countries around the world and an additional 200 participants in virtual webinars broadcasted during the workshop. Topics ranged from intensity-modulated radiation therapy, image guided radiation therapy, and stereotactic body radiation therapy for lung, liver, and paraspinal sites, as well as quality and safety programs.

David A. Jaffray completed his Ph.D. in the Department of Medical Biophysics at the University of Western Ontario, Canada, in 1994. Following graduation, he joined the Department of Radiation Oncology at William Beaumont Hospital, Michigan and became a Board Certified Medical Physicist in 1999. In 2002, Dr. Jaffray joined the Princess Margaret Hospital in Toronto, Ontario as Head of Radiation Physics and a Senior Scientist within the Ontario Cancer Institute. David holds the Fidani Chair in Radiation Physics, and he is the Director of Techna Institute of Health Technology Development at the University Health Network. He is appointed as a Professor in the Departments of Radiation Oncology, Medical Biophysics, and Institute for Biomaterials and Biomedical Engineering at the University of Toronto.

Dr. Jaffray has won several prizes including the Sylvia Sorkin-Greenfield Award, The Farrington Daniels Award, and the Sylvia Fedoruk Award. In 2004, Dr. Jaffray was identified as one of Canada’s Top 40 Under 40 and was recognized by The University of Western Ontario with their Young Alumni Award in 2004. His current research interests focus on the development of novel approaches of targeting and applying radiation therapy and translating these advances to clinical practice.
the fabric of my teaching is woven with threads of the inspired, exemplary teaching I was privileged to experience.

Colin R. Woolf Award – Long-Term Contribution

Paula Ravitz  
MD FRCPC

Affiliation(s): Department of Psychiatry, Faculty of Medicine, University of Toronto

Context(s) for Award: For the breadth and depth of her contributions to CPD in a relatively short period of time: Leadership, scholarship, research, publications and program development.

Dr. Paula Ravitz MD FRCPC, Associate Professor of Psychiatry, holds the Mount Sinai Hospital Morgan Firestone Psychotherapy Chair, and is Associate Director of the Psychotherapies, Health Humanities & Education Scholarship (PHES) Division at the University of Toronto, Department of Psychiatry. An award-winning educator with national and international experience, her academic focus is on the practice, teaching, knowledge translation, and research of evidence-supported psychotherapy treatments in mental healthcare. Dr. Ravitz co-edited a 5 textbook/DVD series on core, evidence-supported therapy techniques, “Psychotherapy Essentials To Go” (2013. Eds. Ravitz & Maunder. WW Norton), co-authored a cultural adaption of Interpersonal Psychotherapy with and for Ethiopians (Ravitz, Wondimagegn & Pain), and has published reviews and externally funded peer-reviewed research studies in the areas of therapeutic communication, psychotherapy knowledge translation, attachment theory and Interpersonal Psychotherapy.

Reflection

Teaching and learning psychotherapy, akin to the acquisition of all professional expertise, requires the fostering of technical skills, the capacity to be self-critical, and to ‘reflect in action’ so as to be able to flexibly revise one’s interventions and responses with range and finesse. Within a community of clinical teachers and health Professionals, engaged in capacity-building and knowledge exchange, I hope we can together improve access to mental health care that includes effective psychotherapeutic treatment approaches.
Inter-Professional Team Continuing Education Award

Michael Pollanen  MD PhD FRCPath DMJ(Path) FRCPC
Founder, Forensic Pathology

Affiliation(s):  Department of Laboratory Medicine and Pathology,
Faculty of Medicine, University of Toronto

Context(s) for Award:  For the interdisciplinary interprofessional program for coroners, lawyers and pathologists as well as technologists on suicide.

Michael Pollanen obtained his MD from the University of Toronto in 1999, his PhD from the University of Toronto in 1995, Fellowship of the Royal College of Pathologists of the United Kingdom (published work in 2001), Diploma of Medical Jurisprudence in (Forensic) Pathology from the Society of Apothecaries of London, United Kingdom in 2002, and Fellowship of the Royal College of Physicians and Surgeons on Canada in Anatomical Pathology in 2003.

He was appointed as the Chief Forensic Pathologist for Ontario in 2006. He is an Associate Professor of Laboratory Medicine and Pathobiology and an Associate Member of the School of Graduate Studies at the University of Toronto. He is the founding Chair for the Forensic Pathology section of the Canadian Association of Pathologists and the founding Program Director for the forensic pathology residency at the University of Toronto.

Dr. Pollanen’s main Professional duties are to: perform autopsies, oversee quality processes for medicolegal autopsies in Ontario, and provide second opinions. He also performs autopsies for the Canadian military and has consulted in other Canadian provinces and internationally. He has a research program in experimental forensic pathology, has published over 50 papers in the peer-reviewed medical literature, and is on the editorial board of the journals: Forensic Science International, and Forensic Science, Medicine, and Pathology.
David Fear Fellowship

Douglas Wooster  MD FRCSC FACS RVT RPVI

**Affiliation(s):** Department of Surgery, Division of Vascular Surgery, Faculty of Medicine, University of Toronto

**Context(s) for Award:** For opportunity to visit Stanford University to integrate the experience in on-line e-learning into a national vascular ultrasound e-learning strategy. This program will serve practicing physicians involved in caring for patients with vascular disease and promote high-quality interpretation of vascular ultrasound.

Dr. Douglas Wooster is a vascular surgeon with a long-standing interest in vascular disease diagnosis and management. His clinical, research and educational practice includes a focus on ultrasound diagnosis of vascular disease. Dr. Wooster developed and manages 3 self-assessment programs in vascular disease management, is the program director of the Vascular Imaging Toronto (VITO) and Toronto Endovascular Conference (TEC). He has presented locally, nationally and internationally on vascular topics and education research, has publications relevant to these interests and has received national and international awards in vascular ultrasound and disease management and education research. Dr. Wooster has served on provincial, Canadian and international quality improvement and consensus panels. He has previously received the Colin Woolf Award for Long-term Contributions to CEPD.

Ivan Silver Innovation Award

L J Nelles  MFA PhD (abd)

**Affiliation(s):** Department of Psychiatry

**Context(s) for Award:** For their train the trainer “CARERS” program designed to educate family members how to care for their relative Alzheimer’s disease with the ultimate goal to allow the Alzheimer’s patient to remain longer in a home environment before becoming institutionalized.

L J Nelles

Laura Jayne Nelles is an educator at The Cyril & Dorothy, Joel & Jill Reitman Centre for Alzheimer’s Support and Training at Mt. Sinai Hospital and a PhD candidate at York University in the Department of Theatre. She has worked in medical education and human simulation across modalities for 14 years in teaching and assessment as a standardized patient, trainer, educator and project manager. Professor Nelles is experienced in curriculum development, knowledge to practice and the creation of instructional content for e-learning. A qualitative researcher, her doctoral work focuses on phenomenological, pedagogical and neuro-scientific aspects of performance training and the embodied knowledge that is a result of practice. Professor Nelles maintains her practice as a Professional artist where she works as a theatre creator, director and voice teacher in whatever gaps she can find.

**Reflection**

All of my best teachers left me kinder, braver and more curious.
**Joel Sadavoy** MD FRCPC Founder Geriatric Psychiatry, FCPA (distinguished)

**Affiliation(s):** Department of Psychiatry

**Context(s) for Award:** For their train the trainer “CARERS” program designed to educate family members how to care for their relative Alzheimer’s disease with the ultimate goal to allow the Alzheimer’s patient to remain longer in a home environment before becoming institutionalized.

Dr. Joel Sadavoy obtained his M.D. from the University of Toronto in 1968, his Fellowship in Psychiatry in 1973 and was designated Founder of Geriatric Psychiatry (Canada) in 2012. He is Professor of psychiatry at the University of Toronto, the inaugural holder of the Sam and Judy Pencer and Family Chair in Applied General Psychiatry and founding Director of the Cyril & Dorothy, Joel & Jill Reitman Centre for Alzheimer’s Support and Training at Mount Sinai Hospital.

Significant prior positions include: Head of the Divisions of General and Geriatric Psychiatry at the University of Toronto, Psychiatrist in Chief at Mount Sinai Hospital, founding Psychiatrist in Chief of Baycrest, founding president of the Canadian Academy of Geriatric Psychiatry, and president of the International Psychogeriatric association. Dr. Sadavoy has edited or authored 11 books and manuals in the field of geriatric psychiatry and over 100 Professional publications. His recent personal awards include: International Federation on Aging President’s Award for achievement in geriatric psychiatry and community mental health and the American Association for Geriatric Psychiatry Achievement in Cultural Psychiatry of the Elderly Award.

**Virginia Wesson** MD MSc FRCP(C)

**Affiliation(s):** Educator: Department of Geriatric Psychiatry; Research Fellow at the Wilson Centre for Research in Education

**Context(s) for Award:** For their train the trainer “CARERS” program designed to educate family members how to care for their relative Alzheimer’s disease with the ultimate goal to allow the Alzheimer’s patient to remain longer in a home environment before becoming institutionalized.

Dr. Virginia Wesson is an Assistant Professor in the Department of Psychiatry, University of Toronto and a staff psychiatrist at Mount Sinai hospital. Following her residency, Dr. Wesson completed a fellowship in geriatric psychiatry in the Department of Psychiatry. She sees patients of all ages but works primarily with geriatric patients and their families at the Cyril & Dorothy, Joel & Jill Reitman Centre for Alzheimer’s support and training. The Reitman Centre Carers programs aim to provide exemplary clinical care to individuals and families and to bring the model to scale through dissemination of its best practices and accumulated experience in pioneering settings, most particularly the workplace. The Reitman Centre Carers programs and its leadership have been widely recognized and honoured nationally and internationally. Like other members of the centre’s staff, Dr. Wesson believes that, in geriatric psychiatry, it is vital to provide care for the family as well as the patient.
FACULTY DEVELOPMENT AWARDS

Helen P. Batty Faculty Development Awards
These awards, named after one of our own award-winning Faculty educators, were established in 2005 to recognize outstanding departmental faculty development programs leading to the enhancement of education, instruction, career development, Professionalism, Inter-Professionalism, and/or health Professional leadership within the Faculty in the categories of Program Excellence and Teaching Performance.

Helen P. Batty Award for Excellence and Achievement in Faculty Development – Sustained Contribution to the Field of Faculty Development

Monica Branigan MD MHSc (Bioethics)

Affiliation(s):  
DFCM, Temmy Latner Centre for Palliative Care, Mount Sinai Hospital

Context(s) for Award:  
Accomplishments and body of work as a Faculty Developer

Dr. Monica Branigan is an associate Professor in the Department of Family and Community Medicine. With over thirty years of practice, she has a rich clinical experience including rural, urban, geriatric, student health and palliative care settings. Following a MHSc (Bioethics) at the Joint Centre for Bioethics at the University of Toronto in 2002, she became a clinician educator. Dr. Branigan was responsible for the ethics and Professionalism teaching the University of Toronto Medical School from 2002 to 2008. Currently she teaches extensively at the faculty development level around issues of ethics and Professionalism. Dr. Branigan is on the faculty for the Physician Manager Institute of the CMA. Her particular interest is in facilitating collegial conversations that actively explore how to make skillful ethical and Professional decisions in complex situations. She is exploring mindfulness as a way to enhance ethical and Professional decision making, as well as to build resilience. In her current clinical role Dr. Branigan provides palliative care in the community with the Temmy Latner Centre for Palliative Care.

Reflection
Medicine is a human endeavour. Who we are is as important as what we know. Our trustworthiness is demonstrated not only through our expertise, but also through our caring. When our caring extends beyond our patients to include ourselves and our colleagues, we all move towards healing.
The Faculty of Medicine Faculty Development Committee

Affiliation(s): St. Michael’s Hospital
Context(s) for Award: Thoughtful, well planned, and sustained over many years in multiple development areas; well evaluated and disseminated over time; strong alignment with the department.

Glen Bandiera;
John Flannery;
Michael Gordon;
Lisa Habib;
Allison Hardisty;
Jim Hartley;
Gillian Hawker;
Liesly Lee;
Howard Leong-Poi;
Ed Lorens;
Heather McDonald;
Clare Mitchell;
Laurie Morrison, Chair of Committee;
Brian Murray;
Danny Panisko;
Kathy Pritchard;
Nazia Selzner;
Paula Rochon;
Brian Wong

AWARD NOMINEES

The Faculty of Medicine would like to formally acknowledge and congratulate the following individuals on their nominations for our most prestigious awards. We sincerely thank you for your outstanding contributions and dedication:

Ahmed, Najma
Arnot, Michelle
Baguio, Arnell
Blankenstein, Harvey
Blitz, Maurice
Bodley, Janet
Brull, Richard
Campbell, Douglas
Champagne, Jean-Pierre
Chang, Hong
Cyriac, Jamie
de Montbrun, Sandra
Fefergrad, Mark
Ferguson, Peter
Finkelstein, David
Fish, Joel
Fowler, John
Gabor, Robert
Gans, Maja
Ghabbour, Nagi
Griffin, Virginia
Gurfsinkel, Debbie
Huynh, Quoc
Kates, Martin
Khalifa, Mahmoud
Klein, Laz
Lee, Henderson

Lewin, Warren
Lin, Judy
Lundon, Katie
Martin, Christopher
Mastrogiacomo, Frank
Maxwell, Cynthia
McDonald-Blumer, Heather
Melady, Don
Mete, Ozgur
Mozes, Yehuda
Nguyen, Minh Dang
Nousianien, Markku
Parekh, Rulkan
Pickersgill, Sara
Pilon, Edward
Porepa, Joseph
Poutanen, Susan
Rocha, Roland
Ruderman, Jim
Seaberg, Raewyn
Schneeweiss, Suzan
Shapiro, Heather
Shuen, Paul
Shulman, Richard
Sian, Patterson
Simone, Angelo
Singh, Narendra
What follows is a sampling of the many diverse honours earned by those who teach our learners in recognition of their outstanding commitment, skill and innovation in teaching and education. Omission from this list does not signify diminished importance.

Arnold Aberman  Honorary Degree, University of Toronto
Honorary Doctor of Philosophy, University of Haifa
Honorary Doctor of Science

Anne Agur  2014 Faculty of Medicine Excellence in Linking Undergraduate Teaching to Research in Life Sciences Award

Iqbal Ike Ahmed  2014 American Society of Cataract and Refractive Surgery’s Binkhorst Medal

Joanne Bargman  2014 Annual International Peritoneal Dialysis Conference’s Lifetime Achievement Award in Peritoneal Dialysis

Stacey Bernstein  2015 Canadian Association for Medical Education Certificate of Merit

Alan Bernstein  The Canadian Medical Hall of Fame

Charles Boone  2014 Genetics Society of America’s Edward Novitski Prize

Martha Brown  Faculty of Medicine’s 2014 Excellence in Undergraduate Laboratory Teaching in Life Sciences Award

Jagdish Butany  2014 Society for Cardiovascular Pathology’s Distinguished Achievement Award

Tammy Cadue  2014 PARO Lois H. Ross Resident Advocate Award

Pamela Catton  2014 American Association for Cancer Education’s Margaret Hay Edwards Achievement Medal
2012-2013 Colin Woolf Award for Excellence in Course Coordination:
<table>
<thead>
<tr>
<th>Name</th>
<th>Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angela Colantonio</td>
<td>2013-2014 Graduate Student Mentorship Award, 2015 University of Texas Medical Branch School of Health Professions Robert L. Moody Prize</td>
</tr>
<tr>
<td>Sunit Das</td>
<td>2014 American College of Surgeons' Franklin Martin Faculty Research Fellowship</td>
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<tr>
<td>Karen Davis</td>
<td>2013-2014 Mayday Pain &amp; Society Fellowship</td>
</tr>
<tr>
<td>Cindy-Lee Dennis</td>
<td>2015 Society of Reproductive and Infant Psychology Lecturer Award</td>
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<tr>
<td>Eleftherios Diamandis</td>
<td>University of Toronto’s JJ Berry Smith Doctoral Supervision Award</td>
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<tr>
<td>John Dick</td>
<td>2014 Fellow, the Royal Society of London</td>
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<tr>
<td>Steven Dilkas</td>
<td>2014 PARO Excellence in Clinical Teaching Award</td>
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<tr>
<td>Daniel Drucker</td>
<td>2014 Manpei Suzuki International Prize, 2014 Banting Medal for Scientific Achievement Award</td>
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<tr>
<td>Mike Evans</td>
<td>2014 The Royal Society of Canada’s McNeil Medal</td>
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<tr>
<td>Michael Fehlings</td>
<td>2014 Difference Maker Award</td>
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<tr>
<td>Stanley Feinberg</td>
<td>2014 PARO Excellence in Clinical Teaching Award</td>
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<tr>
<td>Kymm Feldman</td>
<td>Members of the Family Medicine Longitudinal Experience Course, Faculty of Medicine’s 2014 W.T. Aikins Award for Excellence in Undergraduate Teaching, Course/Program Development and Coordination, 2015 Canadian Association for Medical Education Certificate of Merit</td>
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<tr>
<td>Peter Ferguson</td>
<td>2015 Royal College of Physicians and Surgeons of Canada AMS Donald R. Wilson Award</td>
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<tr>
<td>France Gagnon</td>
<td>2013-2014 Early Career Excellence Award</td>
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<td>Luigi Girolametto</td>
<td>2013-2014 Senior Sustained Excellence in Graduate Teaching Award</td>
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<tr>
<td>David Goldbloom</td>
<td>Officer, Order of Canada</td>
</tr>
<tr>
<td>Susan Goldstein</td>
<td>Members of the Family Medicine Longitudinal Experience Course, Faculty of Medicine’s 2014 W.T. Aikins Award for Excellence in Undergraduate Teaching, Course/Program Development and Coordination</td>
</tr>
<tr>
<td>Mary Gospodarowicz</td>
<td>2014 American Society of Therapeutic Radiation Oncology’s Gold Medal</td>
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<tr>
<td>Eva Grunfeld</td>
<td>Women of Action Award</td>
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<tr>
<td>Pat Gullane</td>
<td>Order of Ontario</td>
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<tr>
<td>Nicole Harnett</td>
<td>2012-2013 Colin Woolf Award for Excellence in Course Coordination: Princess Margaret Cancer Centre Accelerated Education Program</td>
</tr>
<tr>
<td>Brian Hodges</td>
<td>2014 Association for the Study of Medical Education’s Gold Medal Award</td>
</tr>
<tr>
<td>Erin Howe</td>
<td>2014 Association of Marketing &amp; Communication Professionals Videographer Award of Distinction</td>
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<tr>
<td>Kullervo Hynynen</td>
<td>2014 IEEE UFFC Society’s Rayleigh Award</td>
</tr>
<tr>
<td>Edsel Ing</td>
<td>2015 Professional Association of Residents of Ontario Excellence in Clinical Teaching Award</td>
</tr>
<tr>
<td>David Jaffray</td>
<td>2012-2013 Colin Woolf Award for Excellence in Course Coordination: Princess Margaret Cancer Centre Accelerated Education Program</td>
</tr>
<tr>
<td>David Jenkins</td>
<td>Order of Canada</td>
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<tr>
<td>Prabhat Jha</td>
<td>2014 Bloomberg Manulife Prize for the Promotion of Active Health</td>
</tr>
<tr>
<td>Michael Julius</td>
<td>2014 Research Canada Leadership Award</td>
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</tbody>
</table>
Kamel Kamel 2014 Clinical Nephrology Teaching Award
Nohjin Kee Faculty of Medicine’s 2014 Excellence in Undergraduate Teaching in Life Sciences Award
Tae Kyoung Kim 2013 Radiology Editor’s Recognition Award
Bonnie Kirsh Canadian Association of Occupational Therapists’ Muriel Driver Memorial Lectureship Award
Laurence Klotz 2014 Society of Urologic Oncology Medal
Dennis Ko 2013/2014 Article of the Year Award
Ron Kodama 2014 Faculty of Medicine Award for Excellence in PGME Teaching Performance, Mentorship, and Advocacy
Murray Krahn 2014 Dr. Jill M. Sanders Award of Excellence in Health Technology Assessment
Bernard Langer The Canadian Medical Hall of Fame
Marcus Law 2014 Canadian Psychiatric Association and Council of Psychiatric Continuing Education’s Award for the Most Outstanding Continuing Education Activity in Psychiatry in Canada
Douglas Lee 2014 Canadian Cardiovascular Society’s Dr. Robert E. Beamish Award
Julie Lefebvre 2015 Alfred P. Sloan Foundation Sloan Research Fellowship
Brian Levine 2014 International Neuropsychological Society Benton Mid-Career Award for Research
Gary Levy Order of Ontario
Alexander Logan Hypertension Canada’s 2014 Senior Investigator Award
Tak Mak University of British Columbia’s 2014 Dr. Chew Wei Memorial Prize in Cancer Research
Mark Rapoport 2014 Canadian Psychiatric Association and Council of Psychiatric Continuing Education’s Award for the Most Outstanding Continuing Education
Philip Marsden 2014 Royal Society of Canada Fellows
James Maskalyk 2014 Sarita Verma Award for Advocacy and Mentorship in Postgraduate Medicine
Allison McGeer 2015 Canadian Medical Association May Cohen Award for Women Mentors
David McKnight 2014 Canadian Anesthesiologists’ Society Gold Medal
Robin McLeod College of Physicians and Surgeons of Ontario’s 2013 Council Award
Hans Messner Order of Ontario
Malcolm Moore Honorary Doctorate, University of Waterloo
Ophyr Mourad 2015 Professional Association of Residents of Ontario Excellence in Clinical Teaching Award
Marialena Mouzaki 2015 American Society for Parenteral and Enteral Nutrition Best International Abstract Awardee
Kieran Murphy 2015 Society of Interventional Radiology Foundation Leaders in Innovation Award
Jeffrey Myers 2014 Section of Palliative Medicine Award of Excellence
Andras Nagy 2014 Royal Society of Canada Fellows
Avery Nathens 2014 Carolyn Tuohy Impact on Public Policy Award
LJ Nelles 2012-2013 Ivan Silver Award for Innovation in CPD
Clare Pain Honorary Doctor of Science, Addis Ababa University
Chris Perumalla 2014 Synapse Mentorship Award
Eliot Phillipson Order of Canada
Agostino Pierro 2015 ICCO (Italian Chamber of Commerce Ontario) Arts, Science and Culture Award
Michael Pollanen 2012-2013 Interprofessional Team CE Award
<table>
<thead>
<tr>
<th>Award Category</th>
<th>Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014 Canadian Academy of Geriatric Psychiatry’s Outstanding Contributions in Geriatric Psychiatry Award</td>
<td>Mark Rapoport</td>
</tr>
<tr>
<td>2012-2013 Colin Woolf Award for Long Term Contributions to CE</td>
<td>Paula Ravitz</td>
</tr>
<tr>
<td>2015 Canada Gairdner Wightman Award</td>
<td>Janet Rossant</td>
</tr>
<tr>
<td>Honorary Doctor of Laws, University of Windsor</td>
<td>James Rutka</td>
</tr>
<tr>
<td>2012-2013 Ivan Silver Award for Innovation in CPD</td>
<td>Joel Sadavoy</td>
</tr>
<tr>
<td>2014 Faculty of Medicine Award for Excellence in Development and Innovation in Postgraduate Education</td>
<td>Oleg Safir</td>
</tr>
<tr>
<td>2013-2014 Early Career Excellence Award</td>
<td>Nancy Salbach</td>
</tr>
<tr>
<td>2014 Ernest C. Manning Awards Foundation’s Principal Award</td>
<td>Paul Santerre</td>
</tr>
<tr>
<td>2014 Charles Mickle Fellowship Award</td>
<td>Rayfel Schneider</td>
</tr>
<tr>
<td>Member, Institute of Medicine of the National Academies</td>
<td>Michael Sefton</td>
</tr>
<tr>
<td>Engineers Canada’s Gold Medal</td>
<td>Steven Shadowitz</td>
</tr>
<tr>
<td>2014 Award for Excellence in PGME Teaching Performance, Mentorship, and Advocacy</td>
<td>Frances Shepherd</td>
</tr>
<tr>
<td>2015 Claude Jacquillat Award</td>
<td>Molly Shoichet</td>
</tr>
<tr>
<td>2015 L’Oréal-UNESCO Women in Science North American laureate</td>
<td>Sachdev Sidhu</td>
</tr>
<tr>
<td>2014 TERMIS Senior Scientist Award</td>
<td>Ivan Silver</td>
</tr>
<tr>
<td>2015 Protein Society’s Christian B. Anfinsen Award</td>
<td>Samir Sinha</td>
</tr>
<tr>
<td>2014 Ian Hart Award</td>
<td>Royal College of Physicians and Surgeons of Canada’s 2014 Duncan Graham Award</td>
</tr>
<tr>
<td>2014 Canadian Medical Association’s Award for Young Leaders</td>
<td>Samir Sinha</td>
</tr>
</tbody>
</table>
Education Certificate of Merit

Padraig Warde  Honorary Fellowship, Faculty of Radiologists of the Royal College of Surgeons in Ireland

John Wedge  2014 Honorary Doctor of Laws, University of Saskatchewan

Miriam Weinstein  2012-2013 Colin Woolf Award for Excellence in Teaching

Virginia Wesson  2012-2013 Ivan Silver Award for Innovation in CPD

Dave Williams  Order of Ontario

Brian Wilson  2014 SPIE Britton Chance Biomedical Optics Award Fellow of the Optical Society

Thomas Wolever  2013-2014 Senior Sustained Excellence in Graduate Teaching Award

Brian Wong  2015 Association of Faculties of Medicine of Canada Young Educators Award

2014 Canadian Society of Internal Medicine’s New Investigator Award

Douglas Wooster  2012-2013 David Fear Fellowship

Christopher Yip  2014 Fellow of the Engineering Institute of Canada

Catherine Zahn  Honorary Doctor of Laws, Western University

Peter Zandstra  2014 Royal Society of Canada Fellows

Ari Zaretsky  2014 Award for Excellence in Development and Innovation in Postgraduate Education

Anna Zavodni  2014 Radiological Society of North America Alexander R. Margulis Award for Scientific Excellence

Camilla Zimmermann  2013 Canadian Cancer Society Top Research Discovery
SOLO GUITARIST
Chad Yacobacci

Since his arrival in Toronto in 2012, Chad Yacobacci has quickly cemented himself as one of Canada’s foremost young classical guitar players.

Performing alongside Adam Batstone as the Altius Duo (http://www.altiusduo.com), Chad and Adam have toured extensively throughout Canada at numerous festivals and concert series. Described as “alarmingly impressive” and “the next big Canadian guitar duo,” the Altius Duo is known not only for their command of their instruments and musical expressivity but also their repertoire expanding transcriptions. The Altius Duo was selected to be CBC’s 2015 Young Artists.

After completing his B.Sc (Mathematical Physics, ‘08) at Queen’s University, Chad obtained a M.Mus (Performance of Classical Guitar, ‘12) at The University of Toronto under the tutelage of Dr. Jeffrey McFadden. While currently working towards his Doctor of Music Arts in Guitar Performance Chad teaches classical guitar at the Queen’s University Conservatory of Music and directs guitar ensembles in Toronto and Kingston.

Faculty of Music students and alumni regularly perform at events inside and outside the University of Toronto community.

For more information, please contact Jehanbakhsh (John) Jasavala at music.booking@utoronto.ca.
The Faculty of Medicine’s 13th Annual Education Achievement Celebration 2020